



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SATPUDA SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK ARTS SCIENCE AND COMMERCE COLLEGE SHAHADA DIST.NANDURBAR MAHARASHTRA
Name of the head of the Institution	Dr.ASHOK NARAYAN PATIL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02565223597
Mobile no.	9422795527
Registered Email	principalvnc_shahada@yahoo.co.in
Alternate Email	sp7045@gmail.com
Address	Mahalaxmi Nagar Vidyavadi Shahada
City/Town	Shahada Dist.Nandurbar
State/UT	Maharashtra

Pincode	425409																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof.SANTOSHKUMAR PATIL																								
Phone no/Alternate Phone no.	02565223597																								
Mobile no.	9421485110																								
Registered Email	principalvnc_shahada@yahoo.co.in																								
Alternate Email	sp7045@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://sspmvnc.ac.in/iqac/																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://sspmvnc.ac.in/wp-content/uploads/2022/03/ACADEMIC-CALENDAR-2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.91</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.13</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.91	2011	16-Sep-2011	15-Sep-2016	2	B	2.13	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C	1.91	2011	16-Sep-2011	15-Sep-2016																				
2	B	2.13	2017	30-Oct-2017	29-Oct-2022																				
6. Date of Establishment of IQAC			01-Jul-2009																						
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Promoting ICT based teaching. Effective Feedback/Result analysis mechanism	10-Jul-2019 01	25
Encourage Students for participation in YUVARANG Avishkar, a scientific feast for students.	26-Aug-2019 03	40
Conducted Medical Check up Camp for students	14-Oct-2019 01	450
Research Methodology Workshop for Final Year Students	18-Dec-2019 01	120
Personality Development Workshop for Students	13-Jan-2020 01	220
Intra Departmental Inspection as a measure of Academic Audit	13-Mar-2020 02	45
Implementing strict measures to Control COVID	23-Mar-2020 01	600
Collection, analysis of Feedback from all stakeholders and action taken for improvement	05-Mar-2020 01	30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

No

website	
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
TO ENCOURAGE AND PROMOTE RESEARCH AMONG THE FACULTIES STRICTLY ADHERING UGC CARE POLICY	
TO CONDUCT INTRA DEPARTMENTAL ACADEMIC AUDIT	
TO TIMELY SUBSTANTIATE THE CAS PROPOSAL	
TO COLLECT AND ANALYZE THE FEEDBACK FROM STAKEHOLDERS WITH STUDENT CENTERED POLICY	
TO SUBMIT PROPOSALS TO UNIVERSITY FOR NEW PG COURSES OF M.SC CHEMISTRY AND MA MARATHI	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To organize career counselling Lectures	Organized Career counselling programs for students
To emphasize on up-gradation of teaching and learning and evaluation process .	E-learning, Project method, Seminar, Group Discussion and Unit test, weekly test, used in teaching learning process. • Teaching made more effective through teaching aids such as electronically supported audio-video aids, models, chart maps and diagrams etc. • Question banks and resource materials provided to the students. • Teaching plans were well finalised in the beginning of the academic year. • Bridge course and remedial classes organised for the students
The evaluation System, Internal assessment and student grievance system should be strengthened	Student's Feedback on teaching, curriculum and facilities analysed by IQAC. The detailed report submitted to principal for necessary action. • Paper wise unit test, assignments and tutorial conducted and the feedback of

	the same displayed on the notice board and mailed to the parents/guardian. • Slow and advanced learners were identified and remedial classes arranged for slow learners, while advanced learners motivated by the faculty for their further education.
To move the proposal of the eligible teachers for promotion under Career Advancements scheme (CAS).	Eligible teachers are placed in appropriate Grades
Research activities will be strengthened by motivating the faculty for participation in Conferences and refresher and orientation courses and also for publication or research papers in journals and organisation of research event	Faculty actively participated in refresher, orientation & training courses and also presented papers in International, National/State/university level conferences /Seminar attended by the faculty. • 16 papers published in journals and souvenirs by the faculty. • two books published by the faculty. • One national conference cum expo on tribal art and culture organised. • university level workshops organised successfully. • Faculty & students actively participated in social services such as hygiene and cleanliness programme at crematorium, rural hospital, public places etc.
To start New Courses	Proposals are submitted to KBCNMU AND those are under consideration
To implement more E.Learning ICT Tools in Teaching and Learning	Faculty uses more ICT Enabled Tools that helped in COVID
To Increase various activities under student welfare schemes	students made more participation and won prizes in YUVARANG
Motivating female students to participate in Sports activities and establishing tie ups with sports clubs and Gyms. B) Organising programmes on Health related issues.	Good number of female students participated in various Collegiate, Inter Collegiate, Zonal and University level sports Games
National / International Day observance	1. World Environment Day, International Yoga Day, Earth Day, International Mother Language Day, Voters' Day,, Science day et
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	09-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No
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assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has MIS Software that caters the administrative and academic needs and this MIS is quite helpful for smooth conduction of the overall activities. All the relevant data pertaining to students, fee receipts, profile of teaching staff etc. is available to the management in order to take appropriate decisions. We use MIS for following modules: 1. Admission process 2. Payment of fees 3. Students data 4. Teachers data 5. Administration 6. Library

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to the Parental University KBCNMU Jalgaon ,it has very very limited scope to devise and frame the curriculum. However our expert faculties are part and parcel of syllabus restructuring and framing process of the university. The teachers mark their participation in the curriculum enrichment . Since 2017 faculty of our college are Member of Board of Studies and 01 teacher is Chairman of BOS of Economics. Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same. IQAC in its meetings devises a roadmap regarding the effective curriculum delivery. Faculty members adhere strictly to the teaching plan and academic calendar. IQAC monitors its effective delivery through heads of the departments. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPTs, virtual sessions in Humanities and recorded lectures provided through Lecture Capturing System and Google class room made the process effective. Schedule of practical sessions particularly in Science faculty is planned well in advance and classroom seminars, project works and excursions planned at the commencement of each semester only. Here, departments assign topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepare their seminar and used to deliver them according to the schedule. Furthermore, initiatives are being taken by each and

every faculty member to identify slow and advanced learners and tackle their needs. Besides the regular university examination, the departments conducted unit tests, tutorials periodically to ensure effective implementation of the curriculum as per college evaluation calendar. It helped in-time execution of the same in Arts, AND Science, . The teachers of our institution also contribute in curriculum framing activities by sharing their experiences and suggestions during the syllabus framing workshops. The feedback on curriculum, course and teaching is used to monitor the quality in education. Besides this, the suggestion of the students on curriculum and teaching are also invited through suggestion box.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MARATHI	17/07/2018
BA	HINDI	17/07/2018
BA	ENGLISH	17/07/2018
BA	GEOGRAPHY	17/07/2018
BA	HISTORY	17/07/2018
BA	ECONOMICS	17/07/2018
BA	POLITICAL SCIENCE	17/07/2018
BSc	CHEMISTRY	17/07/2018
BSc	PHYSICS	17/07/2018
BSc	ZOOLOGY	17/07/2018
BSc	BOTANY	17/07/2018
BSc	MATHEMATICS	17/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	MARATHI- FIELD TOUR VISIT TO CENTRAL LIBRARY LONKHEDA	20
BA	ENGLISH FIELD TOUR VISIT TO CENTRAL LANGUAGE LIBRARY BAMKHEDA	75
BA	HINDI-FIELD TOUR VISIT TO CENTRAL LIBRARY LONKHEDA	40
BA	GEOGRAPHY-STUDY TOUR TO SARDAR DAM	34
BA	ENVIRONMENTAL STUDIES	150
BA	ECONOMICS-STUDY TOUR TO SUGAR FACTORY	16
BSc	CHEMISTRY- INDUSTRIAL STUDY TOUR	50
BSc	PHYSICS-ENVIORNMENTAL STUDIES TOUR	115

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution believes in 'Good Governance'. The collection of regular feedback and action taken on feedbacks is a continuous process. It collects regular feedback throughout the year from the stakeholders. The analysis of the feedbacks is done by the IQAC and report is submitted to the Principal. Through sample survey methods these stakeholders are asked various questions related to course contents, course outcomes and development of skill sets for employability along with value education. Feedback from the Students, Parents and Alumni about the Curriculum, the Institution and the Teachers is used constructively by the college with a view to enhance the teaching learning experience. The institution uses the feedback obtained from the students as a tool for continued learning. The feedback received from students, parents and alumni on course and curriculum is discussed in the staff meetings and useful feedbacks are conveyed to the university authorities during syllabus framing workshops. An online/Offline Students' feedback regarding the curriculum, Institution and Teachers is taken in the prescribed format. The feedback on

facilities received from students, parents and alumni is placed before the college development committee meeting for the discussion and approval

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	MARATHI, HINDI, ENGLISH, GEOGRAPHY, HISTORY, ECONOMICS, POLITICAL SCIENCE	620	601	601
BSc	CHEMISTRY, ZOOLOGY, BOTANY, MATHEMATICS, PHYSICS	360	325	325

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	926	0	26	0	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	25	6	3	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Faculty members of the institution always help the students in various aspects. 1. Along with the regular classes, the faculty members guide students regarding competitive examinations, regular syllabus. 2. There are some students who are learning with the part time job. They are not regular everyday. So the teachers guide them by taking extra classes. 3. They are guided about the road safety, gender sensitization, physical and mental fitness awareness, health, Physical hygiene etc. 4. They are specially guided for the competitive examinations, sports etc.. The informal relationship and environment is made among the students by mentors so can it enable the students to identify their hidden qualities and gets them to explore their selves and allows them to feel the joy of learning and to uplift the classroom or exam induced stress. It also helps mentees and mentors to know about the personal issues of the students and helps them to solve or overcome from that by promoting social traits, sense of belongingness and to understand the value of money in life etc. Every mentor is closely associated with their mentees and conducting the programmes to achieve the objectives of the schemes. This year, many study tours have been organised for the mentees. Similarly, other issues of the mentees pertains to

personal life, health and finance have been also solved by the mentors. Overall, the mentoring system is working effectively and benefitting the students at large.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
926	27	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	27	14	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGA01	SEMESTER	12/10/2020	17/11/2020
BA	UGA02	SEMESTER	12/10/2020	23/11/2020
BA	UGA03	SEMESTER	12/10/2020	23/11/2020
BSc	UGS01	SEMESTER	12/10/2020	24/11/2020
BSc	UGS02	SEMESTER	12/10/2020	14/11/2020
BSc	UGS03	SEMESTER	12/10/2020	17/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to the KBCNMU Jalgaon the college has a very limited scope in the introducing new reforms in the evaluation. The internal examinations are conducted as per the considerable syllabus is covered. The internal examinations are conducted with the proper time table for both semesters. The Examination committee ask for the question papers and on the base of these question papers, examination is conducted within a week. The question patters are MCQs, Broad Answer questions, One senetnce answer questions. The project work and practical notebook is also used. FYBA, BSC environmental studies students are instructed to bring the various plants and they are planted in the campus. Continuous internal evaluation system includes examinations, assignments, viva -voce and presentations. In newly introduced CBCS pattern, there are 40 marks per paper have been assigned for internal assessment which comprises of tutorial , class attendance, internal test, classroom seminars, performance in group discussion, home assignments, unit test, weekly test etc .

The 'Internal Assessment Record Book' is in operation to centralize the internal assessment record. This booklet is circulated to the students during the internal exams and it has to be returned to the custodian after the internal test. These marks have been submitted online to the affiliating university. The 'Students Grievance Committee' is constituted to redress the complaints pertaining to internal assessment marks. Recently, the grievance of sports students has been solved by providing relaxation in class activities and conduct of separate internal tests etc. These students have spent most of their time in participating of inter university, inter college, inter group competitions and sports training camps etc Hence, on most of the occasions they were absent in class activities and internal tests etc. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE. The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level. The Academic calendar is then forwarded to the IQAC. IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website. IQAC prepares the academic calendar in tune with that feedback

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the Academic Calendar for the smooth working of the Academic and Examination work of the college. It acts as the stepping stone for the smooth functioning of the college. Academic Calendar provides the proposed roadmap of the Annual activities of the college. The Principal of the College alongwith the IQAC, HOD and faculty members designs the College and Department wise Academic Calendar matching with KBCNMU Jalgaon. It includes details of the commencement of the semester, holidays, summer and winter vacations, day celebrations, Examination Schedule, study tours, lectures, seminars and other various proposed activities. This helps students to prepare well in advance. It also posted on college website. The principal alongwith College Development Committee members monitors the actual implementation of the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sspmvnc.ac.in/wp-content/uploads/2022/03/STUDENT-LEARNING-OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BSc	PHYSICS	13	13	100.00

09	BSc	ZOOLOGY	8	7	87.50
08	BSc	CHEMISTRY	66	62	93.93
07	BA	POLITICAL SCIENCE	57	46	80.60
06	BA	ECONOMICS	20	16	80.00
05	BA	HISTORY	17	15	88.23
04	BA	GEOGRAPHY	47	37	78.82
03	BA	ENGLISH	13	11	84.81
02	BA	HINDI	7	5	71.42
01	BA	MARATHI	6	6	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sspmvnc.ac.in/feedback-for-students/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
EMERGING OPPORTUNITIES IN PHARMA SECTOR FOR CHEMICAL SCIENCES STUDENTS	DEPT OF CHEMISTRY	22/08/2019
ENGLISH COMMUNICATION AND CALL CENTER JOBS	DEPT OF CHEMISTRY	10/10/2019
SCOPE OF TOURISM IN NANDURBAR DISTRICT	DEPT OF HISTORY	07/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
INSPIRE SCHOLARSHIP AWARD	HIMANSHU SANJAY JADHAV	MHRD AND DOS	Nil	STUDENT
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	1
PHYSICAL EDUCATION	1
GEOGRAPHY	1
ZOOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MARATHI	12	6.7
International	INTERNATIONAL	2	6.7
National	HINDI	8	Nill
National	ENGLISH	4	Nill
National	GEOGRAPHY	4	Nill
National	ECONOMICS	1	Nill
National	ZOOLOGY	6	5.75
International	PHYSICS	6	Nill
National	LIBRARY SCIENCE	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	2
ENGLISH	2
ECONOMICS	1
HISTORY	8
PHYSICS	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
EFFECT	DR.B.Y.B	UGC	2019	Nill	Nill	Nill

OF THERMAL ANNEALING ON OPTICAL PROPERTIES OF SCREEN PRINTED CdTe THICK FILMS FOR SOLAR CELL APPLICATIONS	AGUL	LISTED				
STUDIES ON STRUCTURAL CHARACTERISTICS OF Ag- CdTe nano powder obtained by chemical route	DR.B.Y.B AGUL	JOURNAL OF ENGINEERING SCIENCES	2019	Nil	Nil	Nil
GROWTH AND CHARACTERIZATION OF CADMIUM SULPHIDE FILMS SYNTHESIZED BY LOW COST TECHNIQUES FOR PHOTOVOLTAIC DEVICE APPLICATIONS	DR.B.Y.B AGUL	JOURNAL OF ENGINEERING SCIENCES	2019	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	31	76	41	2
Presented papers	9	16	14	1
Resource persons	2	3	2	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	DEPT OF CHEMISTRY	6	32
SOIL TESTING	DEPT OF GEOGRAPHY	3	17
IMPORTANCE OF GENERAL SCIENCE	DEPT OF ZOOLOGY	4	25
PUBLIC DISTRIBUTION SYSTEM	DEPT OF ECONOMICS	2	20
ENGLISH WRITING SKILLS	DEPT OF ENGLISH	3	65
VACHAN PRERANA DIVAS	DEPT OF LIBRARY AND INFORMATION SCIENCE	26	53
CLEAN INDIA ABHIYAN	NSS HINDI	3	17
RED RIBBON PROGRAMME	DEPT OF GEOGRAPHY AND STUDENT WELFARE DEPARTMENT	8	120
USE OF OFFICIAL LANGUAGE AT OFFICE COMMUNICATION	DEPT OF MARATHI	16	26

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NATIONAL INTEGRATION CAMP	BEST TEAM LEADER	MINISTRY OF YOUTH AFFAIRS GOVT OF INDIA	1
UTKARSHA 2019	RANK I	KBCNMU JALGAON	1
AVAHAN CAMP	RANK I	SRTU UNIVERSITY NANDED	2
AIDS AWARENESS STREET SHOW	BEST TEAM	MAHARASHTRA STATE AIDS CONTROL BOARD	12
AVISHKAR 2019	COLLEGE TEAM LEADER	KBCNMU JALGAON AND DEPT OF PHYSICS	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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EARN AND LEARN	STUDENT DEVELOPMENT DEPARTMENT	Nil	4	36
SWAYANSIDHHA	YUVATI SABHA	Nil	2	120
SAVE THE GIRL EDUCATE THE GIRL	YUVATI SABHA	WOMEN DAY	7	182
STUDENT HEALTH CHECK UP CAMP	DEPT OF ECONOMICS	MEDICAL CHECK UP	6	850
YOGA DAY	PATANJALI YOG CENTER SHAHADA	YOGA	28	360
SICKEL CELL AWARENESS CAMP	NSS AND SMC PHC SHAHADA	SICEL CELL ERADICATION	4	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
RESEARCH SUPERVISION	RECOGNIZED RESEARCH GUIDES	VOLUNTARY	04
FACULTY GUIDANCE	DEPT OF ENGLISH, ECONOMICS, GEOGRAPHY	VOLUNTARY	10
STUDENT EXCHANGE	DEPT OF SPORTS AND NSS	UNIVERSITY	03
AVISHKAR 2019 PRESENTED RESEARCH WORK ON PURE SCIENCES	DEPT OF PHYSICS	UNIVERSITY	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
RESEARCH PROMOTION	INTERLINKING RESEARCH	VNC SHAHADA	06/10/2020	07/10/2020	05
START UP	LEARN THE PRINT MEDIA	HERO PRINTERS	17/09/2019	17/09/2020	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
HERO PRINTERS	20/06/2018	TO KNOW DTP AND PRINT MEDIA	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75000	65985

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRARY MANAGEMENT SYSTEM LIB-MAN	Partially	CLOUD BASE	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8841	777689	893	126453	9734	904142
Reference Books	2888	800357	30	6630	2918	806987
Journals	4	1700	0	0	4	1700
e-Books	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	18	969	0	0	18	969

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	2	3	2	7	3	100	4
Added	1	0	0	0	1	1	2	0	0
Total	11	1	2	3	3	8	5	100	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ALL ARTS STREAM FACULTY HAS DEVELOPED ONLINE VIDEO LECTURES	https://c4aeb285-f5fe-4df3-b345-11e6a2d aa7d4.filesusr.com/ugd/b1a36e_4185811f21ab4d5b97f8c67170f563ea.pdf
ALL SCIENCE STREAM FACULTY HAS DEVELOPED ONLINE VIDEO LECTURES	https://c4aeb285-f5fe-4df3-b345-11e6a2d aa7d4.filesusr.com/ugd/b1a36e_4f8a2f021 aae4bb78141b3b9f32fbbd0.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
631900	742641	362000	410251

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Repair and maintenance of physical, academic and support facilities: Laboratory, library, sports complex, computers, and classrooms are an Unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well defined guidelines and procedure for repairing and maintenance activities to ensure time bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below • All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, , Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc. • At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. • Library Committee is functional which takes care of the library matters and functions. • Gymkhana

Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. • Up gradation of software and hardware and maintenance of ICT facilities is done by Jain Computer Shahada. • Institute's website up gradation and maintenance contract has been given to Raintek Solutions Operational Delivery Centre Pune • Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. • The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc. • Separate non teaching staff is appointed for housekeeping. • The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank, etc. is maintained on daily basis through contract service

<https://sspmvnc.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVT OF MAHARASHTRA SC/ST/OBC SCHOLARSHIP	534	2092690
Financial Support from Other Sources			
a) National	POOR BOYS FUND	19	114000
b) International	EARN AND LEARN SCHEME	18	216240

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
IPC AND WOMEN NATURAL RIGHTS	09/03/2020	140	YUVATI SABHA
CAREER OPPORTUNITIES FOR ARTS STUDENTS	10/02/2020	150	STUDENT DEVELOPMENT CELL
SWAYANSIDHHA ABHIYAN	03/01/2020	110	YUVATI SABHA
YOGA AND MEDITATION	21/06/2019	350	PATANJALI YOG CENTER SHAHADA
DEVELOPING WRITING AND SPEAKING SKILLS	05/07/2019	150	DEPT OF ENGLISH

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	COMPETITIVE EXAMINATIONS AND CAREER GUIDANCE CELL	250	200	2	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GIDC/MIDC SMALL SCALE INDUSTRIES	40	2	NIL	3	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	VNC	HISTORY	GTP KBCNMU	MA
2019	5	VNC SHAHADA	ZOOLOGY	PSGVP GTP KBCNMU	MSC
2019	21	VNC SHAHADA	CHEMISTRY	PSGVP GTP KBCNMU	MSC
2019	18	VNC SHAHADA	GEOGRAPHY	KBCNMU PSGVP GTP	MA MSC
2019	7	VNC SHAHADA	ECONOMICS	KBCNMU PSGVP GTP	MA
2019	5	VNC SHAHADA	ENGLISH	KBCNMU KTHM	LAW MSW MA
2019	6	VNC SHAHADA	HINDI	KBCNMU PSGVP GTP	MA
2019	5	VNC	MARATHI	PSGVP	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTERCOLLEGIATE YOGA MEN WOMEN TOURNAMENT	UNIVERSITY	154
INTER COLLEGIATE KHO KHO WOMENS TOURNAMENT	UNIVERSITY	60
INTER COLLEGIATE KHO- KHO MENS TOURNAMENT	UNIVERSITY	72
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	CROSS COUNTRY	Nil	1	1	Nil	PAWARA SHIVARAM
2019	KHO-KHO	Nil	1	1	Nil	MOTE PREMKUMAR
2019	KHO-KHO	Nil	1	1	Nil	PADAVI VAISHALI
2019	KHO-KHO	Nil	1	1	Nil	PAWARA MAMTA
2019	BALL BADMINTON	Nil	1	1	Nil	PAWAR SAVITA
2019	BALL BADMINTON	Nil	1	1	Nil	THAKARE SURVINA
2019	BALL BADMINTON	Nil	1	1	Nil	JADHAV SWAPNIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is constituted in the college by the Principal. 1. It conducts student elections. 2. It contributes to Prize Distribution programme. 3. Students participate in various institutional level events like college gathering, elocution, debating, sports and NSS. 4. There is the representation of two students in College Development Commiitee. 5. Students participate in the various competitions orn and Learn students also have been organized in the various college. 6. The Earn and Learn Scheme students also have given suitable works. 7. University Representative is elected from the class Representatives of all classes The students are appointed on various committees of the college like College Development Committee, sports committee, library advisory

committee, NSS advisory committee, Anti Ragging Committee, SC/ST/OBC Committee, women sexual harassment committee, The students are free to express their opinion on any issue. They are also invited to take part in discussion sessions organized during the meetings of the various bodies and committees. The regular meetings are arranged with the student council to make them aware about the initiatives taken by the institution for the welfare of the students. The suggestions and views of the students are also invited to ensure their partnership and involvement in the developmental process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

210

5.4.3 – Alumni contribution during the year (in Rupees) :

5250

5.4.4 – Meetings/activities organized by Alumni Association :

FORMER ALUMNI DR.GAUTAM KUVAR WAS INVITED FOR THE MEETING AND SPEECH

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SATPUDA SHIKSHAN PRASARAK MANDAL DHULEThe Apex Management encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The administration is totally decentralized and every stakeholder is closely associated with the growth and development process of the institutes. For the proper management of the institutional works, there are so many committees, cells, bodies and associations have been constituted. The members of the governing body, teachers, non teaching staff, students and activists from the various fields have been appointed on these committees. The local management has given full freedom to the Principal at institutional level to implement the decision of any committee/cell/body without any hesitation. The transparency and parity has been maintained during the distribution of committees/cell/bodies to the teachers and non teaching. For the participative management, decentralization and governance, the Principal has appointed Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. Every committee has the freedom to prepare their plan and decide implementation strategies. • The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for the effective functioning of the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

<p>Admission of Students</p>	<p>Students are admitted on first come first serve base is adapted to admits the students in BA/ BSC. The reservation policy of the State Govt. is strictly followed for the allocation of the seats. No fee has been collected from the students of reserved category. The input of admission form to the affiliating university is totally online and managed thorough MKCL online admission portal.</p>
<p>Human Resource Management</p>	<p>Well qualified requisite Teaching,Administrative and Non teaching staff is recruited as per the post sanctioned by Government (Aided Section) and the Management (Unaided Section) in accordance with rules and regulations of the UGC, University and Government of Maharashtra. Teachers are promoted on the basis of API Scores/Performance..</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The digitization of the library is underway. The input of newly added books into Library Management Software has been done. Internet connectivity is improved while INFLBNET subscription has been renowned to strengthen E.learning.Library is equipped with spacious area with separate reading room for Boys and Girls.</p>
<p>Research and Development</p>	<p>Out of 26 more than 15 faculty have Ph.D Degree and remaining 05 are pursuing. Faculties are Research Supervisors under whose Guidance students are pursuing Ph.D. 03 Faculty are Members of the Board of studies and 01 Faculty is the Chairman of the Board of Economics. AND 01 Faculty of MARATHI is member of BOS. All Faculties are publishing quality Research work as this Year more than 55 International and National Publications in Research Journals has been made by the College faculties. All teachers actively participate in INTERNATIONAL/NATIONAL SEMINARS/CONFERENCES as Resource persons.</p>
<p>Examination and Evaluation</p>	<p>The college strictly follows the rules and regulations of the examination and evaluation as prescribed by Affiliating University • The institute has functional internal examination committee. Internal Examination committee looks after the proper conduct of Internal Exam. CCTV cameras are installed in the</p>

	<p>examination building. • Counseling of weaker students was done by the departments. • Periodic class tests are conducted on various topics of the syllabus. Oral exams were conducted for Practicals.</p>
Teaching and Learning	<p>All the teachers are asked to prepare teaching plans quality teaching material of various topics/concepts to be taught in the lectures. Lectures are observed by Principal, and Head of the department. Teachers are motivated to use ICT in the classrooms. The new teaching methods are also used. Group Discussion, Seminars, regular tests are conducted. Visiting faculties also are invited. Study tours are also organized.</p>
Curriculum Development	<p>At the beginning of academic year faculty members under the guidance of IQAC develop plan of action that plays pivotal role to achieve the stated objectives of the various programs. Some faculties of the Institution are members of Board of Studies, of MARATHI, ECONOMICS, COMPUTER SCIENCE NMU, Jalgaon and 01 Faculty is a Chairman of the BOS Economics. • The teachers actively participate in Syllabus Framing, FDP and innovative seminars to update their knowledge and incorporate suggestions. Each department organizes formal meeting to plan and execute effective teaching methodologies such as participative learning.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college is digital and follows E.Governance in Office, Library, official communication with University and state Government. A dedicated WhatsApp Group has been created at institution level and also in each academic department for sharing orders, information, direction and discussion on a common platform. All students are connected on WHATTS GROUP with subject specialization.</p>
Administration	<p>The College administration has stepped ahead in the direction of paperless administration and almost all communications with higher authorities are made online through emails and other digital formats. The ICT based significant institutional tasks carried</p>

out online as part of the E.governance program can be outlined as • Supervision of various scholarship schemes MAHADBT Online Portal of the Government of Maharashtra. • Maintenance disclosure of comprehensive information on its webpage. • Development of ICT based infrastructure in the College. • WiFi campus. • Fully computerized office and academic departments. • Management of E.resources in College library.Availability monitoring of SWAN/ LAN/internet connection,• All payments to employees through netbanking, • Cashless transactions payments • Attendance of employees through Biometric devices. • A committed WhatsApp Group has been created for sharing orders, information, direction, vital announces and notices to the employees

Finance and Accounts

As a basic ingredient of E.governance concept and as per instructions of the government, all kind of financial transactions has become cashless. The salaries of employees including examination remunerations are paid online through NEFT/RTGS and rarely by cheques. Not only is that, the payment of scholarships and all purchasing transactions are executed necessarily cashless to maintain transparency and financial accountability in the system. Some of the major assignments being performed digitally at College level are outlined below • Online payment of examination and admission fees. • Pay bill preparation management of various scholarship schemes. • All kinds of payments including salaries to staffmembers, all kinds of remuneration of Staff and students such as Exam Bills, Earn and Learn scheme, T.A. and D.A. bills, NSS etc. are being paid online. • All the accounts are being maintained in nationalized/Private banks with maintenance of proper ledger at College level

Student Admission and Support

Digital Software for Online Admission and Examination management' is subscribed for online admissions. Annually, the institute pay per students Rs. 50 e.suvidha fee/ license fee/ subscription fee to the affiliating university to use the MKCL company make 'Digital Software for

	Online Admission and Exam management'.
Examination	E Governance in the area of Examination Implemented in the following forms, 1. Updation of Internal Assessment marks on KBCNMU Portal. 2. Updation of Practical and Internal t Marks on KBCNMU Portal. 3. Online Generation of hall ticket for KBCNMU Examinations on the University Portal. 4. Deceleration of Semester results.. 6. Planning and execution of Semester Examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Santoshkumar Patil	NATIONAL CONFERENCE	Nill	1500
2019	Dr.D.Y.Patil	To attend national/international conferences	Nill	1500
2019	Rajesh sonawane	To attend national/international conferences	Nill	2000
2019	Prof.Sanjay Jadhav	National Conference	Nill	1500
2020	Prof.B.Y.Bagul	To Organise seminars/conferences	Nill	2000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	WORKSHOP FOR ENGLISH WRITING AND SPEAKING SKILLS	ONE DAY TRAINING PROGRAMME FOR HEALTH MANAGEMENT	25/11/2019	25/11/2019	27	18

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC ON MATHEMATICS	1	21/05/2020	30/05/2020	01
FACULTY DEVELOPMENT PROGRAMME CHEMISTRY	1	21/04/2020	27/04/2020	07
FACULTY DEVELOPMENT PROGRAMME HINDI MARATHI HISTORY ECONOMICS	5	25/11/2019	01/12/2019	07
FACULTY DEVELOPMENT PROGRAMME MARATHI	2	30/09/2019	06/10/2019	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Institution has its own Staff Credit Society through which short term and long term loans are disbursed to the staff Members. On the sad demise of family members immediate financial help is made of 2000 Rs. Well secured parking area is provided for the teaching and nonteaching staff. Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee. Free Health Check up Camp Incentive for awards and grants for attending Seminars Conferences,</p>	<p>The Institution has its own Staff Credit Society through which short term and long term loans are disbursed to the staff Members. On the sad demise of family members immediate financial help is made of 2000 Rs. Well secured parking area is provided for the teaching and nonteaching staff. Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee. Free Health Check up Camp</p>	<p>Admissions are made by concession in fees to needy students Earn and Learn Scheme 4. Poor Students Fund Remittance of Exam Fee, Incentive marks scheme for NSS and Sports, Student Accidental Insurance, Full time library services, remedial teaching, cash prizes to the toppers and high achievers, mentor :mentee scheme free availability of Complete BOOK SET for Third Year students</p>

Timely CAS promotions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has a strong and robust internal audit and statutory audit carried out annually. Audit are managed by qualified and experienced CA firms that are involved for internal audit and statutory audit firm respectively. Internal auditor is concurrent activity across all the function of finance and reporting to management. Statutory auditor is conducted on fiscal year basis. Government Audit It is conducted by the Administrative Officer, Senior Auditor (Joint Director, Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU JALGAON	Yes	COLLEGE DEVELOPMENT COMMITTEE
Administrative	Yes	CHARTED ACCOUNT AND JOINT DIRECTOR GOVT OF MAHARASHTRA	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Association meets at regular interval, share views and provide help as and when needed to the institute. 2. It contributes its share through feedbacks at improvement in faculty performance, revision in curriculum and students 3. Feedback collected is considered prior to designing the Academic Plan every year. Organization of Meetings. Pointing out weakness of the institution and suggestions from the parents. 2 Quarterly interaction with the teachers and parents. 3. Participation in the programmes

6.5.3 – Development programmes for support staff (at least three)

1. Training is provided to the support staff as per requirement. 2. They are motivated to take part in different workshops organized by different agencies. 3. They are provided with a financial assistance to attend such programmes. 4-Efficient worker is honored.by Management 4-Yoga and Meditation Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- CHEMISTRY LABORATORY, LIBRARY ARE UPDATED WITH NEW RESOURCES AND

INFRASTRUCTURE 2- PG FOR MA MARATHI AND MSC CHEMISTRY IS SHORTLY OPENED
3-RESEARCH ARE WIDELY UNDERTAKEN BY FACULTIES

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ANALYSIS OF STUDENT FEEDBACK AND UPDATION OF SUGGESTIONS	18/07/2019	22/07/2019	22/07/2019	25
2019	PREPARATION OF ACADEMIC CALENDAR AND ANALYSIS OF PREVIOUS YEAR ACADEMIC CALENDAR	Nill	20/06/2019	20/06/2019	35
2019	INTRA -DEPARTMENTAL INSPECTION	Nill	07/08/2019	07/08/2019	45
2019	WORKSHOP ON MAHARASHTRA GOVERNMENT 08 MARCH AND 10 MAY GOVERNMENT RESOLUTIONS	Nill	11/10/2019	11/10/2019	42
2019	LECTURE SERIES FOR STUDENTS	Nill	05/12/2019	05/12/2019	140
2020	PERSONALITY DEVELOPMENT AND COMPETITIVE EXAMINATION GUIDANCE WORKSHOP FOR FINAL YEAR STUDENTS	Nill	13/01/2020	13/01/2020	350
2020	PREPARATION AND ADOPTING	Nill	23/03/2020	23/03/2020	30

	COVID 19 MEASURES FOR THE COVID FREE CAMPUS				
2020	PREPARATION OF ONLINE TEACHING MODULES AND LECTURES IN COVID 19	Nil	07/05/2020	07/05/2020	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SWAYANSIDDHA SELF DEFENSE CAMP FOR GIRL STUDENTS	14/01/2020	14/01/2020	75	0
EDUCATE THE GIRL CHILD	10/10/2019	10/10/2019	60	80
GENDER SENSITIZATION AT NSS VILLAGE	20/12/2019	20/12/2019	52	25
WOMEN SEXSUAL HARASSMENT AND NATURAL PROTECTIVE RIGHTS	06/08/2019	06/08/2019	85	0
MAHILA BACHAT GAT AND TRIBAL WOMEN	20/01/2020	20/01/2020	42	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Campus has 03 KW Solar Panels which produces sufficient power to cater the need of Campus Electricity. Tree Plantation, Throughout the campus LED Bulbs and LED Tube lights have been installed on replacement basis, , Campus has solar LED lights, No Plastic Campus, Spreading awareness through NSS volunteers on sustainable use of water in washrooms and Drinking Water. Installation of dustbins in the campus along with awareness and campaign for the staff and students to use them.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	950

Ramp/Rails	Yes	4
Rest Rooms	Yes	250
Scribes for examination	Yes	1
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/07/2019	01	SWACHHA BHARAT ABHIYAN01	CLEANLINESS	120
2019	1	1	19/08/2019	01	RED RIBBON	HEALTH	150
2019	1	1	04/09/2019	01	USE OF PESTICIDE	AGRICULTURE	35
2019	1	1	08/10/2019	01	ORGANIC FARMING	AGRICULTURE	20
2019	1	1	30/11/2020	01	MUDRA LOANS FOR YOUTHS	SELF EMPLOYMENT	30
2020	1	1	09/01/2020	01	WOMEN HUMAN RIGHTS	WOMEN EMPOWERMENT	55
2020	1	1	12/02/2020	01	AGRICULTURE PRODUCTION	FARMING ISSUES	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students, Code of conduct for Teachers and Code of conduct for Management	18/07/2018	BINDING OF UGC REGULATION AND PROVISIONS OF CODE OF CONDUCT
NATIONAL INTEGRATION AND SOCIAL HARMONY	Nil	RALLY AND STREET PLAY IN MINORITY SLUM AREA
ERADICATION OF CASTE	Nil	READING OF DR.AAMBEDKARS THOUGHTS

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CELEBRATION OF INDEPENDENCE DAY	15/08/2019	15/08/2019	550

Lecture series on Mahatma Gandhi to inculcate Universal Values of Truth and Non Violence among the Students.	02/10/2019	02/10/2019	200
Reading and Implementing Dr. Aambedkars thoughts on social justice	06/12/2019	06/12/2019	300
Chatrapati Shivaji Maharaj and His Social Values	10/01/2020	10/01/2020	150
celebration of Republic Day and Constitutional Ethics	26/01/2020	26/01/2020	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-Replacement of Conventional Tube and Bulb with LED Tubes and Bulbs 2-Tree Plantation in the campus 3-Plastic Free Campus 4-No vehicle day in a week. 5-Limited use of water and energy6- Vermicomposting Project for organic and Bio fertilizer to improve crop yielding that is used for campus requirement

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

YUVATISABHA- YUVATISABHA of our college is pro-active and completely student centered as it provides systematic platform to Tribal Girl students to update their potential ability and exposure to the hidden skills and to completely wipe out fear syndrome among the girl students. YUVATISABHA arranges various programmes to update the TRIBAL Girl students and widen their personality. It arranges FREE HEALTH CONSCIOUSNESS CAMP, SICKELCELL AWARENESS CAMP, SELF DEFENCE SKILLS, EXPOSURE TO COMPETITIVE EXAMINATIONS, DEBATE ELOCUTION SKILLS etc.that enable them self reliant.. TO Honour the grat women personalities Get together Programme is arranged to know great women personalities. STUDENT ORIENTED MECHANISAM- As 95 students of the college are from ST.SC AND OBC Community the college imparts education completely focusing these group of students. College adopts easy Admission process with concession in fees, and all extra co curricular activities are run to bring out the best potential ability of such needy and under privileged sections of the society. To Extend stage courage of students and bring out the self confidence and speaking skill among the students the Anchoring of the cultural programmes are made by the students. As most of the students commute from villages and they arrive in the college at early times special REST CUM SHELTER SHADE facility is provided with chilled water. The SPARSH Wall Paper is published fortnightly to improve creative writing skills and update the Great personages to them. RESEARCH - The college runs research friendly atmosphere and promotes, encourages more innovation and research. As a result of that out of 80 of Faculty have completed doctoral research and remaining are pursuing. College teachers have made noteworthy publication in various National/International/UGC CARE/SCOPUS Journals and published the research papers. SPORTS- As 95 of the students are from TRIBAL ST Community the Sports Department of our college promotes sports skills of these students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sspmvnc.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of Vasant Rao Naik Arts, Science and Commerce College, Shahada is basically to provide for the need of higher education of the area and the educational progress of all the communities. The Herculean effort to bring the Gyan Ganga of higher education uninterruptedly to the needy at the grassroots level to cultivate the educational bow of service vow. The man of foresight, Late. Karmasakshi Hon. Nanasaheb Jadhav laid down the foundation of Vasant Rao Naik Arts, Science and Commerce College at Shahada in 1993. Our Esteemed Institution, Satpuda Shikshan Prasarak Mandal, Dhule was established in 1964 by Late Karmasakshi Hon. Nanasaheb Premchandji Jadhav, The Founder President with The Founder Vice President Bharatjyoti Hon. Aaisaheb Ashatai Jadhav. Inspired by the thought of Khandesh Gandhi Guruvarya Hon. Babubhai Mehta and the Divine Inspiration of Hon. Late Vasant Raoji Naik, the Ex- Chief Minister of Maharashtra State. The institution has been working to build ability and educational quality of weaker and needy students of all religions from last 56 years. Late. Karmasakshi Hon. Nanasaheb and Hon. Aaisaheb Jadhav both became the Guardians of thousands of needy childrens. The main aim of our institute is propagation and canvassing the education, from illiteracy to Literate citizen. It is a means of educational upliftment of the masses. Our Moto is TAMSOMAJYOTIRGMA . Means 'From the darkness of ignorance to the Light of Knowledge.'

We know that 'Attitude is everything.' That's why in near future our Organization specially designed the platform of all kinds of currier oriented and value based programs for unique performance in the era of competition. In just a few years Vasant Rao Naik Arts, Science and Commerce College has earned a reputation as one of the best ideal and popular college in the area. The slogan "Perfection is our aim" is now proved. It is well furnished, situated at the heart of city i.e. at walking distance from the bus stand. Admission procedure to Graduate Level in our college is very competitive. Our quality education and good college management easily attract overall students. Our college has strong infrastructure, spacious class rooms with necessary facilities, rich Library with spacious reading room, National Service Scheme, Yuvti Sabha, well equipped laboratories, Wi-Fi Internet, online technology based facility, Gymkhana and magnificent well- developed playground for different types of national and state level games. Our college has an outstanding reputation of teaching near about 80 staff completed their Doctorate Degree. College also help to needy students with Schemes such as Earn while Learn Scheme, Scholarship Schemes etc. Our College provides environment for cultivating the intellectual talent in students that can contribute useful ideas for improving better future. We have high expectation from our Graduate student and aim to provide a supportive and stimulating educational campus. That make to able full potency due to regularly arranged valuable activity, competition and other extra-curricular programs. We try to develop social awareness and patriotism among the students. Also try our best to make them humble well cultured, loyal and responsible. 'Student centered' .The financial assistance is provided by the teachers without knowing others. Some teachers bear admission and examination form expenditure. Some of the students also have given opportunity to work in Earn and Learn Scheme. The college implements the scheme of Economical weaker section students. Their personal and family problems also tried to be solved. Prizes are given to meritorious students to motivate others. To Promote Indian KHADI UDYOG with collaboration of KHADI INDUSTRY VENTER VARDHA AND NAGPUR exhibition of KHADI fabric is arranged and every teacher wear KHADI Fabric once in a week.

Provide the weblink of the institution

<https://sspmvnc.ac.in/>

8.Future Plans of Actions for Next Academic Year

1- TO START PG COURSES OF MSC CHEMISTRY AND MA MARATHI 2- TO UPGRADE NECESSARY COLLEGE INFRASTRUCTURE 3- TO PROMOTE RESEARCH WORK AND RESEARCH CENTERS IN COLLEGE 4- TO FILL THE VACANT TEACHING POSITIONS 5- TO START SOME VALUE ADDED SOURCES 6- TO ORGANISE ONLINE INTERNATIONAL/NATIONAL/STATE CONFERENCES/SEMINARS/WORKSHOPS 7- TO DEVELOP NEW ONLINE TEACHING MODULES IN THE CONTEXT OF NEWLY EMERGING COVID 19 PANDEMIC 8- TO ARRANGE SPECIAL PROGRAMMES FOR TEACHING AND NON TEACHING WORKSHOPS 9- TO AVAIL GRANTS FROM UGC 10-TO STRENGTHEN CAREER OPPORTUNITIES CELL