



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SATPUDA SHIKSHAN PRASARAK MANDAL'S
VASANTRAO NAIK ARTS SCIENCE AND COMMERCE
COLLEGE SHAHADA DIST.NANDURBAR
MAHARASHTRA**

**SATPUDA SHIKSHAN PRASARAK MANDALS VASANTRAO NAIK ARTS
SCIENCE AND COMMERCE COLLEGE MAHALAXMI NAGAR SHAHADA
DIST.NANDURBAR MAHARASHTRA**

425409

<https://sspmvnc.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

1.1 INTRODUCTION

Satpuda Shikshan Prasarak Mandal's, Vasant Rao Naik Arts, Science and Commerce College, Shahada was established in 1993. The college is run by the parent organization Satpuda Shikshan Prasarak Mandal, Vidyawadi Dhule led by Advocate Hon. Appasaheb Sudhir Premchand Jadhav (President, SSPM's Dhule) and Prof. Bhaiyasaheb Sanjay Premchand Jadhav (Secretary, SSPM's Dhule) and dreamt by Founder President of Institute Late Shri Karmshakshi Nanasaheb Premchand Asaram Jadhav & Founder Vice President Bharatjyoti Aaisaheb Ashatai Jadhav. Our Management Team has the vision to disseminate value-based education and uplift the vocational skills of urban, rural & territory masses for their holistic development.

The most striking feature of the college is the fulfillment of the founders' vision of loyalty, dedication, and hard work to realize the mission of molding, chiseling, and decorating the overall character of the youth.

The College is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and is recognized by UGC under Section 2(f) & 12 (B) of the UGC Act 1956. The College is a premier academic institution located in 05.00 acres sprawling campus and re-accredited with a 'B' grade for the 2nd cycle by NAAC in 2017. College as a co-educational, multi-faculty, Government aided institution has completed 30 years of yeoman service, offering more than 200+ unique courses of study for 3000+ students. The college has 31 learned and highly qualified faculty members, 16 Ph.D. holders, and 17 non-teaching supporting staff who are experts in their respective fields discharging their duties with a sense of dedication and integrity. College offers 13 UG and 03 PG with CBCS pattern for all programs. In addition to our academic programs, we also offer a range of extracurricular activities including N.S.S., Science Forum/Fine Arts Forums and various Literary Associations. Our students have the opportunity to participate in conferences, seminars, camps, study tours, industrial visits and various competitions. The college has a well-to-do infrastructure and ICT facilities for effective curriculum delivery. The institute is committed to the philosophy of "Seva Parmo Dharma" and continues to thrive and provide its students with top-quality education.

A beautiful landscaping, well-maintained campus assuring ecofriendly sustainable environment.

Vision

VISION

"To enrich education of young generation, built confidence to expand the knowledge, competencies in accordance with the emerging trends in education & enhances opportunities to succeed."

Our vision is to create a world-class higher education system that empowers our students to become leaders and change-makers in their communities and beyond. By providing a rigorous and transformative education that fosters critical thinking, ethical reasoning and a deep sense of social responsibility, we aim to produce a new generation of leaders who are committed to building a strong and just India. Through their knowledge, skills and values our students will work to solve the challenges facing our society and make a positive impact on the

world. Together, we will build a strong and prosperous India based on reasoning, conscience, compassion and philanthropy.

Mission

Mission

“Our institution provides high quality value based education & committed to develop younger generation to serve the need of society & face global challenges.”

- To promote education among socially & economically disadvantaged students.
- To facilitate pursuit of academic excellence
- To harness students potential for extracurricular & co curricular activities
- To impart value based education with emphasis on personality development.
- To make students environment consciousness, helping them to find solutions & practicing them.
- To foster in students commitment towards the society and the nation.
- The college is committed to making students conscious of their social responsibility through outreach programs organized by NSS, Student Welfare Department, Yuvti Sabha, etc. to enhance students social awareness and sensitivity towards upliftment of the underprivileged sections of the society.

A significant accomplishment of MISSION during the last FIVE years

1. 03 Ranks/medals in the University Examination from the previous accreditation cycle.
2. Diverse multi-faculty UG-PG programs and subjects of relevance.
3. Introduction of 4 New programs i.e., B.Sc. (Botany), M.Sc. (Chemistry), M.Sc. (Geography) & M.A. (Marathi)
4. Digital and Wi-Fi enabled campus (200 Mbps) with an emphasis on ICT in the teaching, administration, student admission & support, and Library.
5. Organization of 10+ National/International Conferences/workshops and seminars.
6. Higher enrolment ratio of girls students than boys.
7. Remarkable count of Ph.D. holders qualifying from the college

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- A committed, Reputed, Proactive, visionary, participative, and benevolent management with financial stability and transparency in admissions and appointments.
- A dedicated Principal and experienced and hard-working teaching and non-teaching staff.
- A supportive and friendly atmosphere between teachers and students.
- Scholarships and the option to pay tuition fees in installments to make education more accessible to disadvantaged groups.
- Providing affordable quality education to all without any capitation fee.
- A focus on gender equality and value-based education to empower and enlighten students.

- A strong emphasis on community and social work in addition to traditional classroom teaching.
- Library has total 14108 books and Total 16 Journals, Free and open access resources links are availed on library portal.
- Student involvement in eco-friendly activities such as tree plantation and nature visits.
- A range of support services and welfare programs for staff and students.
- Optimum state-of-the-art infrastructure with 05.00 acres of land and 1881 sq.m. built-up area.
- 12 classrooms and 05 laboratories with an average of 15.4 sq. m of built-up area per student.
- Faculty members have been involved in 125 activities related to curriculum development and assessment of academic bodies of the university in the last 5 years.
- Academic flexibility due to a variety of programs.
- Sports ground with athletic track and facilities for various indoor and outdoor games.
- 61.29 % of the faculty holds M.Phil/Ph.D. degrees.
- Scholarships and fee concessions to economically weaker students.
- Library has total no of 3240 Books and 16 journals purchase in last five years.
- The diverse UG-PG Curriculum with POs, COs & CBCS is integrated with ICT to enhance employability and competency.
- Innovative teaching and learning process to ensure holistic education development of students.
- CBCS and Elective system in 13 UG and 03 PG programs.
- 155 Research publications in the UGC-CARE/refereed journals as well as 15 books/chapters in edited volumes for the last 5 years.
- 05 students have ranked in the top ten list of the University ranking.
- Excellent student support facilities such as Sports, Computing facilities, Career guidance, and counseling center.
- Financial support to students through the Earn and Learn Scheme, Poor Students Fund, and government scholarship schemes.
- The college has conducted Academic Audit for 2019-2023.
- College has organized 10 conferences/Seminars during the assessment period.
- Ragging-free, plastic-free, tobacco-free, eco-friendly, safe, and secured gender-friendly campus.
- Insurance coverage to all students on roll.

Institutional Weakness

Institutional Weakness

- Lack of 100% recruitment in the aided section of the college due to Government policies.
- Lack of funds from NGOs, and philanthropists during the assessment period.
- A huge student base of economically disadvantaged, first-generation learners.
- Limitations of revenue generation through research and consultancy work.
- Shortage of funds from the government to start new programs.
- Due to a lack of professional programs, very few reputed organizations participate in the process of student placement.

Institutional Opportunity

Institutional Opportunity

- The COVID-19 pandemic has given an opportunity to re-invent modes and methods of teaching. Students and teachers have innovated and adapted to new modes of engagement by training through several online platforms like Zoom, Streamyard, and Google Classroom.
- Teaching-learning process has been enhanced and supplemented by quality e-resources. This has opened up opportunities for developing e-content by the faculty.
- During COVID times, 10 + conferences/webinars conducted by educators have presented lucrative opportunities for students and faculty.
- The strategic location and infrastructure available in the college give it the opportunity to use its premises for big events like national conferences, and cultural activities.
- Institute can introduce more Certificate courses to compensate for the curricular gaps.
- To commence more PG programs.
- To start new value added and skill development courses.
- Encouraging students to participate in online programs such as MOOCs, SWAYAM and NPTEL.
- Providing special indoor and outdoor sports training for students interested in pursuing a career in sports

Institutional Challenge

Institutional Challenge

- Coping with rapid development in the area of higher education, particularly in the area of pedagogy with a focus on NEP 2020.
- The diverse linguistic scenario of the region makes it difficult for the students to acquire fluent communication in English.
- All PG and programs are permanently self-financed.
- The Quantum of funding for research projects has decreased substantially in recent years.
- Being located in a remote area, there are difficulties in collaborating and MoUs with industrial and other institutions of repute.
- To keep proper records of students progressing to higher education.
- The trend of students moving towards technical education.
- Students' employability after graduation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion 1 - Curricular Aspects

1.1. Curricular Planning and Implementation:

- The institution is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and follows the CBCS curriculum from 2018 designed by the university.
- At the commencement of the academic year, the academic calendar is prepared and strictly followed. The timetable is prepared which includes slots for core papers, elective papers, soft skills, seminars, etc.
- 15 Teachers have taken active participation in academic bodies of the university and activities related to

curriculum development and assessment of the affiliating University.

1.2. Academic Flexibility:

- All the 13 UG and 03 PG are offered through the Choice Based Credit System/Elective course system.
- The college has introduced 04 new programs at UG and PG levels.

1.3. Curriculum enrichment:

- The curriculum offers 12 courses related to cross-cutting issues like Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability in UG/PG programs.
- As many as 3000 students benefited from experiential learning through field trips/project Work/internships in the assessment period.
- 01 Curriculum Framing Workshops were conducted to discuss the syllabus, preparing the question paper pattern for the benefit of teachers of affiliated colleges.
- Gender Equity Cell has organized various activities on gender, human values, etc.

1.4. Feedback system

- Feedback from all stakeholders is collected on curriculum design and its implementation by the institution in online mode from 2019-20 onwards (Manually till 2019).
- The institute follows the guidelines of IQAC and collects feedback from all stakeholders on the curriculum annually. This feedback is then analyzed and discussed in departmental meetings and necessary actions are taken after communicating with the Principal. The actions taken are based on the feedback analysis and include improving infrastructure, implementing value-added courses and enhancing student facilities such as tutoring and other resources available to students.

Teaching-learning and Evaluation

Criterion 2 - Teaching-learning and Evaluation

- The institute places a strong emphasis on inclusiveness and provides adequate facilities for differently abled students. In the last five years, an average about 3700 students has enrolled.
- Upon admission, the institute assesses each student's learning level and organizes special activities to accommodate both advanced and slow learners. The faculties at the institute implement student-centric teaching methods such as Experiential Learning, Participative Learning and Problem-Solving Methodologies.
- The institute utilizes various innovative teaching and learning methods and tools to enhance the educational experience.
- Teachers are encouraged to acquire higher qualifications and awards. As a result, numbers of faculty members have been awarded with Ph.D. and received awards and recognition.
- The institute conducts the CIE as per the academic calendar. Students' performance is evaluated through Assignments, Unit Tests, Seminars, Quizzes, Projects and Group Discussions etc.
- The institute has a mechanism to deal with grievances related to University and College examinations.

2.1. Student enrollment and profile:

- The average enrolment is 69%.
- The average number of seats filled under reservation is 61.63%.

2.2. Student Teacher Ratio

- The student-Teacher ratio is 34:1

2.3. Teaching-Learning Process:

- The faculty uses Blended teaching-learning methods that employ both ICT and traditional classroom practices, Group Discussions, Industry Visits, and Expert Talks, conferences, experiential, participative & problem solving methods.
- Events are conducted to widen the holistic and life learning skills among students.
- Faculty use ICT tools like Powerpoint, Moodles, Google Classroom, social media, YouTube, Streamyard, etc. for effective teaching.
- Mentor: Mentee ratio is 34:1.

2.4. Teachers' Profile and Quality:

- 71% of the teachers are filled against the sanction posts.
- Permanent full-time teachers with Ph.D. are 16.
- Faculty members with NET/ SET -04.
- Average teaching experience - 29 years.

2.5. Evaluation Process and reforms:

- Internal evaluation is robust and conducted as per the academic calendar.
- Continuous Internal Evaluation (CIE) is scheduled with two internal assessment tests. Question papers for the IA test are prepared mapping Program Outcomes (POs) and Course Outcomes (COs) and attainment are done.
- The institute has a mechanism to deal with grievances related to University and College examinations, ensuring that the CIE is transparent, time-bound and efficient.
- Result Analysis is done at the department level and college level.
- The pass percentage for 2022-23 was 76%.

2.6. Student Performance and Learning Outcomes

- COs and POs are displayed notice board-; learning outcomes are reflected through an increasing number of students scoring good results in the term-end examinations.
- 03 students have secured university rankers position at the university examinations.

2.7 Student Satisfaction Survey

- Online student satisfaction survey regarding teaching learning process is evaluated.

Research, Innovations and Extension

Criterion 3 - Research, Innovations and Extension

3.1. Resource mobilization for Research:

- The institute has a Research Committee which encourages teachers and students to undertake research projects, publish research articles, books and chapter in books.
- 10 faculty members are recognized as research guides, 15 scholars have completed Ph.D. during the assessment period, and 04 research scholars are working on Ph.D.

3.2. Innovation Ecosystem:

- One workshops/seminars on Research Methodology, IPR, and entrepreneurship during the last 5 years.

3.3. Research Publication and Awards:

- The college has Research Advisory Committee that promotes research culture and ethics.
- The faculty members have published 45 research papers in UGC listed or UGC CARE Listed/Peer-reviewed journals.
- The faculties have published 10 books / chapter in books or editor of book and 17 research papers in the proceedings of various conferences during the last 5 years.
- Seminars, workshops, and conferences are conducted regularly to promote the research atmosphere and encourage faculty to involve in article presentations/publications and establish collaboration for research activity.
- 95 students and faculty members participated in the Research Festival AVISHKAR at District and University levels.
- The institution has created a platform to have active interaction between the faculty, students, and eminent researchers through invited lectures and the organization of Conferences and Seminars.

3.4. Extension Activities:

- 23 extension activities have been conducted during the last 5 years. The institution has Student Welfare and NSS units actively organizing extension activities.
- The College has an enviable record in organizing and implementing activities like Women Empowerment programs, and Gender Equity activities.
- The NSS units sensitize students and village communities about Swacchatha during 7 day NSS camp.

3.5. Collaboration:

- Institute organized various activities, value-added programs, internships, and student development programs.

Infrastructure and Learning Resources

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

- Humanities and Science Buildings for conducting classes.
- Expenditure of physical infrastructure in the assessment period is Rs.01.30 lakhs.
- 10 classrooms of which 01 classroom with LCD facilities, 05 laboratories, and 01 Seminar halls.
- Adequate parking facility, Computer Labs, Library, Common rooms for boys and girls, Recreational spaces, Ramp and special toiletry facilities for Divyagjan, electricity back up, CCTV, sports complex, etc. are provided.
- Biggest sports grounds of 9500 Sq.Mtrs The institute offers 16 graduate and postgraduate programs with ample land for sports infrastructure, both indoor and outdoor sports facilities and a strong record in sports events at the University, State, National and International levels.
- The NSS units have separate departments each with a large storage space facilities

4.2. Library as Learning Resource:

- The library is partially automated using Lib-MAN Software.
- Library has total 14108 books of 20 Lakhs of amount and Total 16 Journals are subscribed of Cost (Rs) 15374/- Free and open access resources links are availed on library portal.
- The library provides open access to the M.Sc. & M.A. students, teaching and office-staff of the college. Reference sources like Encyclopedia, Dictionary, Journals and Magazines etc. are not available for home lending but their use is restricted to the library. Broad Band Internet facility is made available in the library.
- Library has total no of 3240 Books and 16 journals purchase in last five years.
- Library has Provided Book Bank Scheme started for only Three Topers of each class & poor, needy, Physically Handicap and Zoology and Botany Departments Students.
- Two Separate reading room for girls and boys and 40 girls and 50 boys Seating Capacity of the Reading Room and Total Carpet area (in sq.ft.) of library: 1967 sq.ft.

4.3. IT infrastructure:

- 06 computers, 01 Laptops, 01 scanners, 04 printers, 10 CCTVs (DVR)
- Access to internet 200 Mbps, Wi-Fi 24 x 7.
- Online Admission System and Academic Process Management System have been developed in a private cloud through Masters Software.
- Fiber Optic cables for smooth internet connectivity.
- Anti-plagiarism software has been procured.

4.4. Maintenance of Campus Infrastructure:

- All campus infrastructure facilities are properly maintained and outsourced by respective Annual Maintenance Contracts (AMCs).
- Total average expenditure on academic and physical facilities for the last 5 years: Rs. 02.47 lakhs.

Student Support and Progression

Criterion 5 - Student Support and Progression

- Our institute strives to support the overall development of our students by providing a healthy environment. Nearly 50% of students take advantage of various types of Government Scholarships. As per the directions of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon all students are insured against accidental benefit in any event. Mentoring and counseling services are provided for their overall well-being. Every effort is made to build the overall development and competencies of students by organizing workshops and training programs to improve their soft skills, communication skills, life skills, ICT literacy etc. Every year, a number of students progress to higher education through succeeding entrance examinations.
- The special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like Covid-19 Vaccination Camp, Tree Plantation activity, Cleanliness Campaign (Swachh Bharat Abhiyan), AIDS Awareness, celebration of birth and death anniversary of the national leaders and freedom fighters, Women's day, Teachers day, Voters Awareness activity, Anti-corruption oath, Fit India Abhiyan, Human Rights day etc.
- The Competitive Examination and Career Counseling Cell holds training/counseling sessions on a regular basis and many students qualify for them. The institute has a robust Student Grievance Redressal Cell, Internal Complaints Committee and an Anti-Ragging Cell.
- The institute has a prosperous sports culture and has a good infrastructure for sports and cultural events. Numbers of students have won awards at Zonal, Interzonal, University, State, National and International levels. Students' representation to various academic, administrative bodies, including IQAC ensures that students are enabled to participate in the institutional developmental process.

Governance, Leadership and Management

Criterion 6 - Governance, Leadership and Management

- The institute aligns its vision and mission with national policies on higher education, focusing on education as a means of nation-building and social reform.
- To achieve this, the institute implements programs and activities such as NSS, Soft Skills Development, Welfare Schemes, Sports, Cultural Programs and Career Guidance.
- The institute fosters a culture of decentralization and participation through the appointment of coordinators and various academic and administrative committees.
- The Principal plays a key role in governing and managing the institute through the use of committees such as IQAC and CDC.
- The institute encourages faculty to participate in professional development opportunities such as Orientation, Refresher Courses, Short-Term Courses and Faculty Development Programs.
- The institute also supports faculty members in their pursuit of advanced degrees such as M. Phil and Ph.D.
- Faculty members are granted duty leave and financial support for attending Seminars, Workshops and Faculty Development Programs.
- The institute has implemented e-governance in various areas such as Administration, Finance, Accounts, Scholarships, Student Admissions and Examinations.
- The institute has in place various welfare measures for both teaching and non-teaching staff.
- The performance of teaching staff is evaluated through a Performance Based Appraisal System (PBAS) and Annual Self Appraisal System (ASAR).
- Efforts are made to secure funding from sources such as University, UGC, DST and RUSSA.
- The institute's accounts are audited regularly.
- The IQAC works to ensure quality and enhance quality measures within the institute

Institutional Values and Best Practices

Criterion 7 - Institutional Values and Best Practices

- The Institute ensures openness and honesty in all its activities.
- The institute regularly celebrates significant birth and death anniversaries of social reformers freedom fighters as well as national festivals as declared by the Government of Maharashtra and KBCNM University, Jalgaon.
- The institute actively engages programs and campaigns in partnership with faculty, staff and students to raise awareness on gender issues specifically the empowerment of women and environmentally conscious practices.
- To secure the well-being of female students, the institute conducts anti-ragging sessions and campaigns such as Beti Bachao and Beti Padhao.
- The Institute takes necessary steps to manage solid, liquid and e-waste.
- The institute has implemented rainwater harvesting.
- The institute carries out green audits to maintain a clean and green campus.
- The institute utilizes solar energy and LED lamps to reduce energy consumption and also conducts energy audit for implementation of energy-saving strategies.
- To keep the campus free of pollution, the institute schedules a "No Vehicle Day" on the first day of every month to create awareness among students and faculty to use public transportation, bicycles and shared vehicles.
- The institute aims to enhance future academic excellence through the introduction and development of postgraduate programs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SATPUDA SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK ARTS SCIENCE AND COMMERCE COLLEGE SHAHADA DIST.NANDURBAR MAHARASHTRA
Address	SATPUDA SHIKSHAN PRASARAK MANDALS VASANTRAO NAIK ARTS SCIENCE AND COMMERCE COLLEGE MAHALAXMI NAGAR SHAHADA DIST.NANDURBAR MAHARASHTRA
City	Shahada
State	Maharashtra
Pin	425409
Website	https://sspmvnc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	ASHOK NARAYAN PATIL	02565-223597	9422795527	02565-22359 7	principalvnc_shaha da@yahoo.co.in
Associate Professor	Vijay Uttamrao Barphe	02565-223586	9765690378	02565-22359 0	vijaybarphe@gmail .com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution

If it is a recognized minority institution	Yes SSPM's Hindi Linguistic Minority Certificate.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Hindi Linguistic Minority
Any Other	

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-12-2012	View Document
12B of UGC	16-08-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Appro- val details Institution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SATPUDA SHIKSHAN PRASARAK MANDALS VASANTRAO NAIK ARTS SCIENCE AND COMMERCE COLLEGE MAHALAXMI NAGAR SHAHADA DIST.NANDURBAR MAHARASHTRA	Tribal	5	1881

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi, MARATHI	36	HSC	Marathi	320	1
UG	BA,English, ENGLISH	36	HSC	English,Hindi,Bengali,Telugu,Marathi,Tamil,Urdu,Gujarati,Kannada,Malayalam,Oriya,Punjabi,Assamese,Maithili,Bhili/Bhilodi,Santali,Kashmiri,Nepali,Gondi,Sindhi,Konkani,Dogri,Khandeshi,Kurukh,Tulu,Meitei/Manipuri,Bodo,Khasi,Mundari,Ho,English + Hindi,Englis	320	5

				h + Bengali, English + Telugu,English + Marathi,English + Tamil,English h + Urdu,English + Gujarati,English + Kannada,English + Malayalam,English + Oriya,English h + Punjabi,English + Assamese,English + Maithili,English + Bhili\ /Bhilodi,English + Santali, English + Kashmiri,English h + Nepali,English + Gondi,English h + Sindhi,English h + Konkani, English + Dogri,English h + Khandeshi,English + Kurukh,English sh + Tulu,English + Meitei\Manipuri,English h + Bodo,English + Khasi,English h + Mundari, English + Ho, French,Sanskrit		
UG	BA,Hindi,HI	36	HSC	Hindi	320	7

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	NDI					
UG	BA,Geograp hy,Geograph y	36	HSC	Marathi	320	24
UG	BA,History, History	36	HSC	Marathi	320	14
UG	BA,Economi cs,Economic s	36	HSC	Marathi	320	6
UG	BA,Political Science,Poiti cal Science	36	HSC	Marathi	320	9
UG	BSc,Chemist ry,Chemistry	36	HSC	English	180	47
UG	BSc,Zoology ,Zoology	36	HSC	English	180	20
UG	BSc,Botany, Botany	36	HSC	English	180	2
PG	MA,Marathi, Marathi	24	BA Marathi	Marathi	40	9
PG	MSc,Geogra phy,Geograp hy	24	BA Geography	English	20	0
PG	MSc,Chemist ry,Chemistry	24	BSc Chemistry	English	20	8

Position Details of Faculty & Staff in the College

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Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				5				34			
Recruited	2	0	0	2	4	1	0	5	24	0	0	24
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	2				0				34			
Recruited	2	0	0	2	0	0	0	0	24	0	0	24
Yet to Recruit	0				0				10			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	17	0	0	17
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	17	0	0	17
Yet to Recruit				3

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				41
Recruited	30	1	0	31
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				41
Recruited	30	1	0	31
Yet to Recruit				10

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	4	1	0	11	0	0	18
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	12	0	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

**Self Study Report of SATPUDA SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK ARTS SCIENCE AND
COMMERCE COLLEGE SHAHADA DIST.NANDURBAR MAHARASHTRA**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	350	0	0	0	350
	Female	252	0	0	0	252
	Others	0	0	0	0	0
PG	Male	18	0	0	0	18
	Female	19	0	0	0	19
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	55	45	35	17
	Female	26	34	30	17
	Others	0	0	0	0
ST	Male	361	275	272	229
	Female	97	86	85	73
	Others	0	0	0	0
OBC	Male	103	92	97	50
	Female	104	110	108	91
	Others	0	0	0	0
General	Male	106	86	75	48
	Female	75	88	88	65
	Others	0	0	0	0
Others	Male	44	44	44	23
	Female	39	33	32	25
	Others	0	0	0	0
Total		1010	893	866	638

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The Vision of the National Education Policy, to provide high-quality education to develop human resources in our nation as global citizens, is well taken by our institution. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking, and creativity. It can be said that the college is proactively working towards the implementation of the suggestions given in the NEP. The institution follows the guidelines and procedures as per the affiliated university KBC North Maharashtra University, Jalgaon. The students have the flexibility in the elective subjects under CBCS pattern which have been implemented from 2018-19 to choose the interdisciplinary subjects as part of the particular program even at the PG level the university has introduced audit course for all students of Post Graduate Program which indicates multidisciplinary. Overall, the institute is committed to developing the capacities of its students in an integrated manner as outlined in the National Education Policy 2020.</p>
2. Academic bank of credits (ABC):	<p>The institution's preparedness for implementing the Academic Bank of Credits depends upon the guidelines of the affiliating university and the Higher Education Department, Maharashtra. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses, so that the credit earned by the student previously could be forwarded when the student enters into the program again. According to the first year admitted students to create their academic bank of credits through using digilocker system. The students have been guided and maximum students have registered under it. For monitoring ABC, the proper technical support system is to be created.</p>
3. Skill development:	<p>The Institution is already conducting the skill enhancement courses as designed by the affiliating university from Semester 3 to 6 in B.A and B.Sc. programs. The college is well aware of the importance of skill development to enable students to sustain themselves in a knowledge-based economy. At the time of admission, faculty members help</p>

	<p>students identify their talents/tastes, and skills. They also endeavor to align the skills with the subjects chosen by the students. Through their constant interaction with students, the teachers also help students to choose their careers as per their inherent abilities. Throughout the year, attempts are made by different departments and cells to inculcate the spirit of entrepreneurship, creativity, and innovation. The college also promotes industry linkages and exposure to academia through activities like workshops, seminars, visits, etc. The college also regularly organizes activities like group discussion, role-play, debate, written tests, etc. to nurture different skills among students. To stimulate the artistic imagination of the students, activities like poster making and slogan writing are regularly organized. The institute conducts various workshops and organizes guest lectures to meet the need of student's skill development.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our institution encourages learning of Indian languages of Hindi, and Marathi by offering UG, PG, and Ph.D. degrees. Webinars and seminars are offered to encourage the learners to understand the cultural values of literary works. In order to integrate the local language, art, and culture, compulsory activities in the curriculum have to be added like literary activities, etc. and through discussions/interactions/symposiums, etc in local languages which will fetch extra credit to the student. Frequent field trips, educational trips, study visits, industrial visits to local heritage sites/museums shall value their culture and traditions.</p>
5. Focus on Outcome based education (OBE):	<p>OBE aims to bring about uniformity in the syllabus for all programs. Our college follows CBCS Pattern for UG and PG programs. We have implemented OBE with clearly stated POs, PSOs, and COs. All courses are designed with outcomes centered on cognitive abilities: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. The student learning outcome should be defined in terms of knowledge skills understanding values and employability. After every three year curricula the university proceeds for revisions of syllabus which includes the practical orientation required in the market and professional fields. Such courses have been introduced to different programs to enhance the employability of final year students.</p>

6. Distance education/online education:	Our institution was already prepared, especially during the COVID-19 pandemic and teaching learning process through different online modes. The colleges quickly adopted the digital and virtual methods of imparting knowledge. Faculty members were imparted training by the university as well as the college. Tools like Power Point Presentation, smart boards, Google Classroom etc. have been adopted vigorously by teachers. To strengthen online platforms, the college has been trying to develop Online teaching platforms and tools. We make available all such types of e-content material prepared by faculty members to all students through online mode to meet the future challenges.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club has been set up in the College. Under the initiative of Systematic education and Electoral participation (SVEEP), Electoral Literacy Club was established in the academic year 2022- 2023 on 25/08/2022. The objectives of Electoral Literacy Club is as follows. OBJECTIVES • To create democratic awareness among students. • To increase participation of students in the electoral process. • To register first time voters. • To give systematic education to voters. ELECTROL LITERACY CLUB 2022-2023 1) Dr. D. Y. Patil (Nodal Officer) 2) Dr. A. D. Tayde (Nodal Officer) 3) Student Members (26) ELECTROL LITERACY CLUB 2023-2024 1. Dr. D. Y. Patil (Nodal Officer) 2. Dr. A. D. Tayde (Nodal Officer) 3. Samudre Shailesh Vilas - Campus Ambassador, B.Sc. 4. Patil Madhuri Chandrakant - Member, B.Sc. 5. Shirsath sanghamitra Kantilal - Member, B.Sc. 6. Rohit Bharat Nikumbhe - Member, B.Sc. 7. Priyanka Motilal Shirsath - Member, B.Sc. 8. Thakare Rajesh Mangu - Member, B.A. 9. Sonaewane Vikas Kiran - Member, B.A. 10. Suryawanshi Prabhat Jaydev - Member, B.Sc. 11. Kapadane Sushmita Gopal - Member, B.Sc
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	The Electoral Literacy Club (ELC) is a student organization at a college that focuses on promoting knowledge and understanding of electoral processes

<p>are representative in character?</p>	<p>among the student body. The ELC is typically led by a coordinator, who is responsible for overseeing the club's activities and managing its events. The coordinator is typically assisted by a co-coordinator who helps to plan and execute events and programs. In addition to the coordinator and co-coordinator, the ELC also includes student representatives who help to plan and participate in club activities. These student representatives are typically chosen by the Principal of the college from the students at the college. The ELC is representative in character, meaning that it includes students from a variety of different departments and years of study at the college. This helps to ensure that the club's activities and programs are inclusive and accessible to all students. The ELC committee, which is made up of the coordinator, co-coordinator and student representatives is responsible for planning and executing the club's programs and activities for the year. The committee works closely with the faculty co-coordinator who provides guidance and support to help ensure the success of the club's initiatives.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Through the ELC, the following activities are carried out every year to increase students' participation in voting. Also, various programs are implemented as per the guidance of the district administrations. • Lectures are organized to create awareness about voter registration. • Voter registration forms are made available to students for new voter registration. • Students are guided for online voter registration. • 'National Voter's Day' (25th January) is celebrated. During the election period, rallies, street dramas are held in various villages and cities to create awareness about the same.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Various initiatives have been undertaken by the Electoral Literacy Committee for a new voter registration program to increase participation in democracy of college students. Voter registration forms are made available by the institute for voter registration to students who have completed 18 years of age. At the same time, information about online link for online voter registration is given and encouraged to fill the form. Various activities are conducted on the occasion of National Voter's Day such as Quizzes, Lectures on Democracy and Voters, Rangoli Competition and Wall Paper Presentation etc.</p>

<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>It is common for students who are above 18 years of age to be not yet enrolled as voters in the electoral roll. This can be due to a variety of reasons, such as lack of awareness about the importance of voter registration or the process for doing so, difficulty in obtaining the necessary documents, or simply forgetting to register. Efforts by the Election Commission of India (ECI) to encourage voter registration among students include conducting voter registration drives at educational institutions, providing information about the voter registration process through various channels and working with educational institutions to create awareness about the importance of voting and the process of voter registration. Our institute has dedicated staff members and committee which is responsible for coordinating voter registration efforts. In order to institutionalize mechanisms for voter registration at a college, it is important to first assess the needs and challenges faced by students in this regard. This could involve conducting surveys or focus group discussions to gather feedback and identify any obstacles that students may be facing. The institute identifies the students at the time of admission whether that enrolled as a voter. Based on this information, the institute develops a strategy for voter registration that addresses the specific needs and challenges of its student population. This strategy could involve a variety of activities, such as providing information sessions on voter registration, organizing voter registration drives and partnering with organizations or agencies that can provide assistance with the voter registration process. It is also important for the institute to promote the importance of voting and the role that students can play in shaping the future of their country through their participation in elections.</p>
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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
867	892	1009	926	909

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	24	24	24	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
100.14	68.94	59.54	38.28	39.90

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Vasantrao Naik Arts, Science and Commerce College, Shahada is affiliated to Kaviyitri Bhahinabai Chaudhari North Maharashtra University, Jalgaon and adheres to the curriculum established by the university. The college has implemented the Choice Based Credit System (CBCS) pattern as per the University norms from 2018 for both undergraduate and postgraduate programs. The institute provides a variety of educational opportunities including 13 undergraduate programs, 03 postgraduate programs to enhance students' academic performance.

1. PROSPECTUS

The institute publishes a prospectus annually to inform students about the programs and courses offered for UG and PG. The syllabus for all the courses can be found on the college's website.

2. ACADEMIC CALENDAR

Time-Table Committee prepares a master timetable and the respective departments prepare their schedule of lectures and practical's to ensure the efficient implementation of the curriculum set by the University.

3. TIME TABLE AND WORKLOADS

The Head of the department distributes the workload uniformly to cover the whole syllabus. The faculty members are instructed to complete the syllabus within the stipulated time.

4. TEACHING PLANS

The faculty members prepare the teaching plans by taking into account the academic calendar and the examination schedule in order to ensure that the syllabus is completed within the allotted time.

5. REVISED SYLLABUS WORKSHOPS

The curriculum is enriched by the participation of our teachers in the Management Council, Board of Studies, etc. Faculty members regularly attend Meetings and Workshops on Curriculum designing organized by universities and colleges from time to time.

6. TEACHING METHODOLOGY

The course outcomes and program outcomes are considered, while handling the classes. Chalk and talk, walk and talk, Team teaching, peer-group teaching, group discussions, participatory learning,

7. ICT ENABLED TEACHING: The Whatsapp groups, Telegram Channels are used to share the content and Google classroom, is meant for assignment submission. You-Tube Channel is created where the lectures are stored.

8. LIBRARY FACILITIES

The institute's library features an extensive collection of resources that are easily accessible to all. It provides a wide range of journals, book bank and other services to faculty and students.

9. CONTINUOUS INTERNAL EVALUATION SYSTEM (CIE)

CIE is being monitored by an Examination Committee of the college for the smooth conduction, evaluation, and grievance redressal related matters. The internal examination schedule is published well in advance and students are informed about the same through notices circulated in the classrooms, notice board, etc. The students are well acquainted with evaluation methods, marking scheme and weightage, and the nature of question papers during the commencement of the academic year. Faculty draws question papers keeping in view the POs and COs. After the assessment of answer scripts, the marks lists are displayed on the notice board.

10. SYLLABUS COMPLETION REPORT

The faculty members complete their syllabus as per the guidelines of the university and the academic year teaching plan.

11. THE ROLE OF IQAC

The role of the Internal Quality Assurance Cell (IQAC) of the institute is vital in overseeing and ensuring the smooth planning and execution of curriculum development and implementation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during

the last five years)

Response: 00

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1 [View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

The overall development of the student is the main objective of the curriculum. The additional courses and activities are expected to be offered, although they may not be directly related to one's field of study but may be of interest. The focus should be on raising students' awareness of an overarching issue related to the current time. Our college has a vision statement of promoting social equality and justice, prioritizing the practice of human values. The college has integrated the discourse of Gender, Environment Sustainability, Human Values and Professional Ethics into the curriculum in different ways. The Principal addresses students regarding contemporary issues, to inculcate ethics and moral values. Apart from this soft skill, professional and life skills are also addressed.

Human Values and Professional Ethics in curriculum

Culture, Diversity & Society makes the students aware of all aspects of society regarding family values, rural & tribal life, and its problems. The courses in UG Political Science deal with Fundamental Rights and Duties, Justice, Liberty and Equality, Democracy, etc.

Gender Sensitization

Many courses offered by the Literature (poetry, short stories, drama and fiction), Social Sciences and Life Sciences deal with the issues of gender sensitization. The college regularly organizes International Women's Day, World Environment Day and Gender Equity programs to make the students aware of their cultural and environmental surroundings and their impact on human life. To raise students' awareness of cross-cutting issues, college students participate in occasional events such as Rallies, Constitution Day Celebrations and the Save Girl Campaign etc. The involvement of females along with males in every walk is one practice implemented by the college, an encouraging step in accordance with Gender Equity.

Environment and Sustainability in curriculum:

Environmental awareness is inculcated through the activities like Tree plantation, sparrow day, Eco friendly Vehicles, Cycle Rally, Plastic Hatao and Holi with environment friendly colors. Environmental study is a compulsory subject for first year UG students. While allocating the projects all key issues of environmental awareness are studied and explored by students through projects such as water pollution, air pollution and global warming, deforestation. An attempt is to make them aware of cross-cutting issues related to the environment in the local area.

Some courses in Literature, Economics, Geography, Chemistry, Zoology, Botany etc. cater to environmental sustainability issues. Botany club of college motivates students to create environmental consciousness. No Vehicle Day on Saturday is practiced to make awareness about the environment and pollution. A plantation drive is conducted every year in the college.

Development of Creative and Divergent Competencies:

Creative and divergent competencies are attained through study tours and field projects which are a part of the curriculum. In addition to academic enrichment, the introduction of activity-based assessment of various programs through NSS, Physical Education, Value Education, Library, promotes event management, participation in cultural programs, celebrations of days of National and International significance, thus providing a multi-faceted scope manifesting the holistic development of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 34.37

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 298

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.22

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
372	330	320	397	408

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
500	500	500	446	451

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 78.32

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
196	196	196	174	177

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
250	250	250	223	226

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 34.68

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential teaching-learning: Personal Experience is the Best Teacher. Keeping this in view every effort is taken by the all departments to make the curriculum delivery more effective through actual skills apart from the blackboard teaching. This is evident from the following:

Project work, field visits, and industrial visits make experiential learning more effective

Subject-oriented study tours are organized by departments.

Participation and Presentation of research papers in National/International Conferences by the students of the Physics department.

Participation of students in events such as Constitution Day, National voter's day, Women's day, English Day, Geography Day, and Marathi Bhasha Pandharwada makes them aware of their rights and duties

Making posters on various scientific themes, power point presentations and model making- static and working models, has developed the realistic skills of the students.

NSS camps and soft skill development programs are organized to enrich students' creativity and decision-making skills.

The college organizes online National Science Day, Ozone Day, World Environment Day, etc. to inculcate human values, ethics, and leadership qualities.

Botany Club organizes activities to develop interest among students in their fields of specialization which eventually promotes experiential learning activities.

PARTICIPATIVE LEARNING: Participative learning is a teaching method that emphasizes student collaboration and participation in the learning process. This can involve students working in small groups, engaging in class discussions or taking on leadership roles in project-based activities.

Group discussion, Seminars and debates: In order to improve communication skills, idea generation and presentation skills, group discussion and debates are conducted.

Teamwork NSS and Student Welfare Department organize activities like Tree Plantation, Swachh Bharat Mission etc.

Group Work Group activities like seminars/Quiz, Group discussion, Participation in debates, wall paper writing, Essay competition are also conducted.

PROBLEM SOLVING METHODOLOGY: Problem-solving methodologies are teaching approaches that focus on helping students to develop the skills and knowledge needed to solve complex problems. This can involve the use of case studies, real-world scenarios or other types of problems that require students to apply their critical thinking and problem-solving skills.

Case Studies- Case studies used to increase students' participation and develop problem solving skills.

Students are guided to learn skills to solve assignments, find solutions to queries, draw relevant study material from the Library and download the exact reading material from the internet.

ICT TOOLS: These tools can include computers, laptops, tablets, smart phones and other digital devices as well as software programs, apps and online platforms. By using ICT tools in combination with student-centric methods such as experiential learning, participative learning and problem-solving methodologies.

The college conducts International and National Conferences, workshops for improvised teaching and learning process.

The college has its own YouTube Channel/LMS to host recorded Lectures of the Faculty members.

E-resources are used/developed by the faculty in the form of PPTs, use of Google classroom, MOODLE, ZOOM outreach program etc.

Teaching Content developed by the teachers in the form of notes, MCQs, and experimental designs have been disseminated by several teachers through the Whatsapp group and also uploaded on YouTube channels or google classroom.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 69.42

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	17	17	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Both internal and external assessment play a crucial role in the education system as they provide an objective measure of a student's learning and help to identify their strengths and weaknesses. The institute has an ongoing internal evaluation. There is a clear policy, transparency and robust mechanism for enforcing the CIE. The examination committee provides a time table for the summative exam each semester and the college follows it.

Grievance Redressal:

The entire internal examination (CIE) schedule follows strict discipline and any sort of unfair means is not tolerated at any level. Students approach the faculty for minor grievances like summing up errors or allotment of marks or evaluation skipped if any. The concerned faculty deals with the issue patiently and for the benefit of the student. If a satisfying solution is not sought by the student from the faculty the matter is taken care of by the HOD who tries to solve the issue to the best of his ability. In matters related to syllabi or marks allotted, the HOD examines the issue in a transparent and judicious manner in the interest of the candidate. If the matter is serious and the grievance is against the Department, then the Examination Committee and the Grievance Redressal Cell of the college steps in to find the best possible solution.

The Grievance Redressal Cell comprising the Principal, and other senior faculty members of the college, comes forward to handle the issue and seek a solution in the ultimate interest of the students. Any grievance related to the course syllabi or evaluation methods is diverted to the University, the ultimate authority where the solution is sought. The Board of Studies or Board of Examiners and the college jointly tackle the grievances and ensure a healthy outcome beneficial for the students the key beneficiary of the entire system. Any grievance related to questions drawn out of the syllabus, repeated questions, improper splitting of marks, missed scores, and incorrect numbering during external semester exams are addressed to the Principal, the chief superintendent of examinations, who responsibly and promptly forwards it to the university for seeking a quick solution. There is a WhatsApp group that included all the principals, coordinators of the affiliated colleges and the people of the controller section of the university. So, the grievances are instantly resolved during exams.

Revaluation/ retotaling: The University has the provision of supplying photocopies of assessed answer sheets for satisfying the student's doubts in assessment and can apply for the same within fifteen days of declaration of results. The result. College/university provides a photocopy of the assessed answer sheets to student's on-demand within a period of 30 days from the date of receipt of application. Upon receipt of the online photocopy of the answer sheet, the student consults the respective subject teacher and takes his/ her opinion and in the event of a discrepancy detected, can approach the University for Revaluation within fifteen days. The evaluated result is declared in 45 days.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with guidelines offered by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

- The Program Outcomes (PO) and Course Outcomes (CO) go hand in hand with the present-day needs and challenges of the student to make them self-efficient for higher education and for opting for the best career of their choices.
- These Learning outcomes form an integral part of college vision, mission, and objectives. Thereby they assist in the overall development of the student.

- The PO's, PSO's and CO's are communicated through prospectus, syllabi circulated, through the Principal's address during Induction Programme, Alumni meets, and via dissemination in classrooms by Faculty members.
- These are also prominently featured on the college websites and notice boards so as to enable the stakeholders to access the details of the courses easily and help students select the appropriate program and elective courses, eventually leading them toward a strong skill-oriented and valuebased knowledge.
- Students are made aware of the course-specific outcomes through orientation programs, classroom discussions, expert lectures, and practical's.
- Teachers are also well acquainted with the outcomes of the courses.
- The college deputed teachers for workshops, seminars, conferences, and FDP's to enrich them to attain the outcomes while teaching-learning in the classes.
- Teachers actively participate in workshops on the revision of syllabus organized by the university. According to the expectations of the stakeholders and to themselves updated with fast-growing research, the teachers are actively involved in syllabus framing workshops, where they contribute to asserting PO's, CO's and PSO's in the curriculum.
- A good number of teaching faculty are members of the Board of Studies, and syllabus subcommittee members, thus the process of perception and outcomes takes place accurately leading to excellence in the quality of teaching-learning.
- Eminent alumni are also invited to share their experiences from time to time. They interact with both the students and the teachers during specific events and meetings and even during their visits to the college. Their opinions regarding the role of these courses in shaping their career are valuable. Their suggestions for necessary updates to be incorporated help the staff participating in the syllabus restructuring workshops from time to time.
- Apart from all these measures, every teaching staff draws feedback on the syllabus at the completion of the semester. The interests shown by the students for specific fields of study also assist the restructuring of the syllabus and its editing in the forthcoming phase.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, and Course Outcomes.

This mechanism has been made as transparent, scalable, robust and objective as possible with the utmost

care. The institute conducts its evaluation in various ways before organizing various activities to achieve the desired outcomes. The following methods have been used to evaluate program outcomes, program-specific outcomes and course outcomes.

Formative Evaluation: As a piece of the constant assessment, the developmental evaluation of understudies' presentation is led. Homework, unit tests, surprise tests, seminars, projects, group discussions and other activities have been conducted under this evaluation category.

Summative Evaluation: Summative assessments are judged based on students' performance in university examinations, terminal exams, practical examinations, internal and home assignments, unit tests, surprise tests, open book tests, etc. Throughout the year the faculty records the performance of each student on each programme.

The Methods of measuring attainment:

1. Term End University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. We have two CIE per semester and a summative semester end assessment. (through MCQs, Quizzes, assignments, presentations, projects etc., through which our goal is achieved. There is a healthy mix of various assessment tools for a fair evaluation system. Our assessments are done using a marking scheme. The question papers are scrutinised by the department head. Exam results are published by the exam department which enables us to assess the attainment of objectives.

3. Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.

4. Placements: One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. All the departments of college organize various career seminars and programmes to boost employability of students.

5. Higher Studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies.

6. Curricular, co-curricular and extra-curricular activities: Other ways of measuring the outcomes are through performances and involvement in curricular, co-curricular, and extra-curricular activities, participation and presentations in conferences, Avishkar, study tours, and industrial visits which gauge their overall growth.

7. Feedback Evaluation: The Institution collects feedback from students, alumni, employers, and parents which is an important method of measuring attainment with the objectives of identifying the attainment level of students in terms of the program, subject, course, and syllabus outcomes and understanding the impact of the teaching learning process.

8. Apart from core academics students are also encouraged to actively participate in extracurricular

activities like NSS, Sports. These are reflected in their marksheets

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 55.72

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	205	235	140	51

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
215	285	289	210	216

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.51

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

Indian Knowledge System: The values promoted by the Indian Knowledge system are being carried out in the college. The roots of Indian tradition and heritage are being instilled in the students in various ways such as making them to do participatory learning. They are guided to celebrate the cultural and religious festivals with much tolerance. The Teacher's day is the day for the students to worship teachers and they get the blessings of the teachers that day and they do the role of teaching in the class to understand the values of the Guru (the teacher).

The Institution motivates the faculty members to participate in innovative research. As the innovative research contributes for knowledge gaining activity of the students, the college by conducting various events imparts the knowledge about innovation. The college has a functional Research Advisory

Committee. The main objectives of the committee are to inculcate research culture and attitude amongst the students and the teachers.

Following are the outcomes of the Research Advisory Committee-

- The college has submitted two recognized research centers and waiting for committee for approval from KBCNMU, Jalgaon. At present, 16 faculty members have been awarded Ph.D. degrees. 09 faculty members are recognized as research guides and 05 students have completed Ph.D. under their guidance. The teachers have published 105 research papers in the UGC notified/Peer-reviewed journals and 11 books/chapters in various reputed publications.
- The college has organized 05+ Seminars/Conferences/ Workshops in the last five years.
- The students have actively participated and received awards in **Avishkar** research competitions and Science Talent Search Examination.

The college has conducted various seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and Entrepreneurship. Various departments have taken initiative to boost the knowledge of innovation in the minds of student's community through their events. Educational trips and industrial visits are regularly organized by the college to provide real life learning to students.

The college takes pride in mentioning some of the activities that create a for innovation, creation, and transfer of knowledge such as:

- The college organizes intercollegiate events such as **AVISHKAR**, a research-based undertaking, regularly on various skill-based activities to enhance students' scientific temperament and to develop their innovative and entrepreneurial skills.
- Students are assigned research projects as part of the curriculum and also as add-on in-house projects. These projects are expected to generate sufficient transfer of knowledge between the student and the teacher through practical experience.
- Students of Physics Department are presented their research contents in conferences.
- The Department of Chemistry and FYBSc/BA students have promoted skill-based projects by providing knowledge and the latest technologies as a part of the curricular program.
- **Collaboration:** The College realizes the importance of interaction with industry, corporate sector, educational institutions, hospitals and laboratories to share innovative start-ups, ideas, resources etc. The majority of the Departments have collaborated with students/faculty exchange with academic institutions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.32

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	11	0	9	7

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.68

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	07	01	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The students actively participate in social service activities. The college conscientiously runs National Service Scheme (NSS) which promote various extension activities in the neighborhood communities. During the last five years, the NSS volunteers (150 at present & 75 for camp) have organized camps in Pingane TH.

Impact of extension activities in sensitizing students to social issues and holistic development:

- **SOCIAL AWARENESS**

The college is conscious of shaping students into responsible citizens of the country. Awareness of social issues like eradication of superstitions, conservation of water, Swachh Bharat Abhiyan, environmental pollution, personal health, and hygiene, road safety, AIDS awareness, drug addiction issues etc. The college has also organized several social activities like Gram Swachhata Abhiyan, Tree Plantation and Blood Group Check-Up and Health Check-Up Camp, raising funds, and collecting essential commodities for victims of natural calamities. During We celebrate the birth and death anniversary of national leaders for knowing their social contribution. We organize student rallies to create social awareness among people.

- **ENVIRONMENTAL AWARENESS**

The institute is very conscious about environmental issues like afforestation, pollution, biodiversity loss etc. So, to build awareness among society; we organize different activities like Tree Plantation, Cleanliness Campaign, Green Campus, Plant Nursery, Conservation of Sparrow, Eco friendly Holi and Exhibition of wild Vegetables etc. Tree plantation Drive is a routine activity in the college conducted during the month of July by all the staff members, Principal, coordinator and students.

- **GENDER SENSITIZATION**

Our institute has taken various initiatives to give equal status and opportunities to the students. Various committees such as Sexual Harassment Prevention Committee, Student Development Cell and Anti Ragging Committee are actively working and monitoring the day to day activities in this regard. A Counseling cell has been established in the college to provide counseling on personal and psychosocial problems of the students.

- **NATIONAL INTEGRATION**

As per the direction of the Government of India, we have celebrated the 'Azadi Ka Amrut Mahostav'. To participate in this program, the institute organized various activities to sensitize national integrity by celebrating the birth and death anniversary of national leaders.

Extension Activities conducted

- Fund Collection by the students of our college for Chief Minister's Relief Fund, for Kerala flood

victims.

- Cleanliness, Plantation drive program for Maloni/Pingana TH and its surrounding area.
- Botanical study tour for herbarium collection.
- Botany Club and Science Forum – Quiz, Essay, Poster competitions.
- “Save Water”, AIDS Awareness, etc. Rallies.
- Geographical General Knowledge Examination.
- Industrial Visit to “Sugar factory” by the Chemistry Department in the academic year 2018-19, 19-20, 21-22, 22-23
- World Tourism Day and Ozone Day celebration.
- Students’ participation in quiz competitions organized by the college and other colleges/organizations.
- Awareness campaign on ‘National Voters Day’ by Political Science Department.
- ‘Indian Constitution Day’ celebration by organizing experts' talks by constituency scholars.
- Celebration of important days like International Women's Day, Yoga Day, World Earth Day, Teacher's Day, Human Rights Day, Science Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

Vasantryao Naik Arts, Science and Commerce College are a reputed institute that has been recognized for its efforts in community service and outreach through extension activities. The institute has implemented various programs such as Volunteer Work, Community Development Projects, and outreach initiatives that address social issues. These efforts have been acknowledged through awards and accolades from government agencies, non-profit organizations and community groups. These recognitions are a testament to the institute’s commitment for making a positive impact on the community and its dedication to social responsibility.

Additionally, the institute organizes various activities to tackle major social issues such as Cleanliness, Environment and Women's Health. Special efforts have been taken to instill human values and social awareness among students through activities like tree planting, cleanliness campaigns, AIDS awareness programs, Covid-19 safety awareness, celebrations of national leaders' birth and death anniversaries, Women's Day, Teachers' Day, Voter Awareness, Fit India Abhiyan, Human Rights Day etc. These activities are organized through NSS units, committees and departments with the aim to develop students' personalities, social consciousness and social services.

- In the last five years the N.S.S. unit of the institute organized extension activities and outreach programs.
- The institution, being a developing one, has not received any such awards or recognitions from the higher authorities. However, three of the staff member Mr. S. P. Jadhav received award from South American university, USA and many more, Dr. M. J. Gaikwad and Dr. M. R. Adhav has received awards from the International Institute for Social & Economic Reforms Bangaluru and 02 more.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 15

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	07	00	01	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Vasantrao Naik College, Shahada City, affiliated to KBCNMU University, Jalgaon, was established in 1993. The college is spread over five acres of land in the main city. Campus safe with concrete compound walls. The entire campus is Wi-Fi enabled and allows access to the internet for an updated teaching-learning process. The buildings, classrooms, and laboratories are well ventilated. Moreover, the college infrastructure is fully utilized to serve the needs of the students.

The college infrastructure includes the principal's office, the administrative block, the principal's residence, the general staff room, the girls' common room, the college canteen, separate parking for students and staff members etc. The college has neat and clean separate washrooms for males, females, staff members, and physically challenged people. There are 10 classrooms, including two smart classrooms, in the college that are well-furnished, well-ventilated, and spacious for conducting classes. The college has well-equipped labs for Physics, Chemistry, Botany, Zoology, and Geography.

The college has a well-stocked library and a reading room. This is the place where students get the required books, newspapers, magazines, journals, etc.

The college seminar hall is equipped with required facilities like an LCD projector, whiteboard, raised platform; a public address system with internet facilities, etc., and is fully utilized to conduct seminars, conferences, guest lectures, and workshops. Moreover, the seminar hall has adequate seating capacity. The other ICT facilities include computers, laptops, projectors, printers, speakers, cameras, biometric machines, face recognition machines etc. Teachers and students can access the internet for academic purposes.

Further, to encourage the students to participate in various cultural, curricular, co-curricular, and sports activities for their holistic development, the college has an auditorium, one multipurpose halls, a playground, and an open stage. In a nutshell, the college has sufficient infrastructure for indoor games and other co-curricular activities.

A yoga center at our college typically offers a space for students, staff and faculty members to practice yoga as a form of exercise and relaxation. The center may also offer a variety of yoga classes. The classes may be led by trained and certified yoga instructors who are able to guide participants through proper alignment, breathing techniques and meditation practices. The center may also offer workshops or

special events such as yoga teacher training, yoga retreats and yoga therapy sessions.

Facilities for Culture Activities: To facilitate cultural activities, the college has two seminar halls. The sound systems of the college indoor and outdoor enliven cultural activities. The staff and students make use of these facilities for unwinding themselves at times by organizing cultural and literary events, Alumni meetings, freshers, farewell events, etc. Various events promote leadership and organizational skills and develop communal harmony spreading cultural and social values amongst students. The college promotes creative and artistic pursuits. Students participate in Youth Festival, KBC NMU Ekankika Karandak, and Annual Gatherings. Students participate in mimes, skits, folk dance, music and songs, western songs, rangoli, art, craft, collage, one-act plays, Harmonium, Tabla, Nal, Dolby sound system, amplifier, etc are made available at hand to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.62

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.24	1.89	7.47	3.13	3.58

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- **Name of ILMS software: Lib-Man (Library Management System)**
- **Nature of automation: Partially**

Library Management System (Lib-Man) is a state-of-the-art integrated library management Software designed and developed by the Master's Software Group, Nagpur based on requirements of college and university libraries. It is user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. After a comprehensive study, discussions and deliberations with the senior library professionals of the country, the software was designed to automate all housekeeping operations in a library.

Library Management System (Lib-Man) consists of the following modules. Each module has further been divided into sub-modules to cater to its functional requirements

1. Acquisition
2. Catalogue
3. Circulation
4. OPAC
5. Serial Control
6. Administration

Name of ILMS software	Library Management System (Lib-Man)
Version:	Cloud-Based
Year of Automation	2016
License No	MSERP/03-2016/0057

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute has an advanced IT infrastructure that is intended to improve the teaching and learning experience for both teachers and students. This includes a robust Wi-Fi network that covers the entire campus providing seamless internet connectivity to all members of the Institute. The Institute also has 10 computers that are regularly updated to align with current best standards and to accommodate the evolving needs of faculty and students. These computers are also equipped with licensed copies of software and antivirus protection to ensure their security and reliability.

Faculty of the institute use LCD projectors and a range of software such as PowerPoint, video lectures, Google Meet, Zoom and YouTube for online lectures. This allows them to make use of the latest technology to deliver their lectures and make the learning experience interactive and engaging for students. The college also has two lecture halls with LCD facilities, scanners, printers and photocopy facilities in the administration sections and all departments making it easy for students and faculty to access the necessary resources.

The computer systems of the institute are regularly updated with licensed software and antivirus protection and biometric machines are used for recording attendance of teaching and non-teaching staff. This ensures the security and reliability of the systems and makes it easy to keep track of attendance. The college website is regularly updated by a website committee. The library has a Web-OPAC system making it easy for students and faculty to access the necessary resources.

Finally the institute has set up Wi-Fi facilities and CCTV surveillance systems in the campus to maintain discipline and ensure the safety and security of students and faculty. The computer labs are maintained by a team of three hardware technicians and e-waste is disposed of appropriately.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 433.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 02

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.75

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.24	0.58	1.85	0.94	0.84

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.01

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
368	351	393	534	518

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.06

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	13	10	06

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	205	235	140	51

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.16

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	25	00	14	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college was established in June 1993. Since then it has been striving for the development and progress of the students. The college is well-known for maintaining healthy relationships with students, teachers, parents, alumni, and all other stakeholders. The Alumni Association is one of the stakeholders of the college. The students who have completed UG or PG from the college are eligible to register as a member of the alumni association. It was established with the objective of bridging the former well-placed experienced students of the college and their alma mater. Since its inception, the college has been committed to the cause of education and empowerment through the consistent organization of seminars, workshops, and debates. Distinguished alumnae are often invited as resource persons at such events and some find it their moral responsibility to visit the college as and when they reach their hometown.

Some of the activities and contributions of the Alumni Association are as follows:

Alumni association contributes both in monetary and non-monetary forms. Alumni Association helps to organize various activities by providing resources required for the purpose.

1. Financial Assistance: - Alumni Association contributes financially to the development of the college. They collect funds whenever the college appeals to them. The role of the Alumni Association is vital in the organization of conferences and seminars. They put in extra effort for the successful organization of seminars or workshops, guest lectures

2. Career Guidance: - Alumni Association invites expert faculties and resource persons competent in specific areas of knowledge to guide students about their holistic development and career. Former students who have passed the competitive examination have been a constant source of inspiration to the studying students through their informative self-experienced talks.

3. Training: - Alumni Association invites expert trainers to guide students who have enrolled themselves in sports and Yoga.

4. Social Awareness: - Alumni Association assists the college to create a sense of social responsibility and social awareness among the students. Alumni Association helps the college in the organization of NSS camps, cultural activities and health awareness programmes. It organizes Plantation programmes, Swachhata Abhiyan. They also appeal to the students to contribute to the strengthening of democracy by fulfilling their duty and right to cast votes during elections.

Alumni contribute through following initiatives:

- 1.Guest lectures by noted Alumni in the departments.
- 2.Participation of alumni in seminars/conferences/symposiums organized by the college.
- 3.Active participation /co-operation of Alumni for campus placement.
- 4.Regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.
- 5.Some of the members of CDC and IQAC are Alumni representatives who have provided valuable input during the meetings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our College is a Minority institution run by Satpuda Shikshan Prasarak Mandal's, Vidyawadi, Dhule. Under the leadership of dedicated and supportive management, the college functions through a decentralized and participative system of governance.

Our Vision

To enrich education of young generation, built confidence to expand the knowledge, competencies in accordance with the emerging trends in education & enhances opportunities to succeed.

Mission

Our institution provides high quality value based education & committed to develop younger generation to serve the need of society & face global challenges.

The institution, Vasantryao Naik College is governed by the SSPM's Vidyawadi, Dhule Trust & Management Society. The Governing Council is the apex body that plans policies and executes development activities of the college by setting values and participative decision-making process to function in tune with the vision & mission of the college. The Governing Council delegates authority to the Secretary and Coordinator, Academics and Administration of the Mandal.

The College Development Committee (CDC) prepares an overall Perspective plan in which the vision and mission are reflected. The responsibility to oversee the institution is vested with the Principal. He imparts timely instructions to the IQAC, Heads of departments through staff meetings to take stock of the situations and decide on quality parameters. Faculty members have proper representation in CDC, IQAC, and Statutory Committees which reflects the participation and decentralization in decision making.

The Vision and Mission reflect the distinctive characteristics of the Institution. The vision and mission of the college is a reflection of the objectives of the National policies of higher education, in molding human resources to meet contemporary challenges. The institution follows a three-fold system with academic, co-curricular, and extracurricular programs. The academic design is based on enhancing and empowering the students' knowledge base.

The College believes in collective and participative decision making which cuts across faculty, staff, and students, and also in engaging with other stakeholders like alumni, parents, industry, NGOs, etc. Since Vasantryao Naik College is an affiliated college of KBCNMU University Jalgaon, The institution has

aligned itself with the structural imperatives of the University; for example, syllabus, admission procedures, and evaluation as per affiliating University norms.

Various administrative and academic units of the College are managed democratically, although complete alignment with University Calendar and rules are maintained. Mandatory bodies like IQAC, Staff Council, Purchase Committee, Women-Cell, Admission Committee, Research Committee, Library Committee, Grievance & Compliant Redress cell, Minority Cell, SC/ST Committee, Internal Complaint cell, etc. are in place. All have well-defined roles to align with the functioning of the College in accordance with its Vision and Mission.

The President and other office bearers of the Managing committee keep on meeting the college staff to discuss various policy matters & its application and adjudication. The Principal ensures that all provisions of the University bye-laws, the Statutes, and the regulations are observed. Enacting technology growth in day-to-day functioning is also encouraged.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the College is in accordance with the KBCNMU University Calendar/SOP. The Organizational Structure of the College consists of the Management, Governing Body, the Principal, the teaching staff, the non-teaching staff, and the students. The Principal of the college, at the helm of the affairs, has complete autonomy to govern the institution within the purview of the rules and regulations framed by the government. At the beginning of the academic year, a self-mapping exercise is conducted for the staff by IQAC. The IQAC plays a significant role in enhancing the internal quality culture of the Institution. This exercise exposes the strengths and challenges of each of the personnel to draw a potential map, which gives in sight to the Principal for the distribution of responsibilities. The Head of the institution appoints the conveners for various committees with the consent of the governing body and further nominates the members of committees in consultation with the respective conveners based on the potential map. The Principal is also assisted by the Teachers-in-Charge of the Departments, the Staff Council, and the Non-Teaching Staff. This ensures efficient working of the College.

The principal conducts regular meetings with the staff for the smooth functioning of the departments and to discuss issues and concerns relating to curricular and extracurricular activities. Various committees are

constituted for the planning, preparation, and execution of academic, administrative, and extra-curricular purposes. Each committee consists of the Convener and its members and student coordinators actively assist.

The Anti-Ragging Cell, Grievance Redressal Committee, Internal Complaints Committee, SC/BC, and Minority Committee are constituted as per University norms and consistently work towards providing the students a safe and secure campus, where they can work towards attaining their full potential.

The College, being Govt. aided college, follows regulatory bodies for various programs like UGC, MHRD, and its affiliating university KBCNMU, Jalgaon and the Higher Education Department of Maharashtra Government for the appointments, service rules, and procedures of its employees.

The contents of different portals are given below:

Faculty Portal: Academic calendar, Faculty profile, work allotment, individual timetable, hours engaged report, teacher performance record, preparation and execution of daily teaching plan and semester-wise plan, categorized nominal roll of the students, paper-wise attendance entry, internal mark entry, and consolidation. Time Table, and Online teacher evaluation by students.

Reports: Student-wise daily and monthly reports, attendance percentage for a given period, attendance shortage list, list of unmarked hours, Internal exam marks/ grades, and progress reports. **Examination Portal:** Examination schedule, Seat allotment list, online hall ticket, Examination attendance entry, Private candidates list, and seating arrangement in external examination. **Administration Portal:** Online admission and profiling of applicants, Students attendance verification, Fee chart setting and online receipt of fees, TC register, list of scholarships and application forms, and Academic calendar.

Admission Portal: Student details entry at the time of admission, Parent master along with student details entry, Student roll number generation, generate/ entry identification number like university register number based on admission number, View/ change status of students, and Identity card generation, 'Online TCS'.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support

4.Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Our college has taken various effective measures for the professional development and follows the welfare schemes implemented by the Maharashtra Government and the KBCNMU University for the teaching and non-teaching staff. Faculty members are encouraged to pursue Ph.D. The management also encourages all cadres of non-teaching staff to improve their qualifications. In addition to professional development, steps have been taken to implement welfare schemes for the teaching and non-teaching staff by improving their health, efficiency, economic betterment, and social status to enhance the performance of the workforce. Some of the welfare measures for teaching and non-teaching staff include:

1. GPF, gratuity, and leave encashment are availed by retiring faculty as per Government norms
2. Paternity leave for all the teaching faculty and non-teaching staff.
3. Provision of uniforms to non-teaching and support staff.
4. Group insurance scheme for all faculty members.
5. Provision of installment in Fee for students
6. Provided TA/DA to faculty for attending the workshop, seminar, conference, faculty development program, etc.

7. Revision of Basic Pay periodically with regular increments in a transparent manner
8. Well-secured parking area for faculty.
9. Provision of compensation to family in the event of unfortunate death (Accident Benefit).
10. Non-refundable loan on Provident Fund and Part final withdrawal was provided to -----etc.
11. The Institution has its own Staff Credit Society through which short-term and long-term loans are disbursed to the staff members.
12. The notable achievements of teaching, administrative and support staff are rewarded yearly in Prize Distribution Ceremony (Photos)
13. For teaching staff, 12 CL and 10 EL and for non-teaching staff, 12 CL and 30 EL facilities are extended apart from regular holidays as per UGC/University norms.
14. The faculty members are provided with well-equipped staff rooms.
15. Teachers' diaries are complemented for all teaching staff every year.
16. CCTV cameras are installed in different nooks and corners of the campus to ensure security and safety of every one.
17. First Aid Facility.
18. Recreation rooms and sports facilities like gymnasiums, indoor and outdoor stadiums are made available for the stakeholders.
19. Free Wi-Fi is available on campus.
20. Staff can take advantage of a medical reimbursement proposal service.

Performance Appraisal System: The institute has a performance appraisal system in place for both teaching and non-teaching staff with the following key features

Teaching Staff: The performance of teachers is evaluated through the PBAS and ASAR system. Placement and promotion decisions are based on the API and ASAR scores of teachers through the CAS system. The results of the evaluations are then referred to an expert committee (screening-cum-selection committee) of the university, for final approval.

Non-teaching Staff: The performance of administrative staff is evaluated through the Annual Performance Appraisal (APA) using Confidential Reports (CR). Non-teaching staffs' performance is evaluated based on various criteria such as the staff's present nature and habits, departmental competence, hard work, office peace and cooperation with other staff. The evaluation is based on the ranking from the annual confidential report of the administrative staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.65

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	01	01

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 7.11

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	01	04	05

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Being the college a Government-aided college, major sources of institutional funding are

- Grant in Aid from State Government
- Fees from students

Utilization of Resources

The financial resources of the college are managed in a very effective and foolproof manner. All financial transactions are carried out with the prior and proper permission of the Principal of the College, who is guided by the Governing Body of the College. There is a fully computerized accounts section in the college. A double entry system is followed to maintain the accounts of the college. The following three types of accounts are created:

- Receipts & Payment Accounts.
- Income & Expenditure Account
- Balance Sheets

The College has a Purchase Committee, Library, and various associated bodies which help in the preparation, division and allocation, and utilization of funds. Funds received from various sources are used efficiently for the development and maintenance of the college. Physical and academic facilities are augmented for students. Library and Sports services are strengthened. Laboratories and IT infrastructure is dynamically enhanced. The Purchase Committee decides the policy and procedure for purchasing items. Each item is purchased by comparing a minimum of three quotations received from vendors. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditures, recurring and non-recurring, are incurred through cheques /Online payments. Only duly authorized persons can operate through the bank. For efficient use of the financial resources, the budget is prepared. There are two types of payments/expenditures:

- Recurring
- Capital Expenditure.

Internal and External Financial Audits:

For effective checks on the accounts, the two-tier system is followed;

- The Internal Audit
- The External Audit.

Internal Audit: is done perpetually. The internal audit committee consists of the Office Superintendent, and the internal auditor. The internal audit is done by the Chartered Accountant. The audited report by the Internal CA is placed before the Management in the meeting of the VNC Trust & Management Society for whetting and rectification, if any. The qualified remarks given by the auditor are taken into consideration in the forthcoming years.

External Audit: At the same time, the institution being an aided college of the Government of Maharashtra is audited through DPI (Colleges). The DPI (Colleges) deutes its audit team every year to conduct the audit of the grants-inaid received. There is a 2 tier system adopted by the Govt. of Maharashtra. In the first tier, the pre-audit is done when the claims are sent and the post-audit is done after receiving the grant. If any objection is made by the audit team then the same is compiled in totality before the next claims are submitted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is an effective and efficient internal coordination and monitoring mechanism. IQAC plays an important role in maintaining and improving the quality of institutions and makes recommendations for quality improvement. The IQAC cell at the institute is committed to improve and sustain the quality of education, identifying and suggesting new uses for teaching materials, developing appropriate infrastructure, and proposing new self-funded courses. IQAC meets frequently to plan, direct, implement and evaluate the institute's teaching, research and publishing activities. Subcommittees covering various activities and departments implement the IQAC Guidelines and report feedback. IQAC strives to promote a culture of quality through quality improvement initiatives and best practices. Substantial quality improvements have been achieved through the institutionalization of the following IQAC initiatives: Strategic planning and assignment of responsibilities for key areas.

- Academic performance
- Value added/certificate-oriented course
- ICT facilities/ICT lectures
- Promotion of research
- Support for Placement
- Interaction with industries

The IQAC reviews the teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals in order to identify areas for improvement and promote the overall quality of the institute. One of the main ways in which the IQAC supports the quality of the teaching-learning process is by conducting regular assessments of course materials, teaching methods and student learning outcomes. This includes evaluating the effectiveness of different pedagogical approaches and technologies and making recommendations for changes or improvements as needed. The IQAC also works with faculty and staff to develop and implement new teaching strategies or technologies that can enhance the student learning experience.

In addition to its focus on the teaching-learning process the IQAC also plays a key role in reviewing and improving the overall structure and methodology of the institution's operation. This includes evaluating the effectiveness of the administrative process and system, as well as the use of resources such as budgets, facilities etc. The IQAC may work with various departments and units within the institution to

identify areas for improvement and implement changes as needed.

One of the key objectives of the IQAC is to record and maintain documents for the incremental improvements that have been made in various areas of the institution's operations. This involves collecting data and conducting assessments on a regular basis and using this information to identify trends and patterns that can inform decision-making and future planning. The IQAC may also report on these improvements to external stakeholders such as accrediting bodies, government agencies and other quality assurance organizations.

Thus, the IQAC plays a vital role in promoting and maintaining the quality of the institute. Through its focus on teaching-learning process, structure, methodology and learning outcomes, the IQAC helps to ensure that the college is able to provide the highest quality education and support to its students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

The college believes in the simultaneous development and progress of all genders which is of utmost importance for the overall development of the institute as well as the society. Keeping that in view, the college follows its 'Gender Policy' and undertakes various initiatives to promote gender equity.

- Keeping in view the Gender Equity policy, co-education is practiced with provision of safety and security to every student. The college campus is fully covered with CCTV cameras to ensure the safety of girl students.
- The campus has provision for adequate lighting facility with LED floodlights, electricity safety measures monitored by expert electricians.
- Wheel chair, ramps and adequate toilet facility are provided for differently abled candidates.
- First aid facility is available in Library, Science Laboratories. Annual health checkup is organized for the FY students of UG and PG.
- Suggestion boxes are placed in various places. The mobile numbers of the Principal, Anti ragging cell are displayed and grievances, if any, are always resolved peacefully.
- The institution has a 'Women Cell' to prevent sexual harassment and to promote the general wellbeing of girl students, female teachers, and non-teaching female staff members of the college.
- The college conducts Gender Audit on campus with an aim to identify gender patterns of the institutional composition and design policies accordingly.
- There is a separate common room for girls and boy's students equipped with indoor games facilities.
- Female employees get maternity leave. Our institute has a 1:25 female and male ratio.
- Boys and girls are equally encouraged to participate in academic, extracurricular, and cultural activities. Our institute also motivates them to participate in Youth Festival.

- To inculcate the quality of leadership, decision-making, and other life skills among girl students, it is made sure that they actively participate in all the activities
- The campus is fully covered with CCTV cameras & has provision for adequate lighting facility with LED floodlights, electricity safety measures monitored by expert electricians.
- Wheel chair, ramps and adequate toilet facility are provided for differently abled candidates.
- First aid facility is available in Library, Science Laboratories for quick assistance. Annual health checkup is organized for the FY students of UG and PG.
- The college conducts Gender Audit on campus with an aim to identify gender patterns of the institutional composition and design policies accordingly.
- There is a separate common room for girls and boy's students equipped with indoor games facilities.
- To encourage girl students to excel in the field of academics, free books are provided to them every year. This facility gives wings to the dreams of girls who cannot afford expensive books.
- Yoga Day is celebrated to make students aware of the importance of yoga in daily life. Both genders equally participate in the event.
- Female employees get maternity leave. Our institute has a 1:25 female and male ratio.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institute believes in providing an inclusive environment that promotes students' all-round personality development. The college is also committed to upholding harmony with regard to cultural, regional, linguistic, socioeconomic, and other diversities among students, faculty, and staff. The college encourages students to participate in community services and activities to uphold the sense of civic responsibilities. The vision and mission of the college is steeped in values of secularism, social justice and constitution morality, recognizing social plurality and diversity.

Cultural festivals: Students participate in events like Music, dance, drama, fine arts, literacy competitions in Youth Festivals.

Regional festivals: The institution gives equal importance to all the regional cultural festivals. This creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds.

National festivals: Our Institution also generates a patriotic fervor by participating in parade of Independence Day and Republic Day and National Youth Day every year. This inspires the students to show gratitude and remember the freedom fighters and their contribution for the sake of the country.

Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day are conducted in the college. International Women's day in the form of invited talks to create awareness. International Yoga Day is celebrated on June 21st every year by practicing asanas by students and staff of the college under the valuable guidance of AOL trainers. Social inclusion involves giving equal opportunities, equity of access to education through subsidized fees to underprivileged classes and bringing them in the mainstream. Scholarships for economic equity as per the Govt. of Maharashtra provisions and fee concessions to economically and socially backward section of students are being practiced consistently in the college. Cultural diversity is visible through participation of students in folk dances and songs organized on republic day. Co-curricular events like quiz, essay writing, debates and lectures are held in different languages – English, Marathi and Hindi - to foster linguistic diversities. Involvements of student volunteers in various committees enable the students to learn the importance of teamwork, event management, tolerance and harmony to achieve a desired result. This gives opportunity to students to get a platform to mingle with students belonging to different cultures and traditions. The college is half kilometer from bus-stand so that students from various parts of the city and rural places have an easy access to the college. On 25th January Voters Day was organized to enlighten the students and local community about importance of voting. Online-offline awareness programs are organized by NSS in the form of street plays in college and adopted villages. College has been organizing visits to industries and research institutes periodically for the students to create awareness about the functioning of industry and the latest developments in industry. Activities are conducted through NSS where the students develop compassion and humanity. The various departments of the college conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Activities/Programs under Best Practice I: Curricular, Co-curricular & Extension Activity

1. Title of the Practice -

Curricular, Co-curricular & Extension Activity

2. Objectives of the Practice

The workshop was a Curricular, Co-curricular & Extension Activity that was designed with an objective to make the students aware about the art of creative writing. Minds of students are crowded with extraordinarily novel ideas but they lack the skill to write them down. The workshop intended to stimulate literary styles of writing amongst students in languages best known by them. Another objective was to generate interest in song, poetry, prose and associate these skills in their curricular learning. This would help them to understand the concepts clearly and create interest for the subject. This would enhance the common demeanor of the students.

3. The Context

The cultural background of the tribal belt of Shahada has helped to preserve most of the traditional values of the region. Students are well versed with songs, poems, sonnets, octets, babble notes in their mother tongues. They are unable to represent this inbuilt genius in the form of a strong cultural and social heritage. The reason is their lacunae in the usage of languages that are officially or universally accepted. Thereby the college supports their confidence building and creativity by organizing events that not only promote them to come up with their own novel ideas but also enhance their confidence. The organization of all events in 2018-19, to 2022-23 was a sincere attempt to promote such students to portray their skills and capabilities. The all activities was a means to provide platform to such students for showcasing their hidden talents. This would build up their confidence to express their knack.

4. The Practice

Students leave behind the art of speaking and narrating the moment they get transferred from schools and junior colleges to higher education. The organization of this workshop was an attempt to revive their longforgotten oratory skills. Such programmes need to be included in higher education which shall promote the exchange of cultural heritage of the nation and seal up the concept of Unity in Diversity in India. This will promote the rejuvenation of the culture which may become extinct in due course of time if not reincarnated.

5. Evidence of Success

The initial attempt with the organization of this practice was partially fruitful. Participation of students as compared to attending students was less.

6. Problems Encountered and Resources Required

Motivating students of remote area to participate in innovative programs is very challenging task. Some are motivated but the percentage is too low because most of the students come from the tribal families and are not open to such novel approaches.

Best Practice II - Research and Innovation Activity [RIA]: (Research-Oriented Practices)

1. Title of the Practice -

Research and Innovation Activity [RIA]: (Research-Oriented Practices)

2. Objectives of the Practice

At college level Teaching-Learning-Research activities are of prime significance for inculcating all three temperaments in the student's right from the beginning of their higher education. Teaching and Learning are part and parcel of curriculum but students get exposed to research in their final year of post-graduation only. The college has thereby taken initiatives to inculcate the values of research by promoting participation in seminars, conferences, poster/power point presentations and Avishkar. The objective is to create insight amongst students as well as staff for research oriented innovative activities. They shall become aware of their research aptitude and put in efforts for its implementation.

3. The Context

Research projects are a part of dissertation work for PG students. The college has laboratories recognized for Ph.D. and several staff that are recognized guides of affiliated universities. The management and principal are instrumental for provision of research facilities to staff and students. The research-oriented approach has motivated the students, research scholars and staff to take up research projects. ICT based teaching has promoted research interests in students. Liberty for publication of work, book writing, writing chapters in books of international publishers, handling projects, presentations in National and International Conferences, International visits for invited talks, MoUs etc have developed research attitude amongst the beneficiaries. Involvement of staff at National and International level has instilled the research-oriented approach amongst the students. This approach shall promote startups in the region and generate employment for the youth. Agriculture based research shall support the farmers in the region.

4. The Practice

AVISHKAR, a research-based activity is organized by the university to promote innovation and research. The college has formulated AVISHKAR committee which plays a leading role in motivating graduate, post graduate, Ph.D. students and young staff to present their original work at district, university and state level and win exciting awards for the same. Students and staff participating in the event have reached university level to be the winners of the event which is a matter of pride for the college. Teaching staff of the college mentored the students for making their posters and presentations for their work.

5. Evidence of Success

Participation in AVISHKAR was overwhelming due to the motivation of students and staff. In 2022-23 twenty nine groups each comprising of one or two students from undergraduate level, three students for post graduate, tree from PPG and one participants from teacher's group participated in AVISHKAR. Eight students & one teaching staff member amongst the participants could reach the university level Phase-II.

6. Problems Encountered and Resources Required

Setting up a well-equipped research laboratory in a remote area is a Herculean task. The management has been supportive for providing research facilities at its level best but in spite of that many advanced instrumentation facilities are still needed for which the students have to approach National Laboratories and pay the charges therein. Research funding from UGC in the form of Major and Minor research projects has stopped since several years and thereby very few projects are being granted to the college. This minimizes the availability of funds for setting up advanced research facilities

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response

The core distinctiveness of VNC College has been its ability to adapt to different changes in order to continue to serve as a catalyst of change for this border belt. The college believes that the adaptation to change is fruitful only if it involves different stakeholders and results in better efficiency and effectiveness. The continuous efforts of the college to introduce technology centric changes induced by its teachers and students have been the hallmark of the adaptation. There have been some areas of operation that are manifestations of the distinctiveness of the college.

'Humble beginnings lead to great outcomes', has been implemented in the truest sense in SSPM's Group of Institutions right from 1964 when the seed was sown with mere 450 students to date when the tree has flourished into 4000 growing buds. The institution has left no stone unturned to fulfill this noble motive. The ambience, floral and faunal density, its diversity, infrastructure and other essential amenities have contributed to the sustenance of the Excellence of the Institution in all fields. The College has been providing liberal opportunities to every branch of this tree for an ethical and moral value-based progress.

In accordance with the NEP 2020 objectives, the College is committed to enhance the quality of every aspect of education, research, governance and leadership. This is materialized with the collaborative and interactive work culture in the college. Quality standards of UGC are strictly adhered in appointing faculty members and Career Advancement Scheme is followed in promotion with the committee constituted as per Directorate of Collegiate Education. "Hon. Adv. Appasaheb Premchand Jadhav and Hon. Prof. Sanjay Premchand Jadhav have been managing the educational institutions for more than a decade giving preference to socially and economically deprived community."

Freshly recruited faculty is encouraged to enhance skill development through FDPs /Refresher Courses/Workshop for classroom teaching (offline/online), accessing Open Educational Resources (OERs), using Creative Common License (CCL) and Google applications, etc for meaningful teacherstudent engagement. During the pandemic the entire teaching-learning was shifted to online mode through Zoom, Stream yard and Google classroom using co-operative mode to ensure smooth transition. Teachers of the College have served in capacity of Programme Director, Conveners, Co-conveners, Organizing Secretaries and Organizing members. These engagements have decorated teachers with multiple potentials, increased productivity at workplace, multi-tasking, leadership qualities to work as a team. The College values long-term physical and emotional well-being of its teachers by creating a conducive and sound environment supplemented with motivating talks, yoga and meditation sessions. The College extends administrative support to faculty to engage themselves in the continuous Teaching-Learning-Evaluation process.

The IQAC periodically conducts academic and administrative audits followed by meetings which allow the teachers and non-teaching staff to introspect and channelize their strengths towards skills and expertise. Students are encouraged to organize and play participatory roles in wide range of activities in their respective departments, academic societies/clubs to hone organizational skills and learn beyond the classrooms. The College offers remunerative internships for students in the Principal's Office, Library, Accounts and Administrative Office, in which they get hands-on experience, useful for future professional life. Special training courses are offered to prepare the students to face competitive exams and entrance tests. Students actively participate in co-curricular activities like State level Science Quiz and extra-curricular activity like 'Yuvarang', every year. For making the students self-dependent the College has entered into MoUs with National institutes and universities. With efficient functioning of the Language Lab, e-content, Digital Library, Smart Interactive Boards, Wi-Fi on campus and, the College strives to steadfastly march towards academic excellence. The college grooms the students for societal responsibilities and programmes such as Swatch Bharat and Unnat Bharat Abhiyan.

Transparency in admissions and appointments is followed without any monetary gains. The management seats are filled up purely on merit basis. To promote higher education in remote area new programs have been introduced based on the trends like B.Sc (Botany), M.Sc., (Organic Chemistry), M.Sc. (Geography) and M.A. (Marathi) during 2020-2021.

The Research Advisory Committee, with well-defined research policy, motivates teachers and students to pursue research by way of providing facilities. To promote research, the college has a common instrumentation center with active research evidenced by publications by faculty members in recognized journals, books and book chapters of National and International repute.

Quality education is complemented with an ever-enhanced infrastructure upgraded with buildings of architectural excellence such as Multipurpose Hall and Seminar Hall costing Rs. 05 lakhs. The holistic development of science aims at improving critical thinking, 'hands on' training, MoUs and collaboration

with neighboring institutions, research laboratories and industry. Being a co-educational institution, the infrastructure caters to the needs of all students simultaneously, ensuring a gender friendly ambience. Women empowerment is one of the quality education elements of the college. Of the total 2537 students, 1200 female students vouchsafe the unstinted support of the college in empowering women. Since 2018, 7378 students are facilitated with scholarships and free ships received from the Government. We feel privileged to mention here that the total expenditure for academic and physical facilities during the assessment period is Rs.492.5 lakhs.

The college intents for holistic development of the students. Thereby the objectives are to chisel students into fine, responsible, uncorrupted citizens, imbued with virtues like universal brotherhood, forbearance, trained “to strive, to seek, to find and never to yield.”

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Visionary Founder of Satpuda Shikshan Prasarak Mandal's, Dhule, Honorable Karmshakshi Nanasaheb Premchand Asaram Jadhav (1937 -2020) has been Maharashtra's illustrious entrepreneur with far-sighted visionary, established education trust in the year 1964. This dynamic, noble, and industrious stalwart wanted to provide opportunities to peasants, the landless workers, and poor downtrodden inhabitants of the region, who instead of academic brilliance had no hopes for higher education.

The foresighted vision of our Late college founder has grown up as a huge tree with a firm foundation and exfoliating branches that shall bear fruits for many many more generations to come. It has been a dream come true for the inhabitants of this tribal belt and college is no less than a heaven for the knowledge seekers of the region.

Since then, our Mandal is operating the following units in an educational complex over more than 47 acres.

Sister Institutes

1. Vasantrao Naik Arts, Commerce & Science College, Shahada
2. Vasantrao Naik Highschool & Jr. College, Shahada,
3. Sharada Kanya Girls Highschool & Jr.College Shahada
4. Sharda Primary school, Shahada
5. Primary Residential Ashram School Walamba, Tal: Akkalkuva
6. Secondary Residential Ashram School Walamba, Tal: Akkalkuva
7. Primary Residential Ashram School Chikhali , Tal Shahada
8. Secondary Residential Ashram School Chikhali, Tal Shahada
9. Primary Residential Ashram School Akrani, Tal Akrani
10. Secondary Residential Ashram School Akrani, Tal Akrani
11. Primary Residential Ashram School Nagaon Hill, Dhule.
12. Secondary Residential Ashram School Nagaon Hill, Dhule.
13. Satpuda HighSchool & Jr College, Nagaon Hill, Dhule
14. Vasantrao Naik Boy's Hostel, Dhule
15. Vatsala Naik Girl's Hostel, Dhule
16. Sharda Kanya Girl's hostel, Shahada
17. Vikas Boy's Hostel , Chikhali Tal. Shahada
18. Karmyogi Nanasaheb Premchand Jadhav Satpuda Sanstha's Employees funding society, Shahada
19. Bharat Jyoti Sau Asha Tai Premchand Jadhav , Satpuda Sonai Employees funding society, Shahada.

Accordingly, SSPM's is an education hub with 19 institutions starting from Kindergarten to Research with more than 339 staff, and 9500 student strengths.

The institute shall shine as a role model for others to follow. We intend to lay strong foundations of humanity, dedication and honesty in the stakeholders so as be loyal citizens of the nation.

Concluding Remarks :

Conclusion:

- Mission and vision of the college focuses on the holistic development of students
- Various approaches have been taken for intellectual development.
- Students volunteer in a number of programs which develop social skills and leadership qualities.
- College promotes physical activities among students and also has a strong base of cultural activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>704</td><td>718</td><td>782</td><td>788</td><td>781</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>196</td><td>196</td><td>196</td><td>174</td><td>177</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>704</td><td>718</td><td>782</td><td>788</td><td>781</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>250</td><td>250</td><td>250</td><td>223</td><td>226</td></tr></table> <p>Remark : Corrected based on reservation policy and admission intake</p>	2022-23	2021-22	2020-21	2019-20	2018-19	704	718	782	788	781	2022-23	2021-22	2020-21	2019-20	2018-19	196	196	196	174	177	2022-23	2021-22	2020-21	2019-20	2018-19	704	718	782	788	781	2022-23	2021-22	2020-21	2019-20	2018-19	250	250	250	223	226
2022-23	2021-22	2020-21	2019-20	2018-19																																					
704	718	782	788	781																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
196	196	196	174	177																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
704	718	782	788	781																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
250	250	250	223	226																																					
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>26</td><td>26</td><td>26</td><td>26</td><td>27</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>24</td><td>24</td><td>24</td><td>24</td><td>25</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	26	26	26	26	27	2022-23	2021-22	2020-21	2019-20	2018-19	24	24	24	24	25																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
26	26	26	26	27																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
24	24	24	24	25																																					
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list</p>																																								

during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	17	07	17	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	11	0	9	7

Remark : Edited as per data provided (ONLY UGC care listed)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	07	02	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	07	01	02

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	15	00	01	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	07	00	01	03

3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : 22 Answer After DVV Verification :01</p>																				
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>100.14</td><td>68.94</td><td>59.54</td><td>38.28</td><td>39.90</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4.24</td><td>1.89</td><td>7.47</td><td>3.13</td><td>3.58</td></tr></table> <p>Remark : Edited as per statement provided</p>	2022-23	2021-22	2020-21	2019-20	2018-19	100.14	68.94	59.54	38.28	39.90	2022-23	2021-22	2020-21	2019-20	2018-19	4.24	1.89	7.47	3.13	3.58
2022-23	2021-22	2020-21	2019-20	2018-19																	
100.14	68.94	59.54	38.28	39.90																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
4.24	1.89	7.47	3.13	3.58																	
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>100.14</td><td>68.94</td><td>59.54</td><td>38.28</td><td>39.90</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4.24</td><td>0.58</td><td>1.85</td><td>0.94</td><td>0.84</td></tr></table> <p>Remark : Edited as per statement provided</p>	2022-23	2021-22	2020-21	2019-20	2018-19	100.14	68.94	59.54	38.28	39.90	2022-23	2021-22	2020-21	2019-20	2018-19	4.24	0.58	1.85	0.94	0.84
2022-23	2021-22	2020-21	2019-20	2018-19																	
100.14	68.94	59.54	38.28	39.90																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
4.24	0.58	1.85	0.94	0.84																	
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <p>1. Soft skills 2. Language and communication skills</p>																				

3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: C. 2 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	200	230	120	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	13	10	06

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44	204	235	140	51

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
46	205	235	140	51

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	01	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p><i>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>00</td><td>01</td><td>00</td><td>00</td><td>00</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	01	00	00	00	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	01	00	00	00																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	00	00	00	00																	
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p><i>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</i></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>20</td><td>25</td><td>00</td><td>14</td><td>14</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>19</td><td>25</td><td>00</td><td>14</td><td>12</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	20	25	00	14	14	2022-23	2021-22	2020-21	2019-20	2018-19	19	25	00	14	12
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	25	00	14	14																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
19	25	00	14	12																	
6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : edited as no evidence for examination</p>																				
6.3.3	<p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p>																				

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	11	08	16	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	01	04	05

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Edited as per data provided

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : D.1 of the above

Answer After DVV Verification: A. 4 or All of the above

Remark : Edited as per photographs provided No Bills provided for any purchase made as such solar, LED etc

2.Extended Profile Deviations

ID	Extended Questions
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1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 27 Answer after DVV Verification : 25																				
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>26</td><td>26</td><td>26</td><td>26</td><td>27</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>25</td><td>24</td><td>24</td><td>24</td><td>24</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	26	26	26	26	27	2022-23	2021-22	2020-21	2019-20	2018-19	25	24	24	24	24
2022-23	2021-22	2020-21	2019-20	2018-19																	
26	26	26	26	27																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
25	24	24	24	24																	