

Data Validation & Verification (DVV)

+ EXTENDERD PROFILE		
1.1 Extd. 2.1 Extd. 2.2 Extd. 3.1 Extd.		
Criterion 1 - Curricular Aspects		
1.2 Academic Flexibility		
1.2.1	Number of Add on /Certificate/Value added programs offered during the last five years	Click Here
1.2.2	Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years	
1.3 Curriculum Enrichment		
1.3.2.1	Number of students undertaking project work/field work / internships	Click Here
1.4 Feedback System		
1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website	Click Here
Criterion 2 - Teaching - Learning and Evaluation		
2.1 Student Enrolment and Profile		
2.1.1.1.	Number of students admitted year wise during last five years	Click Here
2.1.1.2.	Number of sanctioned seats year wise during last five years	
2.1.2.1.	Number of actual students admitted from the reserved categories year wise during last five years	Click Here
2.1.2.2.	Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years	
2.2 Student Teacher Ratio		
2.2.1.	Student – Full time Teacher Ratio	Click Here
2.4 Teacher Profile and Quality		
2.4.1.	Percentage of full-time teachers against sanctioned posts during the last five years	Click Here
2.4.1.1.	Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years	
2.4.2.1	Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years	Click Here

2.6 Student Performance and Learning Outcome		
2.6.3.1.	Number of final year students who passed the university examination year wise during the last five years	Click Here
2.6.3.2.	Number of final year students who appeared for the university examination year wise during the last five years	
Criterion 3 - Research, Innovations and Extension		
3.1 Resource Mobilization for Research		
3.1.1.1.	Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)	Click Here
3.2 Innovation Ecosystem		
3.2.2.1.	Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years	Click Here
3.3 Research Publication and Awards		
3.3.1.1.	Number of research papers in the Journals notified on UGC CARE year wise during the last five years	Click Here
3.3.2.1.	Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years	Click Here
3.4 Extension Activities		
3.4.3.1.	Number of extension and outreach Programs conducted in collaboration with industry, community, and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years	Click Here
3.5 Collaboration		
3.5.1	Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.	Click Here
Criterion 4 - Infrastructure and Learning Resources		
4.1 Physical Facilities		
4.1.2.1.	Expenditure for infrastructure augmentation, excluding salary year wise during last five years	Click Here
4.3 IT Infrastructure		
4.3.2	Student – Computer ratio (Data for the latest completed academic year)	Click Here
4.3.2.1	Number of computers available for students usage during the latest completed academic year:	
4.4 Maintenance of Campus Infrastructure		

4.4.1.1.	Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years	Click Here
Criterion 5 - Student Support and Progression		
5.1 Student Support		
5.1.1.1.	Number of students benefited by scholarships and free ships provided by the Government and Non-Government agencies year wise during last five years	Click Here
5.1.2.	Capacity building and skills enhancement initiatives taken by the institution include the following	Click Here
	1) Softskills	
	2) Language and communication skills	
	3) Life skills(Yoga, physical fitness, health and hygiene)	
	4) ICT/computing skills	
5.1.3.1.	Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution year wise during last five years	Click Here
5.1.4.	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	Click Here
5.2 Student Progression		
5.2.1.1.	Number of outgoing students placed and / or progressed to higher education year wise during the last five years	Click Here
5.2.1.2.	Number of outgoing students year wise during the last five years	
5.2.2.1.	Number of students qualifying in state/ national/ international level examinations year wise during last five years	Click Here
5.3 Student Participation and Activities		
5.3.1.1	Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years	Click Here
5.3.2.1.	Number of sports and cultural programs in which students of the Institution participated year wise during last five years	Click Here
Criterion 6 - Governance, Leadership and Management		
6.2 Strategy Development and Deployment		
6.2.2	Implementation of e-governance in areas of operation	Click Here
6.3 Faculty Empowerment Strategies		
6.3.2.1	Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years	Click Here
6.3.3.1	Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management	Click Here

	Development Programmes (MDPs) professional development /administrative training programs during the last five years	
6.3.3.2.	Number of non-teaching staff year wise during the last five years	
6.5 Internal Quality Assurance System		
6.5.2.	Quality assurance initiatives of the institution include:	Click Here
Criterion 7 - Institutional Values and Best Practices		
7.1 Institutional Values and Social Responsibilities		
7.1.2.	The Institution has facilities and initiatives for	Click Here
7.1.3.	Quality audits on environment and energy regularly undertaken by the Institution.	Click Here