## SATPUDA SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK ARTS, SCIENCE AND COMMERCE COLLEGE SHAHADA DIST- NANDURBAR

# PROGRAMME OUTCOMES (POs)

## **UNDER GRADUATE (UG)**

#### **ARTS**

Marathi
Hindi
English
Economics
Geography
History
Political Science
Optional English

#### **SCIENCE**

Chemistry
Physics
Mathematics
Botany
Zoology
Geography

## **POST GRADUATE (PG)**

ARTS Marathi **SCIENCE** 

**Chemistry Geography** 

#### **DEPARTMENT OF ENGLISH**

Department of English	After successful completion of three-year degree program in English student should be able to;
Programme Outcomes	1) Students should be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.  2) Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres  3) Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past 4)Students should be able to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.
	5) Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources 6) Students should be proficient in oral communication and writing.
Programs Specific Outcome	<ol> <li>Understand major and minor forms of literature.</li> <li>Have developed interest in literature and language.</li> <li>Enjoy reading the short stories, poems, novels and dramas.</li> <li>Know the literary theories, terms and concepts in Criticism.</li> <li>Appreciate the literary works.</li> <li>Understand the structure and function of grammatical units.</li> <li>Know the use of language at semantic and syntactic levels. The students could</li> <li>Use English effectively in formal and informal situations.</li> <li>Attempt creative writings.</li> <li>Know phonological and morphological aspects of English.</li> <li>Be employable and ready to do jobs in industry, government, schools and offices.</li> <li>Have enriched confidence to appear for competitive examinations.</li> </ol>
English Special Paper-III Indian Writing in English and America Literature	<ol> <li>Students got acquainted with the growth of Indian drama and novel in English.</li> <li>Students evaluate, analyze, appreciate and criticize prescribed drama and novel.</li> <li>Students got acquainted with the social, political and cultural background and literary Movements of the 20th century.</li> <li>Students are well versed with the developments in American poetry and novel.</li> </ol>
Compulsory English	Students will get fluent in four basic skills of English     Language i.e. Listening, Speaking, and Reading& Writing     (LSRW).     Students got proficiency in Communication     Inculcated moral & ethical values among the students.     Students are well versed reports writing and other technical communication

## **DEPARTMENT OF ECONOMICS**

Name of	Subject & Title of the	Objectives of the syllabus
the class	paper	
TYBA	1) Economics-Indian Economy Since 1980 -III & IV	To enable students to have understanding the various issues of Indian Economy.
		2. To develop the analysing capability in the context of current Indian Economic Problems.
		3. To able the students for appearing the MPSC, UPSC and other competitive Examinations.
	Economics of     Public Finace I& II	To enable students to have understanding the various issues of Public Finance and Policies.
		<ol> <li>To develop the analyzing capability in the context of Public Finance and Policies.</li> </ol>
		3. To enable the students for appearing the MPSC, UPSC and other competitive Examinations.
	3) Theroy of	To enable students to have understanding the various
	International Trade and Practices I& II	issues of International Trade and Practices.
		2. To develop the analyzing capability in the text context of International Trade and Practices
		3. To able the students for appearing the MPSC, UPSC and other competitive Examinations.
	4) Modern Banking & Indian Financial	1. To provide the students basic knowledge of Banking & Financial market.
	Market(SEC)	2. To provide the information of Indian Banking system.
		3. To updated the students about new changes and technology in Banking.
		4. To know the relevance of banking practices in modern competitive world.
	5) Indian Economic Environment- I & II	1. To introduce the students Economics Environment for Business.
		To provide the information of Indian Economics     Environment.
		3. To update the students about new reform in Indian Economy.
		4. To prepare the students for competitive examination.

#### **DEPARTMENT OF HISTORY**

Name of the class	Subject & Title of the paper	Objectives of the Syllabus
T.Y.B.A.	G3 History of Modern Europe(1781-1913)	1) Develop an interest in students to study the History as discipline 2) To encourage students to pursue carrier in Competitive Examinations
	S3-History of India (1750-1857)	1)To introduce various perspectives of the Modern India.
		2) To develop the spirit of nationalism among students.
	S4- History of India (1206-1526)	<ol> <li>career and job oriented syllabus</li> <li>To make awareness about research.</li> </ol>
	SEC3HIS354 Travel and Tourism in India	1)To introduce the students to the concept and nature of Tourism. 2) To acquaint the students about tourism planning.
T.Y.B.A.	GE1A HIS355 Making of Contemporary India-1	This course presents some important vignettes of a complex, highly diverse India that also witnessing unprecedented change since its formal independence in 1947 from Great Britain.

#### **DEPARTMENT OF GEOGRAPHY**

Name of the class	Subject & Title of the paper	Objectives of the syllabus
SYBA		To develop and communicate basic conceptual framework of Geo Tourism.
		2. To realize its potentials and against achieved in the Indian context.
		3. To understand the various Geo tourism.
		4. To know the role and responsibilities, economic growth of Tourism industry in India.
		5. To evaluate the role of various organization of tourism.
		6. To know the importance of the sustainable tourism.
		7. To develop Socio cultural aspects for the Tourism geography.
TYBA		1. To create the environmental awareness amongst the students. 2. To acquaint the students with fundamental concepts of Environmental Geography. 3. To aware the students about the processes and patterns in the natural environment. 4. To acquaint the students with potentials of Environmental Geography. 5. To aware the students about use of resources with prudence. 6. To acquaint the students with different environmental policies.
MSc	Gg. 301: Regional Geography of India	1. To acquaint the students with basic knowledge of our country. 2. To aware the students about physiography, drainage, climate, soils and natural vegetation of India. 3. To aware the students with natural resources available in the country and need of conservation and protection of them. 4. To make the students ready for NET, SET and competitive examinations.
	Gg. 302: Research Methodology	1. To create an awareness about research in the field. 2. To make a scientific view about the geographical phenomenon. 3. To develop the research ability and get solution on various problems.

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	1. To know the concept of watershed
and Planning	management 2. To learn the technique of
	watershed demarcation 3. To study the
	morphometric parameters 4. To learn the
	techniques of water conservation
Gg. 303 B: Geographical	1) To understand the principles and concepts of
Information System .	GIS and its applications. 2) To acquire theoretical
	knowledge of coordinate systems used in GIS. 3)
	To aware the students about the data models used
	in GIS. 4) To make the students familiar with the
	various processes involved in GIS. 5) To acquaint
	the students with the various Geo-spatial analysis.
	6) To make the students aware of different Geo-
	spatial data analysis methods used in GIS
Gg. 303 C: Agricultural Geography	1. To know the students the overall importance of
	agriculture in global perspective. 2. To discuss
	environmental technological and social issues in
	agricultural sector with special reference to India.
	3. To familiarize the students with the
	fundamental concepts in agricultural geography.
Gg. 304: Practical in Remote	1. To provide an exposure to students about
Sensing – Interpretation of Aerial	fundamentals of Remote Sensing. 2. To
Photographs and Satellite Imageries	familiarize with the different remote sensing
	platforms and sensors. 3. To provide with an
	insight in to the fundamentals of photogrammetry
	and satellite data. 4. To acquainted with the basic
	principles and procedure of visual image
	interpretation. 5. To identify various objects
	appeared on the aerial photographs and satellite
	image with the help of their physical
	characteristics. 6. To enable students to learn
	further in the fields and develop skills in their
	own way through geospatial technology.
Gg. 305 : Practical of Computerize	To introduce some basic computerized data
Data Analysis Techniques in	analysis techniques to the students. 2) To
Geography	understand role of computer in geographical data
	entry (tabulation), analysis and presentation. 3)
	To recognize and select appropriate data analysis
	technique for different Geographical data of
	various branches.
	various transmos.

#### **DEPARTMENT OF POLYTICAL SCIENCE**

T.Y.B.A	DSE-3A Western Political Thinker Part – I	This paper focus on the classical ideas generated in the western world representation the ancient to the modern. The three thinkers have been selected who represent ideal, realistic, and liberal tradition. The test is interpreted both in historical and philosophical perspective. The course will narrate students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helps them to study the historical aspects western state and society. The main purpose of this paper is to acknowledge students with how the great masters explained and analysed political events and problems of their time and prescribes solutions.
	DSE-4 A Political Sociology Part – I	This paper deals with concepts and dimensions in Political Sociology. It highlights various aspects of political culture, process of political socialization and political modernization, comparatively. This course will help learners to understand dynamics within political action, power, and process in India and across the country. The main purpose of this course is to acquaint the students with interdisciplinary approach by connecting two separate disciplines.
	DSC-1 E Indian Political Thinker Part - I	This is an introductory paper to the concept ideas and theories developed in India. It deals with the main sources of the political traditions in modern India and focusses the development of social Institution and as various patterns of politics that emerged in modern India. This course will encourage students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre- and Post independence India. The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of political theorizing in India.
	SEC- 3 Journalism and Mass Communication	This paper deals with concepts and dimensions in journalism, mass communication and political journalism. It highlights various aspects of press, media and its type and methods. This course will help learners to understand dynamics within Journalism, Political journalism and communication means and ends and his process in society and nation. This course will give introduction to the students of journalism aims to provide voters with the information to formulate their own opinion and participate in community, Local to global matter that will effect then political journalism is provided through different

	mediums in print, broadcast, online reporting, instant coverage of campaign politics, event news, government status, elections updates etc.
GE 1A: Indian Civil Services	This paper provides the conceptual framework of the civil services and good governance. It delves deep in meaning, origin, forms of civil services and good governance in general. This course will be helpful and encourage students to acknowledge civil services and good governance process in India. An intention of this paper is to understand origin, development, and challenges before good governance in India.

## **DEPARTMENT OF CHEMISTRY**

Name of the class	Subject & Title of the	Objectives of the syllabus
	paper	
T.Y.B.Sc	CH-341:Physical Chemistry	1) The course aims to give fundamental understanding and applications of electrochemical Cells, Nuclear Chemistry, Crystal structure and Quantum Chemistry. Students get to know thermodynamics and EMF, Chemical cell with and without transfer, application of EMF measurement such as pH determination, determination of solubility and solubility product. Basic elements of quantum chemistry are also introduced.
	CH- 342: Inorganic Chemistry	1) Students are made aware of chemistry of f block elements principles and applications of catalysis, organomettalic chemistry and the principles
	CH -343:Organic chemistry	Students are introduced with carbanions and their reactions. Retrosynthetic analysis concepts are explained to students.      Rearrangement reactions are introduced with mechanistic approach. Spectroscopic techniques
	CH 344: Analytical Chemistry	1) The students are trained in the technique of separation, identification of purification using chromatographic techniques like TLC,GC,HPLC,
	CH-345: Industrial Chemistry	Students are expected to learn properties, ways to manufacture or process and application of different types of polymer, paints, pigments, dyes, soaps, detergents and cosmetics.      Students also learn theoretical aspect of industrial chemistry
	CH-346 (B): Polymer Chemistry	1) This course gives deep knowledge of polymer science. They learn in details Polymer Degradation, Chemical and Geometrical structures of Polymer
	CH- 347: Physical Chemistry Practical	<ol> <li>Students are trained in the techniques such as pH metry, Conductometry, Potentiometry, Colorimetry, Spectrophotometry, Refractometry and G. M. Counter.</li> <li>They learn to use these techniques in order to different instruments</li> </ol>

	CH- 348: Inorganic Chemistry Practical	1) Students are trained in the IQA of different mixtures of inorganic compounds, and the separation of the metal ions using chromatographic techniques and inorganic quantitative analysis using the techniques of gravimetry, volumetry,
	CH-349: Organic Chemistry Practical	1) Chemistry is an experimental subject; practical course is proposed to achieve the basic skills required for understanding the reactivity of organic molecules and validating the basic principles. 2. It helps in development of practical skills of the students & understanding the importance of chemical safety and also explains the factors affecting reaction outcomes and yields.
M.Sc.	CH-110:Physical Chemistry	To learn the principals and foundations of quantum chemistry. To get oriented towards the basic theory underlying the chemical bond. To acquire knowledge about the different possible equilibrium in nuclear decay processes. To learn the basic concepts about the interaction of high energy radiations with matter. To learn the theory and concepts behind the electrochemical processes and ionic equilibria.
	CH- 130: Inorganic Chemistry	The course offers the basic concepts of inorganic chemistry lying on synthesis, structure, bonding and properties of some selected main group elements. The course helps to build up a conceptual framework for understanding the principles and theories for chemical bonding and properties of inorganic compounds. The course furnishes detail knowledge about synthesis, types of bonding, properties etc.
	CH -150:Organic chemistry	Study of basic concepts of organic chemistry. Study of reaction intermediates. Study of the different classes, mechanism & stereochemistry of reactions.
	CH-190: Industrial Safety and Good Laboratory Practices	This course offers to create awareness about laboratory safety. This course offers to increase alertness about any hazardous handling at workplace. This course offers to increase awareness about personal protective equipment.
	AC-101: Practicing Cleanliness	To make students aware of Clean India Mission and inculcate cleanliness practices among them.

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CH-P-1: Physical	1. To understand the basic principles of different
Chemistry	techniques used in laboratory and provide hands on
Practical-I	training on various instruments. 2. To understand the
	standardization of instruments to make appropriate
	measurements, analyze the data and report the
	results. 3. To understand the basic principles of
	different techniques used in laboratory. 4. to develop
	the experimental skills in physical chemistry 5. To
	acquire the knowledge about verification of
	theoretical aspects. 6. To understand the
	standardization of instruments like colorimeter,
	polarimeter etc. and their application.
CH-I-1: Inorganic	1. To understand the basic principles of different
Chemistry	techniques used in laboratory analysis. 2. To provide
Practical-I	hands on training on various techniques of analysis.
	3. Develop the ability to analyze drug samples 4. To
	make appropriate measurements, analyze the data
	and report the results.
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CH-O-1: Organic	1. To make students aware of how to perform
Chemistry	organic compounds in laboratory. 2. The course
Practical-I	includes synthesis of some derivatives and organic
	compounds, which will help them while working in
	research laboratory in future. 3. This course will help
	them in industry or while doing research in
	medicinal chemistry for Drug development. 4. To
	make student aware of green chemistry and role of
	green chemistry in pollution reduction and pollution
	control. 5. The students learn how to avoid solvents
	and do solvent free reaction. 6. Also, the work-up
	procedure in many experiments is made more eco-
	friendly to environment.

#### **DEPARTMENT OF ZOOLOGY**

Department of Zoology	After successful completion of three year degree program in Zoology student should be
	able to;
<b>Programme Outcomes</b>	1) Understand the unity of life with the rich diversity
	of organisms and their ecological and evolutionary
	significance
	2) Identify animals beneficial to humans
	3) Identify various potential risk factors to health of humans
Programs Specific	1) Explain the importance of genetic diversity, genetic
_	engineering, hot spot of diversity of living animals.
Outcome	2) Use tools of Bioinformatics for all activities related
	to genomics and proteomics.
	3) Understand various physiological processes in our
	bodies
Course Code	Outcomes
Zoo 351:Nonchordates	1) Ability to understand the fascinating world of
	invertebrates, their usefulness
Zoo 352 : Cell and Molecular	1) Explain the fine structure and functions of cell
Biology	organelles.
	2) Understand the tools in molecular biology and its
7 as 252. Mammalian Histology	<ul><li>implications in human welfare.</li><li>1) Ability to understand the fascinating world of</li></ul>
Zoo 353: Mammalian Histology and Physiology	invertebrates, their usefulness
Zoo 354: Biochemistry	Understand the chemical nature of life and life
200 354. Dischemistry	process, Biomolecules and their biological significance
Zoo 355 : Systematics, Evolution	1) Develop a holistic approach towards taxonomy,
and Paleontology	phylogeny and adaptations in animals as well as
	understand concept of evolution.
	2) Understand the pre-existing animal world and fossil of
700 254	extinct biota
Zoo 356: A) Biotechnology	1) Expose the learners to the emerging field of research in Genetic engineering &transgenes is and Significance
B) Pest management	of human genome project
C) Public health and hygiene	2) Understand the agricultural and household pest and
C) I ubite itentifi una nijgiene	their control
	3) Understand the need of maintenance of personal and
	public hygiene
VII	Ability to understand the fascinating world of
Practical I	invertebrates, their usefulness
Zoo 357 Practicals related to Zoo	
351d Zoo 353	

VIII	1) Explain the fine structure and functions of cell
Practical II	organelles.
Zoo 358	2) Understand the tools in molecular biology and its
Practicals related to Zoo	implications in human welfare.
352 and Zoo 355	3) Develop a holistic approach towards taxonomy,
	phylogeny and adaptations in animals as well as
	understand concept of evolution.
	4) Understand the pre-existing animal world and fossil of
	extinct biota
IX	Understand the chemical nature of life and life process,
Practical	Biomolecules and their biological significance
Ш	Expose the learners to the emerging field of research in
Zoo 359	Genetic engineering &transgenes is and Significance of
Practicals related to Zoo	human genome project
354 and Zoo 356	Understand the agricultural and household pest and their
	control
	Understand the need of maintenance of personal and
	public hygiene

#### **SEMESTER-VI**

#### After completion of these courses students should be able to;

Course Code	Outcomes	
Zoo 361: Chordates III	Ability to understand the fascinating world of vertebrates and	
	their usefulness as well as their diversity	
Zoo 362: General	Understand the mechanism of development of animals	
Embryology		
Zoo 363 : Mammalian	Ability to distinguish tissues with their structural details with	
Histology and Physiology II	functions	
	Understand the physiological process in detail and its disorders	
Zoo 364: Research	Inculcate the research attitude with details of research and	
Methodology	publication, presentation.	
Zoo 365: Microtechnique	Understand the process of preparing permanent slides of	
	preserve tissue	
Zoo 366:	Ability to apply information technology to biological data	
A) Bioinformatics	Understand the process of rearing the silk worm and its	
B) Sericulture	significance	
C)Applied Zoology III	Ability to apply the knowledge of rearing of earthworm,	
(Vermiculture, Poultry and	poultry birds and freshwater as well as marine fishes for the	
Fisheries)	well-being of human	
VII	Ability to understand the fascinating world of vertebrates and	
Practical I	their usefulness as well as their diversity	
Zoo 367	Ability to distinguish tissues with their structural details with	
Practicals related to Zoo	functions	
361d Zoo 363	Understand the physiological process	
	in detail and its disorders	
VIII	Understand the mechanism of development of animals	
Practical II	Understand the process of preparing permanent slides of	
Zoo 368	preserve tissue	
Practicals related to Zoo		
362 and Zoo 365		
IX	Inculcate the research attitude with details of research and	
Practical	publication, presentation.	
III	Ability to apply information technology to biological data	
Zoo 369	Understand the process of rearing the silk worm and its	
A) Practicals related to	significance	
Zoo 364, Zoo 366 and	Ability to apply the knowledge of rearing of earthworm,	
Project work	poultry birds and freshwater as well as marine fishes for the	
	well-being of human	

## **DEPARTMENT OF BOTANY**

Name of the	Subject & Title of the	Objectives of the syllabus
class	paper	
F.Y. B Sc.	SemI Diversity of	To create awareness about importance of
Paper -I	Microorganism Algae	plant and their role for human welfare
	and Fungi	
	SemII Diversity of	
	Archegoniate	
F.Y. B Sc.	SemI Plant	To know various types of plants occurring
Paper -II	Taxonomy	on earth with their natural habitat, habit and
	SemII Plant Ecology	their role in concerned ecosystems.
S.Y. B.Sc.	SemI Plant	To educate student about the Physiological
Paper -I	Embryology	processes and embryological developmental
	SemII Plant	stages in plants. It reveals the nutrient uptake
	Physiology	and its translocation and transpiration to
		coordinate the various processes.
S.Y. B.Sc.	SemI Plant	To studying integrated organismal structure
Paper -II	Anatomy	and function of plants. To educate student
	SemII Plant	about the mechanism and physiological
	Metabolism	processes in plants.
		It helps to reveal the relationship between
		structure, function, taxonomy ecology and
		developmental genetics

#### **DEPARTMENT OF MATHEMATICS**

Name of the class	Subject & Title of the paper	Objectives of the syllabus
S.Y.B.Sc.	MTH301-Calculus of several variables	To understand basic concepts of the subject and uses of limits, continuity, derivative, Integration, partial differentiation and theorem on it i.e. shawrtz's theorem, Young's theorem, Chain rule l and ll, Euler's, theorem, Taylor's theorem Maclaurin's theorem, Mean Value Theorem And Applications of suchthings in other subjects, in reaserch
	MTH-302 Group theory	To knows basic things of the subject and application of group, subgroup Homomorphism Isomorphism,rings in software languages of computer and scientific research
	MTH-303 Mathematics practical on MTH-301 Calculus of several variables and MTH-302 Group theory	To encourage for solving unsolved Problems of MTH - 301 Calculus of Several variables and MTH-302 Group theory through practical
	MTH-304 Set theory and logic	To understand basic things of the subject and application of set theory, relation and functions, logic in every day Life
	MTH-401Comlex Analysis	To study basic concepts of the subject and application of complex numbers, modulus, amplitude, limits, continuity, differentiability, integration, uses of these things in other subjects and scientific research in
	MTH-402 Differential equations	To know the importance of the differential equations and application of the differential equations in other subjects and in reasearch field.
	MTH-403 Mathematics practical on the basis of MTH-401 Complex analysis and MTH-402 Differential equations	To encourage the students solving for the unsolved problems of MTH-401 Complex Analysis and MTH-402. Differential equations through Mathematics practical

MTH-404 Vector	To understand basic things of the subject i.e. definition
Calculus (SEC)	of scalar and vector triple product, uses of limits
	continuity, differentiability in Vector Calculus, to
	know the importance and physical significance of
	gradient, divergence, irrotational and solenoidal
	Vector, importance of law of conservation of matter,
	scalar field and vector field, D. D.
	, Scientific uses of Green theorem, stokes theorem and
	Guass divergence theorem.

#### **DEPARTMENT OF PHYSICS**

Name of the class	Course Title	Course Outcomes
FYBSc	Basic Mechanics Dynamics and Elasticity LAB -I Electricity and Electrostatics Magnetism and Electromagnetism LAB -II	<ul> <li>(i)A fundamental/systematic or coherent understanding of the academic field of Physics, its different learning areas and applications in basic Physics like Material science, Nuclear Physics, Condensed Matter Physics, Atomic and Molecular Physics, Mathematical Physics, and its linkages with related disciplinary areas / subjects like Chemistry, Mathematics,;</li> <li>(ii) procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Physics, including professionals engaged in research and development, teaching and government/public service;</li> <li>Demonstrate the ability to use skills in Physics and its related areas of technology for formulating and tackling Physics-related problems and identifying and applying appropriate physical principles and methodologies to solve a wide range of problems associated with Physics.</li> <li>Recognize the importance of mathematical modeling simulation and computing,</li> <li>Plan and execute Physics-related experiments or</li> </ul>
		investigations, analyze and interpret data/information collected using appropriate methods including the use of appropriate software such as programming languages  • Demonstrate relevant generic skills and global competencies such as (i) problem-solving skills that are required to solve different types of Physics-related problems with well-defined solutions, (ii) communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information; (iv) ICT skills; (v) personal skills such as the ability to work both independently and in a group.

#### **MARATHI**

Name of the class	Subject & Title of the paper	Objectives of the syllabus
FYBA	DSC a Marathi katha Kavita	कथेची अभिरुची विकसित करून कथेच्या अभ्यासाची क्षमता
		विकसित होते.
		१) काव्याची अभिरुची विकसित करून कवितेच्या
		जाणिवा आणि नेनीवा विकसित होतात.
FYBSc	कथा आणि लेखन कौशल्य यांचा अभ्यास	माणदेशी माणसं कथासंग्रहातील कथांतील संघर्ष निवेदनव व
		भाषा या अंगाने वैशिष्ट्ये जाणवतात
SY BA	वैचारिक वांग्मयाचा अभ्यास	महात्मा फुले यांच्या साहित्याची वेगळेपण आणि त्यांचे
		विद्या विचार विद्यार्थ्यांना सत्यशोधक चळवळ इकडे प्रेरित
		करताना दिसतात आणि जाणवतात
SYBA s-1	Arwachin Kala kandathil Kadambari cha abhyas	अवकाळी पावसाच्या दरम्यानची गोष्ट या कादंबरीतील
		शेतकऱ्याची जीवन कथा अवस्था तीच जाणीव हा
		विद्यार्थ्यांच्या मनापर्यंत पोचून शेतकऱ्याबद्दल ची जाणिवा
		निर्माण होतात.

SYBA s-2	Sahitya Swarup vichar	पौर्वात्य व पाश्चिमात्य साहित्यशास्त्रातील विविध
		संकल्पनांचा परिचय विद्यार्थ्यांना करून घेता येतो.
SYBA	मुद्रित माध्यमांसाठी लेखन कौशल्य व संवाद	मुद्रित शोधनाचे शोरूम कौशल्य आत्मसात करून
DSE(MIL)	कौशल्य	विद्यार्थ्यांना वृत्तपत्रांचे महत्त्व विशद करणे
SYBA SKILL	श्राव्य माध्यमांसाठी लेखन व संवाद	न भवानी माध्यमांसाठी भाषण श्रुतिका लेखन निवेदनाचे
SKILL		स्वरूप विद्यार्थ्यांनी आत्मसात कशी करावी या संदर्भातल्या
		जाणीव नेणीव जागृत करणे
TYBA	एकांकिका लेखनाचा व ललित गद्य लेखनाचा	१)एकांकिका या नाट्य प्रकाराचे स्वरूप वाटचाल व उद्दिष्टे
DSC Marathi E	<b>अ</b> भ्यास	इत्यादी घटकांचा अभ्यास करून विद्यार्थ्यांना त्याचे महत्त्व
		पटले
		२) ललित गद्य या वांग्मय प्रकाराची संकल्पना वाटचाल
		यांची जाणीव होऊन ललित गद्य त्याचे महत्त्व
		विद्यार्थ्यांना पटले.
TYBA	मध्ययुगीन मराठी वांग्मय प्रकाराचा अभ्यास	मध्ययुगीन मराठी वांग्मयाचा इतिहास व साहित्यकृतींच्या
DSE -3	-	परिचय करून घेणे
TYBA	मराठीचा भाषिक अभ्यास	मराठी भाषेचे स्वरूप उत्पत्ती भाषाकुल संकल्पना परिचय
DSE. 4		करून घेणे
TYBA GE	मराठी लोकरंगभूमी	लोकरंगभूमी, लोकसाहित्य किर्तन, भारुड, तमाशा, लोकनाट्य
3 Generic		इत्यादीचे परिचय करून घेणे
TYBA	माध्यमांसाठी लेखन व संवाद	दूरचित्रवाणी विविध समाज माध्यमांचा परिचय करून घेणे
DSE MIL		·
TYBA SEC Skill	लेखन कौशल्य निबंध लेखन	निबंध लेखनाचे स्वरूप प्रकार ग्रंथ परीक्षण लेखकाचा परिचय
		करून घेणे
SYBSc	मराठी विज्ञान व विनोदी कथांचा अभ्यास	कथा वांग्मयाचा परिचय करून कथेतील विज्ञानकथा चा
	(ललित लेखन)	अभ्यास करून त्यातले मर्म जाणून विद्यार्थ्यांमधील नेनेवा
		जागृत करणे.
M.A I	मराठी वांगमयाचा इतीहास प्रारंभ ते अठराशे	मध्ययुगीन गद्य पद्य वांग्मयाचा जाणिवा समजून घेणे.
	अठरा	
M.A I	समीक्षा आणि संशोधन	साहित्य समीक्षा याविषयीची जाण आणि दृष्टिकोन जाणून
		घेणे
M.A. I	साहित्यकृतींचा अभ्यास	साहित्यिकांच्या साहित्यकृतीतून सामाजिक वांग्मयीन
	Ç	प्रेरणांचा शोध घेणे
M.A. I	वैचारिक साहित्य	वैचारिक साहित्याची ओळख करून विचारवंतांचे कार्य
		समजावून देणे.
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#### HINDI

Name of the	Subject & Title of the paper	Objectives of the syllabus
class T.Y.B.A.	HIND352 S-3 Hindi Sahitya ka Itihas	1)हिंदी साहित्या की विविध विधाओंका परिचय 2) संत साहित्या का परिचय
	sec हिंदी व्याकरण तथा अभिव्यक्ति कौशल्य, अशुध्दी शोधन	1) छात्रोको हिंदी भाषाका परिचय देणा 2) संक्षेपण, पल्लवन, शुध्दलेखन क्षमता विकसित करना
FYBA	DSC A 1 हिंदी कथा संचय	I)छात्रों को हिंदी कहानी विधा से परिचित कराना II) मानवीय मूल्यों के प्रति आस्था निर्माण कराना III) कहानियों के माध्यम से सामाजिक संवेदना को जागृत करना
S.Y.B.A.S1	DSE 1 A हिंदी काव्यशास्त्र	I)काव्यशास्त्र का सामान्य परिचय कराना II) काव्य के विविध विधाओं से परिचित कराना
SY BA MIL	MIL 1 हिंदी लेखन कौशल्य मीडिया एवम साहित्य (लघ्कथा)	<ul> <li>I) छात्रों को रचनात्मक लेखन से अवगत कराना</li> <li>II) लघुकथाओं के माध्यम से मानवीय मूल्यों का संवर्धन</li> <li>एवम संरक्षण कराना</li> </ul>
T.Y.B.A. G3	DSC E (A) हिंदी विशेष विधा यात्रा साहित्य	I) यात्रा साहित्य विधा से छात्रों को अवगत कराना II) मेरी जापान यात्रा इस साहित्य कृति के माध्यम से छात्रों में यात्रा साहित्य लेखन की कला से परिचित कराना
TYBA MIL	MIL HINDI (CBCS) संपादन लेखन और साहित्य ( मुद्रित माध्यम )	<ul><li>१) छात्रों को संपादकीय कला से अवगत कराना ।</li><li>२) संपादक की योग्यता, दायित्व और महत्व से परिचित कराना ।</li></ul>
TYBA S4	DSE IV (A) Hindi हिंदी भाषा का विकास	१)भाषा की परिभाषाओं तथा विशेषताओं से छात्रों को अवगत कराना । २) हिंदीकेप्रचार एवम प्रसार मे खांदेश के साहित्यकारों के योगदान से अवगत कराना ।

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TYBA Generic	G-I (A) Hindi की राष्ट्रीय काव्यधारा	१) हिंदी की राष्ट्रीय काव्य धारा से छात्रों को
		परिचित कराना ।
		२) हिंदी की राष्ट्रीय काव्यधारा के प्रमुख कवियों का
		सामान्य परिचय देना ।
		·
FYBA	DSC HIN A-1	1) छात्रों को कहानी विधा से परिचित कराना।
	कथा संचयन	2) छात्रों में मानवीय मूल्यों के प्रति आस्था निर्माण
		करना।
FYBSc	AEC HIN A-1 भाषिक संप्रेषण और	1) हिंदी भाषा और साहित्य की जानकारी प्राप्त करना।
	साहित्य	2) भाषा की व्यावहारिक उपयोगिता का ज्ञान प्राप्त
		करना।
SYBAG-2	DSC 1 G-2 कथेतर गद्य विधाएँ	1) कथेतर गद्य विधा का विकासात्मक परिचय कराना।
		2) छात्रों में मूल्य संवर्धन कराना।
SYBA	SEC-1 भाषिक संप्रेषण	1) हिंदी भाषा के स्वरूप से छात्रोंकोपरिचित कराना।
		2) संप्रेषण के प्रमुखप्रकारों से छात्रों का परिचय कराना।
SYBA S-2	DSE II (A) S-2 उपन्यास विधा	1) छात्रों को उपन्यास विधा का विकासात्मक परिचय
		कराना।
		2) मानवीय मूल्यों के साथ छात्रों को हिंदी के प्रमुख
		उपन्यसकारों का सामान्य परिचय देना।