



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SATPUDA SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK ARTS SCIENCE AND COMMERCE COLLEGE SHAHADA DIST.NANDURBAR MAHARASHTRA
Name of the head of the Institution	Dr. ASHOK NARAYAN PATIL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02565223597
Mobile no.	9422795527
Registered Email	principalvnc_shahada@yahoo.co.in
Alternate Email	sp7045@gmail.com
Address	Mahalaxmi Nagar Vidyavadi Shahada
City/Town	Shahada Dist.Nandurbar
State/UT	Maharashtra

Pincode	425409																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof.SANTOSHKUMAR PATIL																								
Phone no/Alternate Phone no.	02565223597																								
Mobile no.	9421485110																								
Registered Email	principalvnc_shahada@yahoo.co.in																								
Alternate Email	sp7045@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://sspmvnc.ac.in/iqac/																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://sspmvnc.ac.in/wp-content/uploads/2021/01/ACADEMIC-CALENDER-2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.91</td> <td>2011</td> <td>22-Aug-2011</td> <td>22-Aug-2016</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.13</td> <td>2017</td> <td>21-Sep-2017</td> <td>22-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.91	2011	22-Aug-2011	22-Aug-2016	2	B	2.13	2017	21-Sep-2017	22-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C	1.91	2011	22-Aug-2011	22-Aug-2016																				
2	B	2.13	2017	21-Sep-2017	22-Sep-2022																				
6. Date of Establishment of IQAC		01-Jul-2009																							
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction and Analysis of UGC EIGHTEEN JULY TWO THOUSAND EIGHTEEN REGULATION	10-Apr-2018 01	40
Intra Departmental Inspection as a measure of Academic Audit	12-Mar-2018 01	45
Personality Development Workshop for Students	11-Jan-2018 01	250
Research Methodology Workshop for Final Year Students	07-Dec-2017 01	150
One day workshop for ONLINE Evaluation of University Examinations	05-Oct-2017 01	25
Encourage Students for participation in Avishkar, a scientific feast for students.	07-Aug-2017 01	120
Motivated faculty for organizing college/university/state /national/international Seminar/Symposia/Workshop Quiz and Poster competition	05-Jul-2017 01	27

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

For the advancement in academics of the institution will request the faculty members who have been participating in Syllabus framing workshops organised by the affiliating university, to introduce and update their topics on Health and Hygiene, disaster management, women empowerment in their respective curriculum

To emphasize on upgradation of teaching and learning and evaluation process .

The evaluation System, Internal assessment and student grievance system should be strengthened.

To move the proposal of the eligible teachers for promotion under Carrier Advancements scheme (CAS).

Research activities will be strengthened by motivating the faculty for participation in Conferences and refresher and orientation courses and also for publication or research papers in journals and organisation of research event

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Non-teaching staff will also be encouraged to attend their related programmes to update their knowledge.	Non-teaching staff participated in training programme organised by university and Govt. of Maharashtra for introducing Online admission, Online Salary& PF etc.
The Daily dairy and API & PBAS of the teachers, will be checked by the Principal and IQAC.	Attendance registers, Biometric attendance etc. monitored regularly . • API and PBAS of all the teachers were collected and screened by IQAC. • Secret feedback from suggestion box also analysed for suitable actions.
The evaluation System, Internal assessment and student grievance system should be strengthened	Student's Feedback on teaching, curriculum and facilities analysed by IQAC. The detailed report submitted to

	principal for necessary action. • Paper wise unit test, assignments and tutorial conducted and the feedback of the same displayed on the notice board and mailed to the parents/guardian. • Slow and advanced learners were identified and remedial classes arranged for slow learners, while advanced learners motivated by the faculty for their further education.
To emphasize on up-gradation of teaching and learning and evaluation process	Elearning, Project method, Seminar, Group Discussion and Unit test, weekly test, used in teaching learning process. • Teaching made more effective through teaching aids such as electronically supported audiovideo aids, models, chart maps and diagrams etc. • Question banks and resource materials provided to the students. • Teaching plans were well finalised in the beginning of the academic year. • Bridge course and remedial classes organised for the students
Library services will be strengthened by adding more books and journals.	New books are added
Academic : For the advancement in academics of the institution will request the faculty members who have been participating in Syllabus framing workshops organised by the affiliating university, to introduce and update their topics on Health and Hygiene, disaster management, women empowerment in their respective curriculum	Faculty members participated in Syllabus framing workshops of university. • two teachers are appointed as BOARD OF STUDIES member in affiliating university
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	20-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2017
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Date of Submission	12-Dec-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has MIS Software that caters the administrative and academic needs and this MIS is quite helpful for smooth conduction of the overall activities. All the relevant data pertaining to students, fee receipts, profile of teaching staff etc. is available to the management in order to take appropriate decisions. We use MIS for following modules: 1. Admission process 2. Payment of fees 3. Students data 4. Teachers data 5. Administration 6. Library

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same. IQAC in its meetings devises a roadmap regarding the effective curriculum delivery. Faculty members adhere strictly to the teaching plan and academic calendar. IQAC monitors its effective delivery through heads of the departments. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPTs, virtual sessions in Humanities and recorded lectures provided through Lecture Capturing System and Google class room made the process effective. Schedule of practical sessions particularly in Science faculty is planned well in advance and classroom seminars, project works and excursions planned at the commencement of each semester only. Here, departments assign topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepare their seminar and used to deliver them according to the schedule. Furthermore, initiatives are being taken by each and every faculty member to identify slow and advanced learners and tackle their needs. Besides the regular university examination, the departments conducted unit tests, tutorials periodically to ensure effective implementation of the curriculum as per college evaluation calendar. It helped in-time execution of the same in Arts, AND Science, . The teachers of our institution also contribute in curriculum framing activities by sharing their experiences and suggestions during the syllabus framing workshops. The feedback on curriculum, course and teaching is used to monitor the quality in education. Besides this, the suggestion of the students on curriculum and teaching are also invited through suggestion box.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MARATHI	17/07/2018
BA	HINDI	17/07/2018
BA	ENGLISH	17/07/2018
BA	GEOGRAPHY	17/07/2018
BA	HISTORY	17/07/2018
BA	ECONOMICS	17/07/2018
BA	POLITICAL SCIENCE	17/07/2018
BSc	CHEMISTRY	17/07/2018
BSc	PHYSICS	17/07/2018
BSc	ZOOLOGY	17/07/2018
BSc	BOTANY	17/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CHEMISTRY	76
BSc	ZOOLOGY	124
BA	GEOGRAPHY	50
BSc	PHYSICS	17
BA	ENVIRONMENTAL STUDIES	250
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution believes in 'Good Governance'. The collection of regular feedback and action taken on feedbacks is a continuous process. It collects regular feedback throughout the year from the stakeholders. The analysis of the feedbacks is done by the IQAC and report is submitted to the Principal. Through sample survey methods these stakeholders are asked various questions related to course contents, course outcomes and development of skill sets for employability along with value education. Feedback from the Students, Parents and Alumni about the Curriculum, the Institution and the Teachers is used constructively by the college with a view to enhance the teaching learning experience. The institution uses the feedback obtained from the students as a tool for continued learning. The feedback received from students, parents and alumni on course and curriculum is discussed in the staff meetings and useful feedbacks are conveyed to the university authorities during syllabus framing workshops. An online/Offline Students' feedback regarding the curriculum, Institution and Teachers is taken in the prescribed format. The feedback on facilities received from students, parents and alumni is placed before the college development committee meeting for the discussion and approval.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	MARATHI, HINDI, ENGLISH, GEOGRAPHY, HISTORY, ECONOMICS, POLITICAL SCIENCE	620	591	591
BSc	CHEMISTRY, ZOOLOGY	360	344	344

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2017	935	0	26	0	26
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	25	3	2	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Faculty members of the institution always help the students in various aspects. 1. Along with the regular classes, the faculty members guide students regarding competitive examinations, regular syllabus. 2. There are some students who are learning with the part time job. They are not regular everyday. So the teachers guide them by taking extra classes. 3. They are guided about the road safety, gender sensitization, physical and mental fitness awareness, health, Physical hygiene etc. 4. They are specially guided for the competitive examinations, sports etc.. The informal relationship and environment is made among the students by mentors so can it enable the students to identify their hidden qualities and gets them to explore their selves and allows them to feel the joy of learning and to uplift the classroom or exam induced stress. It also helps mentees and mentors to know about the personal issues of the students and helps them to solve or overcome form that by promoting social traits, sense of belongingness and to understand the value of money in life etc. Every mentor is closely associated with their mentees and conducting the programmes to achieve the objectives of the schemes. This year, many study tours have been organised for the mentees. Similarly, other issues of the mentees pertains to personal life, health and finance have been also solved by the mentors. Overall, the mentoring system is working effectively and benefitting the students at large.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
935	27	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	27	14	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	PROF. SANJAY PREMCHAND JADHAV	Assistant Professor	KALA TAPSVI
2017	PROF. MANOJKUMAR JYOTIRAM GAIKWAD	Assistant Professor	DHAMMARATNA
2018	PROF. SANJAY PREMCHAND JADHAV	Assistant Professor	D.LIT

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG02	SEMESTER	20/04/2018	31/05/2018
BA	UG 01	SEMESTER	20/04/2018	31/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to the KBCNMU Jalgaon the college has a very limited scope in the introducing new reforms in the evaluation. The internal examinations are conducted as per the considerable syllabus is covered. The internal examinations are conducted with the proper time table for both semesters. The Examination committee ask for the question papers and on the base of these question papers, examination is conducted within a week. The question patters are MCQs, Broad Answer questions, One senetnce answer questions. The project work and practical notebook is also used. FYBA, BSC environmental studies students are instructed to bring the various plants and they are planted in the campus. Continuous internal evaluation system includes examinations, assignments, viva -voce and presentations. In newly introduced CBCS pattern, there are 40 marks per paper have been assigned for internal assessment which comprises of tutorial , class attendance, internal test, classroom seminars, performance in group discussion, home assignments, unit test, weekly test etc .

The 'Internal Assessment Record Book' is in operation to centralize the internal assessment record. This booklet is circulated to the students during the internal exams and it has to be returned to the custodian after the internal test. These marks have been submitted online to the affiliating university. The 'Students Grievance Committee' is constituted to redress the complaints pertaining to internal assessment marks. Recently, the grievance of sports students has been solved by providing relaxation in class activities and conduct of separate internal tests etc. These students have spent most of their time in participating of inter university, inter college, inter group competitions and sports training camps etc. Hence, on most of the occasions they were absent in class activities and internal tests etc. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE. The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level. The Academic calendar is then forwarded to the IQAC. IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website. IQAC prepares the academic calendar in tune with that of

affiliating university before the commencement of academic year. It specifies dates of significant activities to ensure proper teaching-learning process and continuous evaluation. It provides the concrete guideline for execution of continuous internal evaluation and reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the Academic Calendar for the smooth working of the Academic and Examination work of the college. It acts as the stepping stone for the smooth functioning of the college. Academic Calendar provides the proposed roadmap of the Annual activities of the college. The Principal of the College alongwith the IQAC, HOD and faculty members designs the College and Department wise Academic Calendar matching with KBCNMU Jalgaon. It includes details of the commencement of the semester, holidays, summer and winter vacations, day celebrations, Examination Schedule, study tours, lectures, seminars and other various proposed activities. This helps students to prepare well in advance. It also posted on college website. The principal alongwith College Development Committee members monitors the actual implementation of the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sspmvnc.ac.in/examinations/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BSc	PHYSICS	17	16	94.44
09	BSc	ZOOLOGY	19	11	57.89
08	BSc	CHEMISTRY	76	14	22.58
07	BA	POLITICAL SCIENCE	57	46	80.60
06	BA	ECONOMICS	21	18	85.71
05	BA	HISTORY	16	15	93.75
04	BA	GEOGRAPHY	44	39	88.63
03	BA	ENGLISH	11	9	81.81
02	BA	HINDI	12	11	92
01	BA	MARATHI	17	12	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sspmvnc.ac.in/examinations/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	KBCNMU FOR VIJAY BARPHE	0.45	0.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day National Workshop on Intellectual Property Rights	IQAC	16/02/2019
WORK CULTURE AND OPPORTUNITIES IN BANKING SECTOR	ECONOMICS	25/12/2017
WRITING AND SPEAKING SKILLS	ENGLISH	14/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
STATE LEVEL DEBATE COMPETITION	PATIL LINA CHANDRAKANT	WATER SUPPLY AND SANITATION DEPARTMENT GOVT OF MAHARASHTRA	Nil	STATE
SWACHHA BHARAT MISSION RURAL RANK	PATIL LINA CHANDRAKANT	WATER SUPPLY AND SANITATION DEPARTMENT GOVT OF MAHARASHTRA	22/01/2018	DISTRICT
YOUTH FESTIVAL	PATIL LINA CHANDRAKANT	KBCNMU JALGAON	12/02/2018	UNIVERSITY
KALA TAPASVI	PROF. SANJAY PREMCHAND JADHAV	ALL MAHARASHTRA EDUCATIONAL ARTS TEACHERS ORGANIZATION	22/01/2018	STATE
D.LIT	PROF. SANJAY PREMCHAND JADHAV	SOUTH AMERICAN UNIVERSITY	01/03/2018	INTERNATIONAL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
12	14	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HINDI	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MARATHI	14	6.7
National	HINDI	4	Nil
National	ENGLISH	8	Nil
National	HISTORY	8	Nil
National	ECONOMICS	1	Nil
National	BOTANY	1	5.75
National	PHYSICS	3	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	2
GEOGRAPHY	2
HISTORY	1
ENGLISH	2
HINDI	1
MARATHI	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	10	68	37	0
Resource persons	0	3	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PRESERVATION OF TRIBAL FOLKLORES	ENGLISH	8	120
PUBLIC DISTRIBUTION SYSTEM	ECONOMICS	2	20
NATIONAL SCIENCE DAY	ZOOLOGY	4	110
WATERSHADE	GEOGRAPHY	2	17
SOIL EXAMINATION	GEOGRAPHY	2	21
SAVE GIRL CHILD	NSS VNC SHAHADA	4	129
TREE PLANTATION	NSS VNC SHAHADA	7	141
AIDS AWARENESS PROGRAMME	NSS	3	128
CLEAN INDIA MOVEMENT	NSS	12	200
SAVE WATER RALLY	NSS	10	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
YUVARANG TABLEAU COMPETITION	FIRST AWARD	KBCNMU JALGAON	15
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
TRIBAL FOLKLORES	DEPT OF LANGUAGES	PRESERVATION OF TRIBAL LITERATURE	8	100
GLOBAL	DEPT OF	SAVE THE	6	200

WARMING	GEOGRAPHY	ENVIRONMENT		
INTERNATIONAL NON VIOLENCE DAY	VNC SHAHADA AND POLICE DEPT SHAHADA	COMMUNAL HARMONY	10	250
SAVE THE TREES AND NEW PLANTATION	VNC SHAHADA AND FOREST DEPARTMENT SHAHADA	TREE PLANTATION	6	200
HEALTH AWARENESS PROGRAMME	VNC AND PHC SHAHADA	SICKLECELL DIAGNOSIS	3	120
YOGA DAY	VNC SHAHADA	YOGA AWARENESS	26	600
KERALA FLOOD RELIEF FUND	STUDENT WELFARE AND VNC	FLOOD RELIEF FUND	24	400
VOTERS ENROLLMENT PROGRAMME	STUDENT WELFARE DEPARTMENT	VOTER LITERACY PROGRAMME	6	120
YUVARANG	VNC SHAHADA	BEST TABLEAU	12	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
HONEY BEE KEEPING WORKSHOP	FACULTY OF ZOOLOGY	VOLUNTARY BASIS	02
RESEARCH METHODOLOGY	RECOGNIZED RESEARCH GUIDES OF THE COLLEGE	VOLUNTARY BASIS	01
FACULTY EXCHANGE TO NEIGHBOURING MAHILA COLLEGE	SENIOR FACULTY OF THE COLLEGE	VOLUNTARY BASIS	10
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
HONEY BEE KEEPING	LOCAL SELF BUISINESS	DEPT OF FOREST RANIPUR	20/03/2018	20/03/2018	75
SKILLS OF SELF BUISINESS	KNOW THE PRINTING	HERO PRINTERS SHAHADA	07/02/2018	07/02/2018	100
ENTERPRENUER	HOW TO AVAIL MUDRA	BANK OF MAHARASHTRA	15/12/2017	15/12/2017	50

Database						
CD & Video	19	969	0	0	19	969
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ALL ARTS FACULTY HAS DEVELOPED ONLINE TEACHING LEARNING VIDEO MODULES	ONLINE VIDEO MODULES	https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4185811f21ab4d5b97f8c67170f563ea.pdf	Null
ALL SCIENCE FACULTY HAS DEVELOPED ONLINE TEACHING LEARNING VIDEO MODULES	ONLINE VIDEO MODULES	https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4f8a2f021aae4bb78141b3b9f32fbbd0.pdf	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	0	1	3	3	7	6	100	4
Added	0	0	0	0	0	0	0	0	0
Total	10	0	1	3	3	7	6	100	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ARTS YOU TUBE LEARNING PLATFORM	https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4185811f21ab4d5b97f8c67170f563ea.pdf
SCIENCE YOU TUBE LEARNING PLATFORM	https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4f8a2f021aae4bb78141b3b9f32fbbd0.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
631000	386577	631000	662344

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Repair and maintenance of physical, academic and support facilities: Laboratory, library, sports complex, computers, and classrooms are an Unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has welldefined guidelines and procedure for repairing and maintenance activities to ensure timebound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below • All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, , Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc. • At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. • Library Committee is functional which takes care of the library matters and functions. • Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. • Upgradation of software and hardware and maintenance of ICT facilities is done by Jain Computer Shahada. • Institute’s website upgradation and maintenance contract has been given to Raintek Solutions Operational Delivery Centre Pune • Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. • • The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc. • Separate nonteaching staff is appointed for housekeeping. . • The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank, etc. is maintained on daily basis through contract service

<https://sspmvnc.ac.in/rules-regulations/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVERNMENT SCHOLARSHIP SC ST OBC NT	385	1875095
Financial Support from Other Sources			
a) National	POOR BOYS HELP FUND	19	68500
b) International	EARN AND LEARN SCHEME	14	97200

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
COMMUNICATION SKILLS FOR WRITING AND SPEAKING	20/12/2017	250	VNC STUDENT WELFARE CELL
WOMEN PERSONAL COUNSELLING AND MENTORING	08/01/2018	300	YUVATI SABHA
SWAYANSIDHHA ABHIYAN	02/02/2018	220	YUVATI SABHA
YOGA AND MEDITATION	21/06/2017	320	PATANJALI YOGA CENTER SHAHADA
HEALTH CHECK UP CAMP	20/11/2017	600	VNC SHAHADA AND PHC SHAHADA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	GUIDANCE FOR COMPETITIVE EXAMINATIONS AND CAREER COUNSELLING	300	20	5	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ALEMBIC PH ARMAUTICALS	30	2	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	8	VNC SHAHADA	CHEMISTRY	KBCNMU PSGVP GTP	M.Sc
2017	6	VNC SHAHADA	ZOOLOGY	KBCNMU PSGVP GTP	M.Sc
2017	9	VNC SHAHADA	ENGLISH	KBCNMU KTHM	LAW MSW MA
2017	4	VNC SHAHADA	ECONOMICS	KBCNMU PSGVP GTP	MA
2017	5	VNC SHAHADA	HISTORY	KBCNMU PSGVP GTP	MA
2017	1	VNC SHAHADA	HINDI	PSGVP	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
intercollegiate Mens KHO KHO	UNIVERSITY	144
intercollegiate Womens KHO KHO	UNIVERSITY	72

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	BEST TABLEAU	National	Nil	1	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is constituted in the college by the Principal. 1. It conducts student elections. 2. It contributes to Prize Distribution programme. 3. Students participate in various institutional level events like college gathering, elocution, debating, sports and NSS. 4. There is the representation of two students in College Development Commiitee. 5. Students participate in the various competitions orn and Learn students also have been organized in the

various college. 6. The Earn and Learn Scheme students also have given suitable works. 7. University Representative is elected from the class Representatives of all classes The students are appointed on various committees of the college like College Development Committee, sports committee, library advisory committee, NSS advisory committee, Anti Ragging Committee, SC/ST/OBC Committee, women sexual harassment committee, The students are free to express their opinion on any issue. They are also invited to take part in discussion sessions organized during the meetings of the various bodies and committees. The regular meetings are arranged with the student council to make them aware about the initiatives taken by the institution for the welfare of the students. The suggestions and views of the students are also invited to ensure their partnership and involvement in the developmental process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

243

5.4.3 – Alumni contribution during the year (in Rupees) :

6075

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of Alumni was organized on 24.02.2018 to Guide and deliver a speech on the occasion of Final Year students Farewell Function

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SATPUDA SHIKSHAN PRASARAK MANDAL DHULEThe Apex Management encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The administration is totally decentralized and every stakeholder is closely associated with the growth and development process of the institutes. For the proper management of the institutional works, there are so many committees, cells, bodies and associations have been constituted. The members of the governing body, teachers, non teaching staff, students and activists from the various fields have been appointed on these committees. The local management has given full freedom to the Principal at institutional level to implement the decision of any committee/cell/body without any hesitation. The transparency and parity has been maintained during the distribution of committees/cell/bodies to the teachers and non teaching. For the participative management, decentralization and governance, the Principal has appointed Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. Every committee has the freedom to prepare their plan and decide implementation strategies. • The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for the effective functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are admitted on merit basis to BA BSC/MA/MSC second year while first come first serve base is adapted to admits the students in BA BSC/MA/MSC / first year. The reservation policy of the State Govt. is strictly followed for the allocation of the seats. No fee has been collected from the students of reserved category. The input of admission form to the affiliating university is totally online and managed thorough MKCL online admission portal.
Human Resource Management	Well qualified requisite Teaching, Administrative and Nonteaching staff is recruited as per the post sanctioned by Government (Aided Section) and the Management (Unaided Section) in accordance with rules and regulations of the UGC, University and Government of Maharashtra. Teachers are promoted on the basis of API Scores/Performance.
Library, ICT and Physical Infrastructure / Instrumentation	The digitization of the library is underway. The input of newly added books into Library Management Software has been done. Internet connectivity is improved while INFLBNET subscription has been renewed to strengthen E.learning. Library is equipped with spacious area with separate reading room for Boys and Girls.
Research and Development	Out of 26 more than 10 faculty have Ph.D Degree and remaining are pursuing. 12 Faculties are Research Supervisors under whose Guidance students are pursuing Ph.D. 03 Faculty are Members of the Board of studies and 01 Faculty is the Chairman of the Board of Economics. All Faculties are publishing quality Research work as this Year more than 100 International and National Publications in Research Journals has been made by the College faculties. All teachers actively participate in INTERNATIONAL/NATIONAL SEMINARS/CONFERENCES as Resource
Examination and Evaluation	The Institute strictly follows the rules and regulations of the examination and evaluation as prescribed by Affiliating University

	<p>and • The institute has functional internal examination committee. Internal Examination committee looks after the proper conduct of Internal Exam. CCTV cameras are installed in the examination building. • Counseling of weaker students was done by the departments. • Periodic class tests were conducted on various topics of the syllabus. Oral exams were conducted for Practicals.</p>
Teaching and Learning	<p>All the teachers are asked to prepare teaching plans quality teaching material of various topics/concepts to be taught in the lectures. Lectures are observed by Principal, and Head of the department. Teachers are motivated to use ICT in the classrooms. The new teaching methods are also used. Group Discussion, Seminars, regular tests are conducted. Visiting faculties also are invited. Study tours are also organized.</p>
Curriculum Development	<p>At the beginning of academic year, faculty members under the guidance of IQAC develop plan of action that plays pivotal role to achieve the stated objectives of the various programs. Some faculties of the Institution are members of Board of Studies, of MARATHI, ECONOMICS, COMPUTER SCIENCE NMU, Jalgaon and 01 Faculty is a Chairman of the BOS Economics. • The teachers actively participate in Syllabus Framing, FDP and innovative seminars to update their knowledge and incorporate suggestions. Each department organizes a formal meeting to plan and execute effective teaching methodologies such as participative learning</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college is fully digital and follows Governance in Office, Library, official communication with University and state Government. A dedicated WhatsApp Group has been created at institution level and also in each academic department for sharing orders, information, direction and discussion on a common platform.</p>
Administration	<p>The College administration has stepped ahead in the direction of paperless administration and almost all communications with higher authorities</p>

are realized online through emails and other digital formats. The ICT based significant institutional tasks carried out online as part of the E.governance program can be outlined as • Supervision of various scholarship schemes MAHADBT Online Portal of the Government of Maharashtra. • Maintenance disclosure of comprehensive information on its webpage. • Development of ICT based infrastructure in the College. • WiFi campus. • Fully computerized office and academic departments. • Management of E.resources in College library. • Availability monitoring of SWAN/ LAN/RF/internet connection, • All payments to employees through netbanking, • Management of College website. (www.mgsmasc.ac.in) • Cashless transactions payments • Attendance of employees through Biometric devices. • A committed WhatsApp Group has been created for sharing orders, information, direction, vital announces and notices to the employees

Finance and Accounts

As a basic ingredient of E.governance concept and as per instructions of the government, all kind of financial transactions has become cashless. The salaries of employees including examination remunerations are paid online through NEFT/RTGS and rarely by cheques. Not only is that, the payment of scholarships and all purchasing transactions are executed necessarily cashless to maintain transparency and financial accountability in the system. Some of the major assignments being performed digitally at College level are outlined below • Online payment of examination and admission fees. • Pay bill preparation management of various scholarship schemes. • All kinds of payments including salaries to staffmembers, all kinds of remuneration of Staff and students such as Exam Bills, Earn and Learn scheme, T.A. and D.A. bills, NCC etc. are being paid online. • All the accounts are being maintained in nationalized/Private banks with maintenance of proper ledger at College level

Student Admission and Support

Digital Software for Online Admission and Exam management' is subscribed for online admissions. Annually, the institute pay per students Rs. 50

	esuvidha fee/ license fee/ subscription fee to the affiliating university to use the MKCL company make 'Digital Software for Online Admission and Exam management'.
Examination	E Governance in the area of Examination Implemented in the following forms, 1. Updation of Internal Assessment marks on KBCNMU Portal. 2. Updation of Practical and Internal t Marks on KBCNMU Portal. 3. Online Generation of hall ticket for KBCNMU Examinations on the University Portal. 4. Deceleration of Semester results.. 6. Planning and execution of Semester Examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Rajesh sonawane	To attend national/international conferences	Nil	2000
2017	Dattatray Patil	To attend national/international conferences	Nil	2000
2017	Santoshkumar Patil	To attend national/international conferences	Nil	2000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	ONE DAY WORKSHOP ON WRITING SKILLS	One Day Workshop on Soft Skill Development	12/09/2017	12/09/2017	27	16

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC ON RESEARCH METHODOLOGY	1	23/04/2018	28/04/2018	07
REFRESHER COURSE IN CHEMISTRY	1	10/12/2018	30/12/2018	21
SHORT TERM COURSE IN NSS	1	06/01/2018	12/01/2018	07
REFRESHER COURSE IN GEOGRAPHY	2	10/12/2018	30/12/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Institution has its own Staff Credit Society through which short term and long term loans are disbursed to the staff Members. On the sad demise of family members immediate financial help is made of 2000 Rs. Well secured parking area is provided for the teaching and nonteaching staff. Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee. Free Health Check up Camp Incentive for awards and grants for attending Seminars Conferences, Timely CAS promotions,</p>	<p>The Institution has its own Staff Credit Society through which short term and long term loans are disbursed to the staff Members. On the sad demise of family members immediate financial help is made of 2000 Rs. Well secured parking area is provided for the teaching and nonteaching staff. Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee. Free Health Check up Camp</p>	<p>Admissions are made by concession in fees to needy students Earn and Learn Scheme 4. Poor Students Fund Remittance of Exam Fee, Incentive marks scheme for NSS and Sports, Student Accidental Insurance, Full time library services, remedial teaching, cash prizes to the toppers and high achievers, mentor :mentee scheme free availability of Complete BOOK SET for Third Year students</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has a strong and robust internal audit and statutory audit carried out annually. Audit are managed by qualified and experienced CA firms that are

involved for internal audit and statutory audit firm respectively. Internal auditor is concurrent activity across all the function of finance and reporting to management. Statutory auditor is conducted on fiscal year basis. Government Audit It is conducted by the Administrative Officer, Senior Auditor (Joint Director, Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	COLLEGE LEVEL COMMITTEE	Yes	COLLEGE DEVELOPMENT COMMITTEE
Administrative	Yes	CAGE	Yes	COLLEGE DEVELOPMENT COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Association meets at regular interval, share views and provide help as and when needed to the institute. 2. It contributes its share through feedbacks at improvement in faculty performance, revision in curriculum and students 3. Feedback collected is considered prior to designing the Academic Plan every year. Organization of Meetings. Pointing out weakness of the institution and suggestions from the parents.. 2. Quarterly interaction with the teachers and parents. 3. Participation in the programmes

6.5.3 – Development programmes for support staff (at least three)

Stress Management program was organised for the support staff. • A workshop on "Positive Thinking for Holistic Growth" has been conducted for the benefit of the staffs. • Yoga classes were arranged for the interested staff members to maintain their health. • The basic computer training on MS office was conducted to improve the computer skills. • Spoken English class is being conducted for the supporting staff to improve their communications. 6- Timely promotion under CAS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- Automation of Library services 2 -Up gradation of science laboratories and library 3- Up gradation of the college website from static to dynamic, develop online feedback and admission system 4- Organization of National, State and University level conferences, seminars and workshop for teachers and students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	One Day Workshop for organizing college/university/state/national/international Seminar/Symposia/Workshop Quiz and Poster competition	Nil	05/07/2017	05/07/2017	27
2017	One Day workshop for Students for participation in Avishkar, a scientific feast for students.	Nil	07/08/2017	07/08/2017	120
2017	One day workshop for ONLINE Evaluation of University Examinations	Nil	05/10/2017	05/10/2017	25
2017	Research Methodology Workshop for Final Year Students	Nil	07/12/2017	07/12/2017	150
2018	Personality Development Workshop for Students	Nil	11/01/2018	11/01/2018	250
2018	Intra Departmental Inspection as a measure of Academic Audit	Nil	12/03/2018	12/03/2018	45
2018		Nil	10/04/2018	10/04/2018	45

Introduction
and Analysis
of PROPOSED
DRAFT OF UGC
REGULATION

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personality Development Camp For Girl Students	25/07/2017	25/07/2017	124	0
Gender Equality and Women's Rights	19/10/2017	19/10/2017	118	52
Swayansidhha Self Defense for Girls	12/12/2017	12/12/2017	68	0
Women Constitutional Rights	04/01/2018	04/01/2018	87	0
Indian Penal Code and Women Rights	08/03/2018	08/03/2018	112	0
Sexual harassment at Work Place	15/03/2018	15/03/2018	94	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Campus has 03 KW Solar Panels which produces sufficient power to cater the need of Campus Electricity. Tree Plantation, Throughout the campus LED Bulbs and LED Tube lights have been installed on replacement basis, , Campus has solar LED lights, No Plastic Campus, Spreading awareness through NSS volunteers on sustainable use of water in washrooms and Drinking Water. Installation of dustbins in the campus along with awareness and campaign for the staff and students to use them.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Ramp/Rails	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	21/12/2017	07	NSS WINTER CAMP	WOMEN LITERACY	124
2017	1	1	20/06/2017	01	SOIL TESTING FOR POOR FARMERS	AGRICULTURE	3
2018	1	1	13/02/2018	01	LITERACY PROGRAMME	WOMEN EMPOWERMENT	22

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students, Code of conduct for Teachers and Code of conduct for Management	03/07/2017	Administrative authorities continuously observe the conduct of Students and Teachers. College Administration initiates disciplinary action if anyone found violating code of conduct after Administrative investigation of alleged code violations.
cultivating Human Values among students	01/08/2017	Oath is undertaken for students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Visit to the Gandhi Research Foundation at BAPU KUTIR LONKHEDA to inculcate Universal Values of Truth and Non Violence among the Students.	31/10/2017	31/10/2017	130
Independence Day	15/08/2017	15/08/2017	550
Republic Day	26/01/2018	26/01/2018	500
Human Rights Day	11/12/2017	11/12/2017	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Replacement of Conventional Tube and Bulb with LED Tubes and Bulbs
2- Tree Plantation in the campus
3- Plastic Free Campus
4- No vehicle day in a week.
5- Limited use of water and energy
6- Vermicomposting Project for organic and Bio fertilizer to improve crop yielding that is used for campus requirement

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

YUVATISABHA- YUVATISABHA of our college is pro-active and completely student centered as it provides systematic platform to Tribal Girl students to update their potential ability and exposure to the hidden skills and to completely wipe out fear syndrome among the girl students. YUVATISABHA arranges various programmes to update the TRIBAL Girl students and widen their personality. It arranges FREE HEALTH CONSCIOUSNESS CAMP, SICKELCELL AWARENESS CAMP, SELF DEFENCE SKILLS, EXPOSURE TO COMPETITIVE EXAMINATIONS, DEBATE ELOCUTION SKILLS etc. that enable them self reliant.. TO Honour the great women personalities Get together Programme is arranged to know great women personalities. STUDENT ORIENTED MECHANISAM- As 95 students of the college are from ST.SC AND OBC Community the college imparts education completely focusing these group of students. College adopts easy Admission process with concession in fees, and all extra co curricular activities are run to bring out the best potential ability of such needy and under privileged sections of the society. To Extend stage courage of students and bring out the self confidence and speaking skill among the students the Anchoring of the cultural programmes are made by the students. As most of the students commute from villages and they arrive in the college at early times special REST CUM SHELTER SHADE facility is provided with chilled water. The SPARSH Wall Paper is published fortnightly to improve creative writing skills and update the Great personages to them. RESEARCH - The college runs research friendly atmosphere and promotes, encourages more innovation and research. As a result of that out of 80 of Faculty have completed doctoral research and remaining are pursuing. College teachers have made noteworthy publication in various National/International/UGC CARE/SCOPUS Journals and published the research papers. SPORTS- As 95 of the students are from TRIBAL ST Community the Sports Department of our college promotes sports skills of these students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sspmvnc.ac.in/about/#Our-Mission>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of Vasant Rao Naik Arts, Science and Commerce College, Shahada is basically to provide for the need of higher education of the area and the educational progress of all the communities. The Herculean effort to bring the Gyan Ganga of higher education uninterruptedly to the needy at the grassroot level to cultivate the educational bow of service vow. The man of foresight, Late. Karmasakshi Hon. Nanasaheb Jadhav laid down the foundation of Vasant Rao Naik Arts, Science and Commerce College at Shahada in 1993. Our Esteemed Institution, Satpuda Shikshan Prasarak Mandal, Dhule was established in 1964 by Late Karmasakshi Hon. Nanasaheb Premchandji Jadhav, The Founder President with The Founder Vice President Bharatjyoti Hon. Aaisaheb Ashatai Jadhav. Inspired by the thought of Khandesh Gandhi Guruvarya Hon. Babubhai Mehta and the Divine Inspiration of Hon. Late Vasant Raoji Naik, the Ex- Chief Minister of Maharashtra State. The institution has been working to build ability and

educational quality of weaker and needy students of all religions from last 56 years. Late. Karmasakshi Hon. Nanasaheb and Hon. Aaisaheb Jadhav both became the Guardians of thousands of needy childrens. The main aim of our institute is propagation and canvassing the education, from illiteracy to Literate citizen.

It is a means of educational upliftment of the masses. Our Moto || ??? ???? ||. Means 'From the darkness of ignorance to the Light of Knowledge.' We know that 'Attitude is everything.' That's why in near future our Organization specially designed the platform of all kinds of currier oriented and value based programs for unique performance in the era of competition. In just a few years Vasantrao Naik Arts, Science and Commerce College has earned a reputation as one of the best ideal and popular college in the area. The slogan "Perfection is our aim" is now proved. It is well furnished, situated at the heart of city i.e. at walking distance from the bus stand. Admission procedure to Graduate Level in our college is very competitive. Our quality education and good college management easily attract overall students. Our college has strong infrastructure, spacious class rooms with necessary facilities, rich Library with specious reading room, National Service Scheme, Yuvti Sabha, well equipped laboratories, Wi-Fi Internet, online technology based facility, Gymkhana and magnificent well- developed playground for different types of national and state level games. Our college has an outstanding reputation of teaching near about 80 staff completed their Doctorate Degree. College also help to needy students with Schemes such as Earn while Learn Scheme, Scholarship Schemes etc. Our College provides environment for cultivating the intellectual talent in students that can contribute useful ideas for improving better future. We have high expectation from our Graduate student and aim to provide a supportive and stimulating educational campus. That make to able full potency due to regularly arranged valuable activity, competition and other extra-curricular programs. We try to develop social awareness and patriotism among the students. Also try our best to make them humble well cultured, loyal and responsible. 'Student centered' educational system is the salient feature of our college and our quality education makes the student moral and leads to be morally strong virtuous one. The majority of the students are enrolled in the college who are from the Socio-economic weaker section. They are studying while working somewhere in the city or villages in the farms. 1. They have to work somewhere because they have to help their parents. 2. The teachers provide extra guidance to these students. 3. The notes also are provided these students. 4. The financial assistance is provided by the teachers without knowing others. Some teachers bear admission and examination form expenditure. 5. Some of the students also have given opportunity to work in Earn and Learn Scheme. 6. The college implements the scheme of Economical weaker section students. 7. Their personal and family problems also tried to be solved. 8- Prizes are given to meritorious students to motivate others. To Promote Indian KHADI UDYOG with collaboration of KHADI INDUSTRY VENTER VARDHA AND NAGPUR exhibition of KHADI fabric is arranged and every teacher wear KHADI Fabric once in a week.

Provide the weblink of the institution

<https://sspmvnc.ac.in/>

8.Future Plans of Actions for Next Academic Year

- To promote ICT facilities in all Departments.
- To organize National and International seminars for updating New and Current knowledge in the field of Higher education.
- To organize workshops on skill and creative writing ability of the students and faculty members.
- To create job opportunities and provide consultancy for getting employment to the students.
- To organize workshops on professional development for faculty and students.
- To introduce department wise job orientated certificate course for the students to achieve job.
- To furnish ICT based classrooms.
- To organize workshops on new trends in Higher education

such as CBCS pattern, new higher education policies, online courses (SWYAM, MOOC etc.), goggle class room. • To establish study center for competitive examination for forthcoming UPSC/MPSC/SSC/Banking and other • To Open PHYSICS ,BOTANY at Graduate level and PG OF CHEMISTRY,ZOOLOGY,PHYSICS,GEOGRAPHY,MARATHI