



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SATPUDA SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK ARTS SCIENCE AND COMMERCE COLLEGE SHAHADA DIST.NANDURBAR MAHARASHTRA
Name of the head of the Institution	Dr.ASHOK NARAYAN PATIL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02565223597
Mobile no.	9422795527
Registered Email	principalvnc_shahada@yahoo.co.in
Alternate Email	sp7045@gmail.com
Address	Mahalaxmi Nagar Vidyavadi Shahada
City/Town	shahada
State/UT	Maharashtra

Pincode	425409																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof.SANTOSHKUMAR PATIL																								
Phone no/Alternate Phone no.	02565223597																								
Mobile no.	9421485110																								
Registered Email	principalvnc_shahada@yahoo.co.in																								
Alternate Email	sp7045@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://sspmvnc.ac.in/iqac/">https://sspmvnc.ac.in/iqac/</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://sspmvnc.ac.in/wp-content/uploads/2022/03/ACADEMIC-CALENDAR-2018-19.pdf">https://sspmvnc.ac.in/wp-content/uploads/2022/03/ACADEMIC-CALENDAR-2018-19.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.91</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.13</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.91	2011	16-Sep-2011	15-Sep-2016	2	B	2.13	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C	1.91	2011	16-Sep-2011	15-Sep-2016																				
2	B	2.13	2017	30-Oct-2017	29-Oct-2022																				
<b>6. Date of Establishment of IQAC</b>	01-Jul-2009																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guest Lecture Series on Soft Skill and Personality development	12-Feb-2019 06	220
Women Empowerment Programmes : organised awareness lecture	19-Sep-2018 02	150
Arranged guest lecture on Preparation of Competitive Examination	09-Oct-2018 01	350
Voters Awareness Programme	10-Jan-2019 01	310
Teachers discussion the implementation of CBCS structure	27-Apr-2019 01	45
Collection, analysis of Feedback from all stakeholders and action taken for improvement	25-Apr-2019 02	35
Group Discussion of Faculty Members on Pros and Cons of Maharashtra GR MARCH NINETEEN	15-Mar-2019 01	45
Intra Departmental Inspection as a measure of Academic Audit	27-Mar-2019 01	27
Personality Development Workshop for Students	19-Feb-2019 01	250

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members students
Academic Administrative Audit (AAA) conducted
Collection, analysis of Feedback from all stakeholders and action taken for improvement
Orientation of faculty members/administrative staff regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator and Criteria Heads

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Orientation of faculty members and office staff about Revised Accreditation Framework	Orientation of faculty members regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator
To emphasize on up-gradation of teaching and learning and evaluation process	E-learning, Project method, Seminar, Group Discussion and Unit test, weekly test, used in teaching learning process. • Teaching made more effective through teaching aids such as electronically supported audio-video aids, models, chart maps and diagrams etc. • Question banks and resource materials provided to the students. • Teaching plans were well finalised in the beginning of the academic year. • Bridge course and remedial classes organised for the student
Regular meetings of Internal Quality Assurance Cell	Meetings of IQAC are conducted
To organize career counselling sessions	Organized Career counselling programs

	for students
Motivating female students to participate in Sports activities and establishing tie ups with sports clubs and Gyms. B) Organising programmes on Health related issues.	Good number of female students participated in various Collegiate, Inter Collegiate, Zonal and University level sports Games
Increasing activities under student welfare schemes	Karmaveer Bhaurao Patil Earn and Learn scheme was implemented university Yuvak mahotsav was organized in order to give exposure to different skills of students as well as to imbibe cultural values among them
Planning for Green Audit and setting up of solar plant	Solar plant is set up, use of LED bulbs is increased
Organising more number of gender sensitisation programmes.	Four guest lectures were arranged for enhancing Gender Sensidization
To inculcate research aptitude and research ethics among students and faculty members	IQAC constantly encouraged and inspired the students and faculty members to undertake research projects, publish research articles.
Feedback from stakeholders on Curriculum, teaching- Learning and Infrastructure	Feedback on Curriculum, teaching- Learning and Infrastructure from all stakeholders collected, analyzed and action taken for improvements.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	14-Jun-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	25-Jan-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has MIS Software that caters the administrative and academic needs and this MIS is quite helpful for smooth conduction of the overall
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activities. All the relevant data pertaining to students, fee receipts, profile of teaching staff etc. is available to the management in order to take appropriate decisions. We use MIS for following modules: 1. Admission process 2. Payment of fees 3. Students data 4. Teachers data 5. Administration 6. Library

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same. IQAC in its meetings devises a roadmap regarding the effective curriculum delivery. Faculty members adhere strictly to the teaching plan and academic calendar. IQAC monitors its effective delivery through heads of the departments. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPTs, virtual sessions in Humanities and recorded lectures provided through Lecture Capturing System and Google class room made the process effective. Schedule of practical sessions particularly in Science faculty is planned well in advance and classroom seminars, project works and excursions planned at the commencement of each semester only. Here, departments assign topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepare their seminar and used to deliver them according to the schedule. Furthermore, initiatives are being taken by each and every faculty member to identify slow and advanced learners and tackle their needs. Besides the regular university examination, the departments conducted unit tests, tutorials periodically to ensure effective implementation of the curriculum as per college evaluation calendar. It helped in-time execution of the same in Arts, AND Science, . The teachers of our institution also contribute in curriculum framing activities by sharing their experiences and suggestions during the syllabus framing workshops. The feedback on curriculum, course and teaching is used to monitor the quality in education. Besides this, the suggestion of the students on curriculum and teaching are also invited through suggestion box.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View Uploaded File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MARATHI	17/07/2018
BA	HINDI	17/07/2018
BA	ENGLISH	17/07/2018
BA	GEOGRAPHY	17/07/2018
BA	HISTORY	17/07/2018
BA	ECONOMICS	17/07/2018
BA	POLITICAL SCIENCE	17/07/2018
BSc	CHEMISTRY	17/07/2018
BSc	PHYSICS	17/07/2018
BSc	ZOOLOGY	17/07/2018
BSc	BOTANY	17/07/2018
BSc	MATHEMATICS	17/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	MARATHI	20
BA	ENGLISH	21
BA	GEOGRAPHY	34
BA	HISTORY	13
BA	ECONOMICS	18
BSc	CHEMISTRY	76
BSc	ZOOLOGY	119
BSc	PHYSICS	30
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The institution believes in 'Good Governance'. The collection of regular feedback and action taken on feedbacks is a continuous process. It collects regular feedback throughout the year from the stakeholders. The analysis of the feedbacks is done by the IQAC and report is submitted to the Principal. Through sample survey methods these stakeholders are asked various questions related to course contents, course outcomes and development of skill sets for employability along with value education. Feedback from the Students, Parents and Alumni about the Curriculum, the Institution and the Teachers is used constructively by the college with a view to enhance the teaching learning experience. The institution uses the feedback obtained from the students as a tool for continued learning. The feedback received from students, parents and alumni on course and curriculum is discussed in the staff meetings and useful feedbacks are conveyed to the university authorities during syllabus framing workshops. An online/Offline Students' feedback regarding the curriculum, Institution and Teachers is taken in the prescribed format. The feedback on facilities received from students, parents and alumni is placed before the college development committee meeting for the discussion and approval.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CHEMISTRY, ZOOLOGY, BOTANY, MATHEMATICS	360	348	348
BA	MARATHI, HINDI, ENGLISH, GEOGRAPHY, HISTORY, ECONOMICS, POLITICAL SCIENCE	620	561	561

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	909	0	26	0	26

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	25	6	3	2	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Faculty members of the institution always help the students in various aspects. 1. Along with the regular classes, the faculty members guide students regarding competitive examinations, regular syllabus. 2. There are some students who are learning with the part time job. They are not regular everyday. So the teachers guide them by taking extra classes. 3. They are guided about the road safety, gender sensitization, physical and mental fitness awareness, health, Physical hygiene etc. 4. They are specially guided for the competitive examinations, sports etc.. The informal relationship and environment is made among the students by mentors so can it enable the students to identify their hidden qualities and gets them to explore their selves and allows them to feel the joy of learning and to uplift the classroom or exam induced stress. It also helps mentees and mentors to know about the personal issues of the students and helps them to solve or overcome form that by promoting social traits, sense of belongingness and to understand the value of money in life etc. Every mentor is closely associated with their mentees and conducting the programmes to achieve the objectives of the schemes. This year, many study tours have been organised for the mentees. Similarly, other issues of the mentees pertains to personal life, health and finance have been also solved by the mentors. Overall, the mentoring system is working effectively and benefitting the students at large.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
909	27	1 : 34

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	27	14	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	PROF. SANJAY PREMCHAND JADHAV	Lecturer	SAMAJ BHUSHAN
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG02	SEMESTER	22/04/2019	10/06/2019
BA	UG 01	SEMESTER	26/04/2019	12/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to the KBCNMU Jalgaon the college has a very limited scope in the introducing new reforms in the evaluation. The internal examinations are conducted as per the considerable syllabus is covered. The internal examinations are conducted with the proper time table for both semesters. The Examination committee ask for the question papers and on the base of these question papers, examination is conducted within a week. The question patters are MCQs, Broad Answer questions, One senetnce answer questions. The project work and practical notebook is also used. FYBA, BSC environmental studies students are instructed to bring the various plants and they are planted in the campus. Continuous internal evaluation system includes examinations, assignments, viva -voce and presentations. In newly introduced CBCS pattern, there are 40 marks per paper have been assigned for internal assessment which comprises of tutorial , class attendance, internal test, classroom seminars, performance in group discussion, home assignments, unit test, weekly test etc .

The 'Internal Assessment Record Book' is in operation to centralize the internal assessment record. This booklet is circulated to the students during the internal exams and it has to be returned to the custodian after the internal test. These marks have been submitted online to the affiliating university. The 'Students Grievance Committee' is constituted to redress the complaints pertaining to internal assessment marks. Recently, the grievance of sports students has been solved by providing relaxation in class activities and conduct of separate internal tests etc. These students have spent most of their time in participating of inter university, inter college, inter group competitions and sports training camps etc. Hence, on most of the occasions they were absent in class activities and internal tests etc. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE. The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level. The Academic calendar is then forwarded to the IQAC. IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website. IQAC prepares the academic calendar in tune with that

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the Academic Calendar for the smooth working of the Academic and Examination work of the college. It acts as the stepping stone for the smooth functioning of the college. Academic Calendar provides the prop[osed roadmap of the Annual activities of the college. The Principal of the College alongwith the IQAC, HOD and faculty members designs the College and Department wise Academic Calendar matching with KBCNMU Jalgaon. It includes details of the commencement of the semester, holidays, summer and winter vacations, day celebrations, Examination Schedule, study tours, lectures, seminars and other

various proposed activities. This helps students to prepare well in advance. It also posted on college website. The principal alongwith College Development Committee members monitors the actual implementation of the Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sspmvnc.ac.in/wp-content/uploads/2022/03/STUDENT-LEARNING-OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	MARATHI	Nil	Nil	Nil
02	BA	HINDI	6	6	100
03	BA	ENGLISH	9	8	88.88
04	BA	GEOGRAPHY	31	29	93.54
05	BA	HISTORY	16	14	87.50
06	BA	ECONOMICS	13	2	86.66
07	BA	POLITICAL SCIENCE	22	20	90.90
08	BSc	CHEMISTRY	83	21	25.30
09	BSc	ZOOLOGY	19	5	30.00
10	BSc	PHYSICS	15	15	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sspmvnc.ac.in/feedback-for-students/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	Nil

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ONE DAY COLLEGE LEVEL WORKSHOP OF CONSTITUTIONAL	IQAC AND POLITICAL SCIENCE	17/08/2018

FUNDAMENTAL RIGHTS		
ONE DAY SEMINAR OF WOMEN SELF HELP SAVING GROUP SAVING	IQAC AND ECONOMICS	10/09/2018
STUDENT WORKSHOP ON ENGLISH COMMUNICATION SKILLS	DEPT OF ENGLISH	10/10/2018
LECTURE ON OPPORTUNITIES IN NANDURBAR TOURISAM	DEPT OF HISTORY	20/12/2018
WORKSHOP ON RESEARCH METHODOLOGY	IQAC	16/01/2019
CHEMICAL SCIENCES AND PHARMACEUTICAL SECTOR	DEPT OF CHEMISTRY	07/03/2019
WORKSHOP ON HONEY BEE COLLECTION	DEPT OF ZOOLOGY	04/04/2019
SYBSC CBCS SYLLABUS FRAMING WORKSHOP	DEPT OF MATHEMATICS	14/03/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
INSPIRE SCHOLARSHIP AWARD	JADHAV HIMANSHU SANJAY	MHRD AND DOS	15/06/2018	STUDENT
SAMAJ BHUSHAN AWARD	JADHAV SANJAY PREMCHAND	MARATHA PARIVARTAN MANCH	05/03/2019	TEACHER
YOUTH FESTIVAL IIND PRIZE	PATIL LINA CHANDRAKANT	KBCNMU JALGAON	06/02/2019	STUDENT
YOUTH FESTIVAL DEBATE AND ELOCUTION	PATIL LINA CHANDRAKANT	KBCNMU JALGAON	06/02/2019	STUDENT
RESEARCH WORK IN THE THEME OF PURE SCIENCES	PROF. BHATU YASHWANT BAGUL	KBCNMU JALGAON	02/01/2019	TEACHER
RESEARCH WORK IN THE THEME OF PURE SCIENCES	PROF. BHATU YASHWANT BAGUL	KBCNMU JALGAON	26/12/2018	TEACHER
<a href="#">View Uploaded File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View Uploaded File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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10	14	02
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	1
HISTORY	1
CHEMISTRY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MARATHI	8	Nil
National	HINDI	4	Nil
National	ENGLISH	3	Nil
National	GEOGRAPHY	1	Nil
National	HISTORY	8	Nil
National	ECONOMICS	6	Nil
National	CHEMISTRY	2	Nil
National	ZOOLOGY	7	Nil
National	PHYSICS	6	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
LIBRARY SCIENCE	1
PHYSICS	2
ECONOMICS	1
HISTORY	1
ENGLISH	1
HINDI	1
MARATHI	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
NIL	NIL	NIL	Nil	0	0	NIL
<a href="#">View Uploaded File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	10	14	12
Presented papers	2	15	11	16
Resource persons	0	2	1	3
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWAYANSIDDHA ABHIYAN	YUVATI SABHA	2	122
JAN DHAN YOJANA AND SELF SAVING GROUPS	DEPT OF ECONOMICS	6	52
HERBAL PLANTATION FOR COMMERCIAL USE	DEPT OF BOTANY	2	29
PASTE MANAGEMENT	DEPT OF ZOOLOGY	5	80
SCIENCE DAY	DEPT OF CHEMISTRY	3	54
SUSTAINABLE DEVELOPMENT WITH WATERSHADE	NSS	8	144
SAVE GIRL CHILD	VNC NSS	5	118
TREE PLANTATION	NSS	24	129
AIDS AWARENESS	NSS AND SMC	12	128
LITERACY PROGRAMME	NSS	7	137
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
YUVARANG 2018	SECOND PRIZE	KBCNMU JALGAON	1
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HEALTH CHECK UP CAMP	PHC SHAHADA	MEDICAL CHECK UP	2	520
YOGA DAY	PATANJALI YOG CENTER SHAHADA	YOGA	23	450
SOCIAL AWARENESS	EARTHQUAKE MEASUREMENT CENTER SAVALDA	KNOW THE EARTH	6	125
SELF SAVING GROUP	TAHASILDAR SHAHADA	WOMEN SAVING SCHEME	5	45
SWACHHA BHARAT ABHIYAN	SHAHADA MUNICIPALITY	SWACHHA ABHIYAN	12	190
BETI BACHAO	NSS	WOMEN EMPOWERMENT	7	124
WOMENS DAY	YUVATI SABHA	WOMEN AND LAW	4	155
CLEAN THE CAMPUS	DEPT OF SPORTS	SWACHHATA ABHIYAN	3	85
DIVYANG SCHEME	NSS	DIVYANG HELP	4	65

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
RESEARCH METHODOLOGY	RECOGNIZED RESEARCH SUPERVISORS	VOLUNTARY	01
FACULTY EXCHANGE	SSPM MAHILA COLLEGE	VOLUNTARY	01
STUDENT EXCHANGE	DEPT OF SPORTS	VOLUNTARY	01

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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SKILLED INDIA	PRINTING AND DTP	HERO PRINTERS SHAHADA	12/09/2018	12/09/2018	60
MUDRA LOAN	BANK OF MAHARASHTRA	BANK OF MAHARASHTRA	09/01/2019	09/01/2019	54
SHARING	RESEARCH	VNC	25/01/2019	12/02/2019	06

RESEARCH	GUIDES	SHAHADA			
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HERO PRINTERS	20/06/2018	TO KNOW THE PRINTING WORK	30
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	161200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRARY MANAGEMENT LIB MAN	Partially	CLOUD BASE	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8039	676164	802	101525	8841	777689
Reference Books	2860	791232	28	6125	2888	797357
e-Books	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
CD & Video	18	969	0	0	18	969
Digital Database	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ALL ARTS STREAM FACULTY HAS DEVELOPED ONLINE VIDEO LECTURES	ONLINE VIDEO MODULES	<a href="https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4f8a2f021aae4bb78141b3b9f32fbbd0.pdf">https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4f8a2f021aae4bb78141b3b9f32fbbd0.pdf</a>	Null
ASCIENCE STREAM FACULTY HAS DEVELOPED ONLINE VIDEO LECTURES	ONLINE VIDEO MODULES	<a href="https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4f8a2f021aae4bb78141b3b9f32fbbd0.pdf">https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4f8a2f021aae4bb78141b3b9f32fbbd0.pdf</a>	Null

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	0	1	3	3	7	6	100	4
Added	0	0	0	0	0	0	0	0	0
Total	10	0	1	3	3	7	6	100	4

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ARTS STREAM YOU TUBE LEARNING PLATFORM	<a href="https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4185811f21ab4d5b97f8c67170f563ea.pdf">https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4185811f21ab4d5b97f8c67170f563ea.pdf</a>
SCIENCE STREAM YOU TUBE LEARNING PLATFORM	<a href="https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4f8a2f021aae4bb78141b3b9f32fbbd0.pdf">https://c4aeb285-f5fe-4df3-b345-11e6a2daa7d4.filesusr.com/ugd/b1a36e_4f8a2f021aae4bb78141b3b9f32fbbd0.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

386000

200007

386000

495488

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Repair and maintenance of physical, academic and support facilities: Laboratory, library, sports complex, computers, and classrooms are an Unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well defined guidelines and procedure for repairing and maintenance activities to ensure timebound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below • All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, , Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc. • At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. • Library Committee is functional which takes care of the library matters and functions. • Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. • Upgradation of software and hardware and maintenance of ICT facilities is done by Jain Computer Shahada. • Institute's website upgradation and maintenance contract has been given to Raintek Solutions Operational Delivery Centre Pune • Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. • • The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc. • Separate non teaching staff is appointed for housekeeping. • The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank, etc. is maintained on daily basis through contract service

<https://sspmvnc.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC ST OBC NT GOVERNMENT SCHOLARSHIP	515	2133780
Financial Support from Other Sources			
a) National	POOR BOYS FUND	14	59000
b) International	EARN AND LEARN SCHEME	14	90720

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
COUNSELLING FOR	12/03/2019	200	IQAC

CAREER DEVELOPMENT			
LERNING THE COMMUNICATION SKILLS	25/01/2019	165	DEPT OF LANGUAGES
WOMEN HUMAN RIGHTS	21/01/2019	110	YUVATI SABHA
SWAYANSIDHHA ABHIYAN	11/12/2018	115	YUVATI SABHA
YOGA AND MEDITATION	29/11/2018	250	PATANJALI YOG CENTER SHAHADA
HEALTH CHECK UP CAMP	13/10/2018	540	DR. VAIDYA
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	COMPETITIVE EXAMINATIONS AND CAREER GUIDANCE	200	200	2	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
PHARMEUTICAL AND CHEMICAL SMALL SCALE COMPANIES OF GIDC	50	4	00	50	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2018	4	VNC	HISTORY	GTP KBCNMU	MA
2018	2	VNC SHAHADA	ZOOLOGY	PSGVP GTP KBCNMU	MSC
2018	6	VNC SHAHADA	CHEMISTRY	PSGVP GTP KBCNMU	MSC
2018	10	VNC SHAHADA	GEOGRAPHY	KBCNMU PSGVP GTP	MA MSC
2018	8	VNC SHAHADA	ECONOMICS	KBCNMU PSGVP GTP	MA
2018	7	VNC SHAHADA	ENGLISH	KBCNMU KTHM	LAW MSW MA
2018	2	VNC SHAHADA	HINDI	KBCNMU PSGVP GTP	MA
2018	6	VNC	MARATHI	PSGVP	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTERCOLLEGIATE TABLETENNIS TOURNAMENT	UNIVERSITY	60
INTER COLLEGIATE KHO KHO WOMENS TOURNAMENT	UNIVERSITY	72
INTER COLLEGIATE KHO KHO MENS TOURNAMENT	UNIVERSITY	144
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	KABADDI MENS	Nil	1	Nil	Nil	Nil
2018	BALL BADMINTON	Nil	1	Nil	Nil	Nil
2018	TABLE TENNIS	Nil	1	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

Student Council is constituted in the college by the Principal. 1. It conducts student elections. 2. It contributes to Prize Distribution programme. 3. Students participate in various institutional level events like college gathering, elocution, debating, sports and NSS. 4. There is the representation of two students in College Development Committee. 5. Students participate in the various competitions and Learn students also have been organized in the various college. 6. The Earn and Learn Scheme students also have given suitable works. 7. University Representative is elected from the class Representatives of all classes The students are appointed on various committees of the college like College Development Committee, sports committee, library advisory committee, NSS advisory committee, Anti Ragging Committee, SC/ST/OBC Committee, women sexual harassment committee, The students are free to express their opinion on any issue. They are also invited to take part in discussion sessions organized during the meetings of the various bodies and committees. The regular meetings are arranged with the student council to make them aware about the initiatives taken by the institution for the welfare of the students. The suggestions and views of the students are also invited to ensure their partnership and involvement in the developmental process.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

222

5.4.3 – Alumni contribution during the year (in Rupees) :

5550

5.4.4 – Meetings/activities organized by Alumni Association :

MEETING WITH ALUMNI ON 02 MARCH 2019

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SATPUDA SHIKSHAN PRASARAK MANDAL DHULEThe Apex Management encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The administration is totally decentralized and every stakeholder is closely associated with the growth and development process of the institutes. For the proper management of the institutional works, there are so many committees, cells, bodies and associations have been constituted. The members of the governing body, teachers, non teaching staff, students and activists from the various fields have been appointed on these committees. The local management has given full freedom to the Principal at institutional level to implement the decision of any committee/cell/body without any hesitation. The transparency and parity has been maintained during the distribution of committees/cell/bodies to the teachers and non teaching. For the participative management, decentralization and governance, the Principal has appointed Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. Every committee has the freedom to prepare their plan and

decide implementation strategies. • The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for the effective functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	All the teachers are asked to prepare teaching plans quality teaching material of various topics/concepts to be taught in the lectures. Lectures are observed by Principal, and Head of the department. Teachers are motivated to use ICT in the classrooms. The new teaching methods are also used. Group Discussion, Seminars, regular tests are conducted. Visiting faculties also are invited. Study tours are also organized.
Examination and Evaluation	The Institute strictly follows the rules and regulations of the examination and evaluation as prescribed by Affiliating University and • The institute has functional internal examination committee. Internal Examination committee looks after the proper conduct of Internal Exam. CCTV cameras are installed in the examination building. • Counseling of weaker students was done by the departments. • Periodic class tests were conducted on various topics of the syllabus. Oral exams were conducted for Practicals
Research and Development	Out of 26 more than 13 faculty have Ph.D Degree and remaining are pursuing. 12 Faculties are Research Supervisors under whose Guidance students are pursuing Ph.D. 03 Faculty are Members of the Board of studies and 01 Faculty is the Chairman of the Board of Economics. AND 01 Faculty of MARATHI is member of BOS. All Faculties are publishing quality Research work as this Year more than 60 International and National Publications in Research Journals has been made by the College faculties. All teachers actively participate in INTERNATIONAL/NATIONAL SEMINARS/CONFERENCES as Resource
Library, ICT and Physical	The digitization of the library is

Infrastructure / Instrumentation	underway. The input of newly added books into Library Management Software has been done. Internet connectivity is improved while INFLBNET subscription has been renewed to strengthen E.learning. Library is equipped with spacious area with separate reading room for Boys and Girls.
Human Resource Management	Well qualified requisite Teaching, Administrative and Nonteaching staff is recruited as per the post sanctioned by Government (Aided Section) and the Management (Unaided Section) in accordance with rules and regulations of the UGC, University and Government of Maharashtra. Teachers are promoted on the basis of API Scores/Performance.
Admission of Students	Students are admitted on merit basis to MSC while first come first serve base is adapted to admits the students in BA BSC/MA / first year. The reservation policy of the State Govt. is strictly followed for the allocation of the seats. No fee has been collected from the students of reserved category. The input of admission form to the affiliating university is totally online and managed thorough MKCL online admission portal.
Curriculum Development	At the beginning of academic year, faculty members under the guidance of IQAC develop plan of action that plays pivotal role to achieve the stated objectives of the various programs. Some faculties of the Institution are members of Board of Studies, of MARATHI, ECONOMICS, COMPUTER SCIENCE NMU, Jalgaon and 01 Faculty is a Chairman of the BOS Economics. • The teachers actively participate in Syllabus Framing, FDP and innovative seminars to update their knowledge and incorporate suggestions. Each department organizes a formal meeting to plan and execute effective teaching methodologies such as participative learning

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Digital Software for Online Admission and Exam management' is subscribed for online admissions. Annually, the institute pay per students Rs. 50 esuvidha fee/ license fee/ subscription fee to the affiliating university to use the MKCL company make 'Digital

Software for Online Admission and Exam management'.

Examination

E Governance in the area of Examination Implemented in the following forms, 1. Updation of Internal Assessment marks on KBCNMU Portal. 2. Updation of Practical and Internal t Marks on KBCNMU Portal. 3. Online Generation of hall ticket for KBCNMU Examinations on the University Portal. 4. Deceleration of Semester results.. 6. Planning and execution of Semester Examination.

Planning and Development

The college is digital and follows E.Governance in Office, Library, official communication with University and state Government. A dedicated WhatsApp Group has been created at institution level and also in each academic department for sharing orders, information, direction and discussion on a common platform. All students are connected on WHATTS GROUP with subject specialization.

Administration

The College administration has stepped ahead in the direction of paperless administration and almost all communications with higher authorities are made online through emails and other digital formats. The ICT based significant institutional tasks carried out online as part of the E..governance program can be outlined as • Supervision of various scholarship schemes MAHADBT Online Portal of the Government of Maharashtra. • Maintenance disclosure of comprehensive information on its webpage. • Development of ICT based infrastructure in the College. • WiFi campus. • Fully computerized office and academic departments. • Management of E.resources in College library.Availability monitoring of SWAN/ LAN/internet connection, • All payments to employees through netbanking, • Cashless transactions payments • Attendance of employees through Biometric devices. • A committed WhatsApp Group has been created for sharing orders, information, direction, vital announces and notices to the employees

Finance and Accounts

As a basic ingredient of E.governance concept and as per instructions of the government, all kind of financial

transactions has become cashless. The salaries of employees including examination remunerations are paid online through NEFT/RTGS and rarely by cheques. Not only is that, the payment of scholarships and all purchasing transactions are executed necessarily cashless to maintain transparency and financial accountability in the system. Some of the major assignments being performed digitally at College level are outlined below

- Online payment of examination and admission fees.
- Pay bill preparation management of various scholarship schemes.
- All kinds of payments including salaries to staffmembers, all kinds of remuneration of Staff and students such as Exam Bills, Earn and Learn scheme, T.A. and D.A. bills, NSS etc. are being paid online.
- All the accounts are being maintained in nationalized/Private banks with maintenance of proper ledger at College level

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof.Santoshkumar Patil	To attend national/international conferences	Nil	1500
2018	Prof.Bhatu Y Bagul	To attend national/international conferences	Nil	1500
2018	Prof.Malini Aadhav	NATIONAL/INTERNATIONAL	Nil	1500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ONE DAY WORKSHOP	ONE DAY WORKSHOP	05/10/2018	05/10/2018	25	18

ON COMMUNICATION SKILLS	ON STRESS MANAGEMENT
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE IN PHYSICS PROF. BHATU BAGUL	1	11/06/2018	15/06/2018	04
SHORT TERM COURSE-MANOJKUMAR GAIKWAD	1	17/12/2018	23/12/2018	07

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Institution has its own Staff Credit Society through which short term and long term loans are disbursed to the staff Members. On the sad demise of family members immediate financial help is made of 2000 Rs. Well secured parking area is provided for the teaching and nonteaching staff. Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee. Free Health Check up Camp Incentive for awards and grants for attending Seminars Conferences, Timely CAS promotions,</p>	<p>The Institution has its own Staff Credit Society through which short term and long term loans are disbursed to the staff Members. On the sad demise of family members immediate financial help is made of 2000 Rs. Well secured parking area is provided for the teaching and nonteaching staff. Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee. Free Health Check up Camp</p>	<p>Admissions are made by concession in fees to needy students Earn and Learn Scheme 4. Poor Students Fund Remittance of Exam Fee, Incentive marks scheme for NSS and Sports, Student Accidental Insurance, Full time library services, remedial teaching, cash prizes to the toppers and high achievers, mentor :mentee scheme free availability of Complete BOOK SET for Third Year students</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has a strong and robust internal audit and statutory audit carried out annually. Audit are managed by qualified and experienced CA firms that are involved for internal audit and statutory audit firm respectively. Internal auditor is concurrent activity across all the function of finance and reporting to management. Statutory auditor is conducted on fiscal year basis. Government Audit It is conducted by the Administrative Officer, Senior Auditor (Joint Director, Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU	Yes	COLLEGE DEVELOPMENT COMMITTEE
Administrative	Yes	CHARTED ACCOUNT AND JOINT DIRECTOR GOVT OF MAHARASHTRA	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Association meets at regular interval, share views and provide help as and when needed to the institute. 2. It contributes its share through feedbacks at improvement in faculty performance, revision in curriculum and students 3. Feedback collected is considered prior to designing the Academic Plan every year. Organization of Meetings. Pointing out weakness of the institution and suggestions from the parents.. 2. Quarterly interaction with the teachers and parents. 3. Participation in the programmes

6.5.3 – Development programmes for support staff (at least three)

1. Training is provided to the support staff as per requirement. 2. They are motivated to take part in different workshops organized by different agencies. 3. They are provided with a financial assistance to attend such programmes. 4-Efficient worker is honored.by Management 4-Yoga and Meditation Programme 5-

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- NEW PG are started 2-solar Plant is fitted 3- International/National Conferences/Seminars are successfully organized

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation of Annual Plan of Action	Nill	18/06/2018	18/06/2018	25
2018	Preparation of Student Centered Academic Calendar	Nill	15/06/2018	15/06/2018	32
2018	Workshop on Innovations in Teaching, Learning and Evaluation in Higher Education	Nill	07/08/2018	07/08/2018	23
2018	feedback collection and analysis of 2017-18	Nill	11/09/2018	11/09/2020	22
Nill	Academic and Administrative Audit	Nill	05/12/2018	05/12/2018	39
2019	Organized Lecture series for Students	Nill	17/01/2019	17/01/2019	110
2019	Substantiation of CAS Proposals	Nill	07/03/2019	07/03/2019	10
2019	Women Welfare Schemes : scholarships for women, women reservation in different sectors and Govt. schemes Suknya, Jandhan	Nill	08/03/2019	08/03/2019	125

	yojana etc.				
2019	Guest Lecture Series on Soft Skill and Personality development	Nil	08/04/2019	08/04/2019	90
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Motivational Lecture for Tribal Girl Students	03/08/2018	03/08/2018	65	Nil
Swayansidhha Judo Karate Camp for Girl students	11/09/2018	11/09/2018	75	Nil
Indian Penal Code and Provisions of women Rights	04/10/2018	04/10/2018	65	25
Gender Sensitisation Programme in NSS adopted Slum	14/01/2019	14/01/2019	55	35
women saving Group	08/03/2019	08/03/2019	35	Nil
Property Right of Girl child	14/03/2019	14/03/2019	45	Nil
Measures to increase Gender Ratio	02/04/2019	02/04/2019	52	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Campus has 03 KW Solar Panels which produces sufficient power to cater the need of Campus Electricity. Tree Plantation, Throughout the campus LED Bulbs and LED Tube lights have been installed on replacement basis, , Campus has solar LED lights, No Plastic Campus, Spreading awareness through NSS volunteers on sustainable use of water in washrooms and Drinking Water. Installation of dustbins in the campus along with awareness and campaign for the staff and students to use them.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	2
Ramp/Rails	Yes	2
Physical facilities	Yes	2

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	03/07/2018	01	swachha Bharat	Importance of Cleanliness	60
2018	Nil	1	16/08/2018	01	SOIL TESTING FOR POOR FARMERS	AGRICULTURE	25
2018	Nil	1	12/09/2018	01	EFFECTIVE PASTE MANAGEMENT ON KHARIP CROP	AGRICULTURE	12
2019	Nil	1	22/01/2019	01	DIGITAL BANKING FOR TRIBAL VILLAGERS	BANKING	20
2019	Nil	1	11/03/2019	01	MARKET OPPORTUNITIES IN TOURISM	TOURISM	8
<a href="#">View File</a>							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students, Code of conduct for Teachers and Code of conduct for Management	18/07/2018	BINDING OF UGC REGULATION AND PROVISIONS OF CODE OF CONDUCT
SOCIAL HARMONY AND	15/08/2018	RALLY IN VILLAGE

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INDEPENDENCE DAY	15/08/2018	15/08/2018	120
REPUBLIC DAY	26/01/2019	26/01/2019	250
WOMENS DAY	08/03/2019	08/03/2019	60

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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-Replacement of Conventional Tube and Bulb with LED Tubes and Bulbs 2-Tree Plantation in the campus 3-Plastic Free Campus 4-No vehicle day in a week. 5-Limited use of water and energy6- Vermicomposting Project for organic and Bio fertilizer to improve crop yielding that is used for campus requirement

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

YUVATISABHA- YUVATISABHA of our college is pro-active and completely student centered as it provides systematic platform to Tribal Girl students to update their potential ability and exposure to the hidden skills and to completely wipe out fear syndrome among the girl students. YUVATISABHA arranges various programmes to update the TRIBAL Girl students and widen their personality. It arranges FREE HEALTH CONSCIOUSNESS CAMP, SICKELCELL AWARENESS CAMP, SELF DEFENCE SKILLS, EXPOSURE TO COMPETITIVE EXAMINATIONS, DEBATE ELOCUTION SKILLS etc.that enable them self reliant.. TO Honour the great women personalities Get together Programme is arranged to know great women personalities. STUDENT ORIENTED MECHANISAM- As 95 students of the college are from ST.SC AND OBC Community the college imparts education completely focusing these group of students. College adopts easy Admission process with concession in fees, and all extra co curricular activities are run to bring out the best potential ability of such needy and under privileged sections of the society. To Extend stage courage of students and bring out the self confidence and speaking skill among the students the Anchoring of the cultural programmes are made by the students. As most of the students commute from villages and they arrive in the college at early times special REST CUM SHELTER SHADE facility is provided with chilled water. The SPARSH Wall Paper is published fortnightly to improve creative writing skills and update the Great personages to them. RESEARCH - The college runs research friendly atmosphere and promotes, encourages more innovation and research. As a result of that out of 80 of Faculty have completed doctoral research and remaining are pursuing. College teachers have made noteworthy publication in various National/International/UGC CARE/SCOPUS Journals and published the research papers. SPORTS- As 95 of the students are from TRIBAL ST Community the Sports Department of our college promotes sports skills of these students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sspmvnc.ac.in/>

## 7.3 – Institutional Distinctiveness

## 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of Vasantrao Naik Arts, Science and Commerce College, Shahada is basically to provide for the need of higher education of the area and the

educational progress of all the communities. The Herculean effort to bring the Gyan Ganga of higher education uninterruptedly to the needy at the grassroots level to cultivate the educational bow of service vow. The man of foresight, Late. Karmasakshi Hon. Nanasaheb Jadhav laid down the foundation of Vasant Naik Arts, Science and Commerce College at Shahada in 1993. Our Esteemed Institution, Satpuda Shikshan Prasarak Mandal, Dhule was established in 1964 by Late Karmasakshi Hon. Nanasaheb Premchandji Jadhav, The Founder President with The Founder Vice President Bharatjyoti Hon. Aaisaheb Ashatai Jadhav. Inspired by the thought of Khandesh Gandhi Guruvarya Hon. Babubhai Mehta and the Divine Inspiration of Hon. Late Vasantnaoji Naik, the Ex- Chief Minister of Maharashtra State. The institution has been working to build ability and educational quality of weaker and needy students of all religions from last 56 years. Late. Karmasakshi Hon. Nanasaheb and Hon. Aaisaheb Jadhav both became the Guardians of thousands of needy childrens. The main aim of our institute is propagation and canvassing the education, from illiteracy to Literate citizen.

It is a means of educational upliftment of the masses. Our Moto is TAMSOMAJYOTIRGMA . Means 'From the darkness of ignorance to the Light of Knowledge.'

We know that 'Attitude is everything.' That's why in near future our Organization specially designed the platform of all kinds of currier oriented and value based programs for unique performance in the era of competition. In just a few years Vasantnaoik Arts, Science and Commerce College has earned a reputation as one of the best ideal and popular college in the area. The slogan "Perfection is our aim" is now proved. It is well furnished, situated at the heart of city i.e. at walking distance from the bus stand. Admission procedure to Graduate Level in our college is very competitive. Our quality education and good college management easily attract overall students. Our college has strong infrastructure, spacious class rooms with necessary facilities, rich Library with specious reading room, National Service Scheme, Yuvti Sabha, well equipped laboratories, Wi-Fi Internet, online technology based facility, Gymkhana and magnificent well- developed playground for different types of national and state level games. Our college has an outstanding reputation of teaching near about 80 staff completed their Doctorate Degree. College also help to needy students with Schemes such as Earn while Learn Scheme, Scholarship Schemes etc.

Our College provides environment for cultivating the intellectual talent in students that can contribute useful ideas for improving better future. We have high expectation from our Graduate student and aim to provide a supportive and stimulating educational campus. That make to able full potency due to regularly arranged valuable activity, competition and other extra-curricular programs. We try to develop social awareness and patriotism among the students. Also try our best to make them humble well cultured, loyal and responsible. 'Student centered'

4. The financial assistance is provided by the teachers without knowing others. Some teachers bear admission and examination form expenditure.

5. Some of the students also have given opportunity to work in Earn and Learn Scheme.

6. The college implements the scheme of Economical weaker section students.

7. Their personal and family problems also tried to be solved.

8- Prizes are given to meritorious students to motivate others. To Promote Indian KHADI UDYOG with collaboration of KHADI INDUSTRY VENTER VARDHA AND NAGPUR exhibition of KHADI fabric is arranged and every teacher wear KHADI Fabric once in a week.

Provide the weblink of the institution

<https://sspmvnc.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

1- TO START PG COURSES IN CHEMISTRY MARATHI HINDI GEOGRAPHY 2- TO EXTEND UG SPECIALIZATION OF PHYSICS, BOTANY, MATHEMATICS 3- TO START SOME B.VOC COURSES 4- TO PROMOTE MORE RESEARCH IN FACULTIES 5- TO EXPAND SOLAR PLANT POWER CAPACITY 6- TO EXPAND OUR SOCIAL OBLIGATIONS UPTO NEEDY AND TARGETED MASSES 7- TO EXTEND

INFRASTRUCTURE 8- TO FILL VACANT TEACHING NON TEACHING POSTS 9- TO SEEK FINANCIAL ASSISTANCE OF RUSA/BCUD/STATE OF MAHARASHTRA AGENCIES 10- TO ORGANIZE MORE INTERNATIONAL/NATIONAL CONFERENCES/SEMINARS AND WORKSHOPS