



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**SATPUDA SHIKSHAN PRASARAK
MANDAL'S VASANTRAO NAIK ARTS
SCIENCE AND COMMERCE COLLEGE
SHAHADA DIST.NANDURBAR
MAHARASHTRA**

- Name of the Head of the institution **Dr.ASHOK NARAYAN PATIL**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02565223597**
- Mobile No: **9422795527**
- Registered e-mail **principalvnc_shahada@yahoo.co.in**
- Alternate e-mail **sp7045@gmail.com**
- Address **SSPM VASANTRAO NAIK ARTS SCIENCE COLLEGE**
- City/Town **SHAHADA**
- State/UT **MAHARASHTRA**
- Pin Code **425409**

2.Institutional status

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Co-education**

- Location **Semi-Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **KAVAYITRI BAHAINABAI NORTH
MAHARASHTRA UNIVERSITY JALGAON**
- Name of the IQAC Coordinator **Prof.SANTOSHKUMAR PATIL**
- Phone No. **9421485110**
- Alternate phone No. **02565223597**
- Mobile **7517744041**
- IQAC e-mail address **sp7045@gmail.com**
- Alternate e-mail address **principalvnc_shahada@yahoo.co.in**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://sspmvnc.ac.in/wp-content/uploads/2023/06/AQAR-VNC-2020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sspmvnc.ac.in/wp-content/uploads/2022/03/ACADEMIC-CALENDAR-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.91	2011	16/09/2011	15/09/2016
Cycle 2	B	2.13	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

01/07/2009

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1- IQAC AND Department of Physics Organized One Day National e-Conference on "New Perspectives and Opportunities in Physics"(NCNPOP-2021) on 13th October 2021. 2-Organized Two days' Workshop on "Online Examination: Preparation Skills" for F. Y. B. Sc. & F. Y. B. A. Students on 17th 18th January 2022. 3- Successfully completed CAS promotion CAMP to the 05 faculty. 4- Submission of AQAR 5-A workshop on 'Code of Conduct' was held to emphasize the significance of the University Grants Commission's definition of the code of conduct.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
TO CONDUCT INTERNATIONAL SEMINAR	INTERNATIONAL CONFERENCE CONDUCTED ON 13.10.2021
TO CONDUCT STUDENT WORKSHOP	WORKSHOP ON HOW TO FACE ONLINE EXAMINATION WAS CONDUCTED
The Plan of action was chalked out by the IQAC of this institution in its staff meeting .	The Post COVID The Academic Calendar finalized and implemented as accordingly to the Plan of action
Academic : For the advancement in academics of the institution will request the faculty members who have been participating in Syllabus framing workshops by the affiliating university, to introduce and update their syllabus by adding latest issues in their respective curriculum	Choice Based Credit System (CBCS) Curriculum has been adopted. • Faculty members participated in Syllabus framing workshops organized by the university. • The whole syllabus was covered well before the end semester exam as per the teaching plans. • One teachers appointed as Chairman of board of studies in Economics. •
To continue the best practices	Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Clean & Plastic Free Campus

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	21/06/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SATPUDA SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK ARTS SCIENCE AND COMMERCE COLLEGE SHAHADA DIST.NANDURBAR MAHARASHTRA
• Name of the Head of the institution	Dr.ASHOK NARAYAN PATIL
• Designation	Principal
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• Pin Code	425409
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• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	KAVAYITRI BAHAINABAI NORTH MAHARASHTRA UNIVERSITY JALGAON				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://sspmvnc.ac.in/wp-content/uploads/2022/03/ACADEMIC-CALENDAR-2020-21.pdf				
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6.Date of Establishment of IQAC			01/07/2009		
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00	00	00	00	00	
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• Upload latest notification of formation of			View File		

IQAC		
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<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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To continue the best practices	Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Clean & Plastic Free Campus
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	21/06/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	14/02/2022

<p>15.Multidisciplinary / interdisciplinary</p>
<p>As the college is affiliated to the KBCNMU Jalgaon ,it has very limited scope for Multidisciplinary and Interdisciplinary Studies. However the college has adopted CBSE Mechanisam, hence various Interdisciplinary courses like A- Modern Indian Language for both Arts and Science streams, B- Generic Social Science are run in the college.</p>
<p>16.Academic bank of credits (ABC):</p>
<p>The College is following all the directives of KBCNMU Jalgaon for the smooth implementation of Academic Bank Credit. The College has conducted short Orientation Workshop for Teachers for the ABC. One Day programme for the students is conducted for the introduction of issues,challenges and benefits of the implementation of Academic Bank Credit. The College has appointed Prof.Ravindra Girase as a Nodal Officer for Academic Bank Credit.</p>
<p>17.Skill development:</p>
<p>The College runs University prescribed Courses of Skill Development at both Science and Arts students. Earn and Learn scheme which is primiraly aimed to bring out the various skills of the learning students is run in the college.Every ear near about 20 students are benefitted by the Earn and Learn scheme where the students are exposed to their traditional small work skills.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>The college is situated at the outskirts of the SATPUDA Mountain Ranges of North Maharashtra Region. The 80% enrollment of the students of the college primirarily consists of Scheduled Tribes of Satpuda. Therefore for better and smooth mechanisam of Teaching and Learning BILINGUAL Teaching method is undertaken in the college. The colleges gives special care to the preservation of local culture and their local tribal language.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>The University has set up the outcomes of Each course for the college. The objectives and the final outcomes of Each course are already pre defined and targeted. Therefore the college follows obsevatory mechanisam for the completion of Outcomes of the courses.</p>
<p>20.Distance education/online education:</p>

The college since COVID Pandemic has adopted online teaching facility to the students. During the COVID Pandemic the college has successfully completed the Teaching and Learning. It has also successfully conducted ONLINE Examinations. The college strictly follows the ONLINE Teaching and learning Mechanisam as given by the KBCNMU Jalgaon.

Extended Profile

1.Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	892
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	52%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	230
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	27
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	00
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	14
Total number of Classrooms and Seminar halls	

4.2	698818
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This 2021-22 as the COVID PANDEMIC is over and the TEACHING AND LEARNING took place in regular offline mode. The Hon.Secretary,Principal, and all the teaching staff held various meetings to regularize the teaching learning process. A Time Table for the regularclasses was prepared by the Time Table Committee. All the Departments created WHATTS GROUP of all the classes were used to share all the important announcements, notices and the time tables with the students. The teachers conducted lectures as per their individual time tables. The syllabi, notes were shared with the students in their WHATTSAPP GROUPS. Most of the teachers used PPTs, and other ICT materials to make the teaching learning

experience more effective. Practical sessions of the Science faculty were conducted. The students who had Project work, submitted the projects. The attendance was recorded. The optimum use of Information and Technology (ICT) was made by the teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the Academic Calendar for the smooth working of the Academic and Examination work of the college. It acts as the stepping stone for the smooth functioning of the college. Academic Calendar provides the proposed roadmap of the Annual activities of the college. The Principal of the College alongwith the IQAC, HOD and faculty members designs the College and Department wise Academic Calendar matching with KBCNMU Jalgaon. It includes details of the commencement of the semester, holidays, summer and winter vacations, day celebrations, Examination Schedule, study tours, lectures, seminars and other various proposed activities. This helps students to prepare well in advance. It also posted on college website. The principal alongwith College Development Committee members monitors the actual implementation of the Academic Calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Professional Ethics, Gender, Human Values, Environment Sustainability are the parts of almost all the courses of Humanities, and Science. They are reflected in the syllabus directly or indirectly. The papers of English Literature, Marathi Literature and Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories, novels and plays. The papers like Communication Skills, Business Communication, Professional Skills Development Course, taught in the college have Professional Ethics as the part of their syllabi. In FYBA AND FYBSC. there is a special subject called Environmental Studies which is mainly introduced to make the students aware of Environment and Sustainability. The MIL and GENERIC courses which are compulsory subjects for SYBA, SYBSc, TYBA and TYBSC directly contribute in sensitizing the students to the issues like Gender equality, Human Values, Professional Ethics and Environment Sustainability. These value-added courses help to build the overall personality of the students.

College also donate books, clothes, food items and stationery to orphanages. Our students volunteer for such activities and realize human values such as kindness, love etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sspmvnc.ac.in/feedback-for-students/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1164

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

718

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of every Year Department wise classification of Advanced Learners and Slow Learners is being made on the basis of fixed parameters. After classification data the committee parts students accordingly. However special care is taken for not to realize the targeted students under the category of Slow Learners. Following are the measures for the Advanced and Slow learners.

ADVANCED LEARNERS-

- 1- These students are assigned for Departmental responsibilities, advanced field work.
- 2- The Anchoring of the Extra Cocurricular programmes is handled by such category students.
- 3- These students are motivated for more participation of Extra Cocurricular activities at Zonal, District and State Level.
- 4-Books,Journals are allotted more in number beyond the Fixed limit.
- 5-Advanced learners are encouraged to use high-end instruments for conceptual understanding and hands on experience

SLOW LEARNERS-

- 1- Special Short Term Courses are being conducted for Slow Learners.
- 2- Special Councelling is arranged at group and Personal level for

these category students

3- Intereaction with Adavenced learners is specially made avialable.

4- Special Teachers made notes are provided such category students

5- Personal Councelling, Confidence boost up sessions are being organized.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
892	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the teachers are asked to prepare teaching plans quality teaching material of various topics/concepts to be taught in the lectures. Lectures are observed by Principal, and Head of the department. Teachers are motivated to use ICT in the classrooms. The new teaching methods are also used. Group Discussion, Seminars, regular tests are conducted. Visiting faculties also are invited. Study tours are also organized.

Faculty members adhere strictly to the teaching plan and academic calendar. IQAC monitors its effective delivery through heads of the departments. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPTs, virtual sessions in Humanities and recorded lectures provided through Lecture Capturing System and

Google class room made the process effective. Schedule of practical sessions particularly in Science faculty is planned well in advance and classroom seminars, project works and excursions planned at the commencement of each semester only. Here, departments assign topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepare their seminar and used to deliver them according to the schedule

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is equipped with sufficient ICT Enabled Tools. The college has Computer Laboratory, Projector bases smart Rooms, Computerized Departments, High Speed WIFI LAN, Computerized Library mechanism and many other advanced approaches to Teaching and Learning. All faculty members are techno savvy who use ICT Methods in teaching and learning. Assignments, Tutorials and other needed study material is made available of Each Class and each branch students. For effective Teaching and learning PPT Based lectures are being conducted. The new teaching methods are also used. Group Discussion, Seminars, regular tests are conducted. Visiting faculties also are invited. Study tours are also organized.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vnc1993library.wixsite.com/library/e

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a very limited scope in the introducing new reforms in the evaluation. The internal examinations are conducted with the proper time table for both semesters. The Examination committee ask for the question papers and on the base of these question papers, examination is conducted within a week. The question patters are MCQs, Broad Answer questions, One senetnce answer questions. The project work and practical notebook is also used. Continuous internal evaluation system includes examinations, assignments, viva -voce and presentations. In newly introduced CBCS pattern, there are 40 marks per paper have been assigned for internal assessment which comprises of tutorial , class attendance, internal test, classroom seminars, performance in group discussion, home assignments, unit test, weekly test etc .This booklet is circulated to the students during the internal exams and it has to be returned to the custodian after the internal test. These marks have been submitted online to the affiliating university. The type and schedule of internal evaluation is planned in consultation with the head of the department. Head of the Department: Periodic class tests are conducted on various topics of the syllabus. Oral exams were conducted for Practicals.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. At the beginning of the semester, faculty members inform the

students about the various components in the assessment process during the semester.

2. Internal examinations for undergraduate and postgraduate courses are conducted as per the syllabus and examination pattern framed by the KBCNMU JALGAON..

3. Evaluation is done by the course handling faculty members within three days from the date of examination.

4. Noting the values in observation and validating the theoretical aspects student must submit lab records regularly.

5-Owing to the pandemic situation during the academic year 2020-21, as per instructions from the KBCNMU JALGAON tests were conducted on-line / project presentations were done on the zoom platform and soft copies of the projects/assignments were submitted.

6- Doubt solving sessions are being conducted during lecture

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://sspmvnc.ac.in/examinations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program and course outcomes provide a powerful framework on which the curriculum and related activities are structured and carried out. The program and course outcomes of all the courses in our college are learner-centred and maximum emphasis is given to the successful fulfilment of these outcomes. Our teachers make planned and collective efforts in order to make sure that the students in every course possess the essential and enduring disciplinary knowledge that is expected on successful completion of the program or course.

The program and course outcomes are discussed with the students at the orientation meeting at the beginning of every academic year so that the students are well-informed and aware of the theoretical content and practical techniques that they are expected to learn

throughout their program/course. This helps the students to have a basic understanding of the subject and to visualize a clear scope of its outcomes.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sspmvnc.ac.in/wp-content/uploads/2022/03/STUDENT-LEARNING-OUTCOMES.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Following measures/initiatives have been taken to assess student program/learning/course outcomes:-

1- All the departments prepare a detailed activity plan (in line with to Academic calendar and individual teaching plan) for all the papers of each semester at the beginning of each academic session. The Academic Plan contains information such as topic & date of Class Test, Assignment, Presentation, Case-Study, etc. with a motive to provide advance intimation to the students to prepare the subject content as well as to keep track of the syllabus covered by the teachers.

2-Teachers are organizing field/industrial visits for the students to give them practical exposure. Time-to-time special classes for slow learners.

3-Knowledge, Application of Concept, Problem Solving Activities are used to check whether the student is able to recall and implement what they have learned as well as their intellectual skills.

4-Department-wise teachers closely monitor students' attitudes, values, interests, ideas, etc. so that these elements can be nurtured for the betterment of a student.

5-During the Mentor-Mentee Session teacher describe what standards

are expected from students and what are the probable milestones he/she can probably achieve.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sspmvnc.ac.in/wp-content/uploads/2022/03/STUDENT-LEARNING-OUTCOMES.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

319

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sspmvnc.ac.in/feedback-for-students/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities undertaken by college relating to sensitizing students on social issues can be categorized under two categories like :- 1- Direction Programmes by KBCNMU Jalgaon and college initiative. The university initiative extension activity undertaken by college are National Service Scheme (NSS) and Department of students welfare. The college has initiated number of added extension activities.

The Departments and Units like NSS, STUDENT WELFARE, YUVATI SABHA, SPORTS and other through these extension services helped in creating awareness about various anti-social activities which can hamper the growth of an individual and the society as a whole. They participated in various Street Plays and Poster making

competitions. The other activities conducted were Tree Plantation Drive, Seed Ball Making, Self Defense for Girls, Food Distribution amongst Poor, Feeding Street Animals, etc. The year 2021 being a pandemic lock down year, curtailed for Extension activities. However the college conducted extension activities of Covid safety measures to citizens.

The NSS Unit organized Activities such as residential camp at PINGANE, However due to COVID this year it was not conducted cleanliness (Swachhta Abhiyan) drives, Women Empowerment, Gender Equity, Tree Plantation Drives, Water Conservation Drives, Blood Donation Camps, AIDS awareness programmes, Health Check-up camps etc.

Apart from the NSS and SWD units, the different departments of the college are cognizant of their duties in shaping students into responsible citizens of the country by educating students on social concerns through the numerous programmes stated above.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has always worked for the mission of providing the best possible infrastructure to createan effective teaching-learning environment through extensive use of ICT. Over the years the infrastructure of the institution has been upgraded keeping in mind the developments and rising demandsin the education sector.The college has campus area of 3acres. College has TWO buildings i.e 02 Three storeyd for Arts, Science faculties, UG and PG courses. The College runs in two shifts morning for ARTS and afternoon for SCIEEMCE. Practicals are conducted in batches as per the KBCNMU guidelines and for giving complete exposure to the students. College has ample infrastructure facilities for conducting these programs.

1- The College has ample rooms for teaching and learning where needed class are equipped with ICT.

2- Thecollege has free WIFI Zone for students.

3- The college has dedicated seminar Hall WITH another infrastructure is getting upgraded now with ongoing construction.

4-The College has science laboratories in the departments of Geography, Botany, Zoology, Chemistry and Physics. Computer labs are there for practical of IT related subjects.

5-The College has botanical Garden looked after and maintained by the faculty members of the Botany Department members of the Nature Club and attendants.

6- The College has facilities- Provisions of wheel chair, ramp are made available for physically challenged students .

7-The college library is equipped with ample books and Computer, WIFI, Printer AND SOFTWARE. well Sports Ground of 2.75 Acre with 200 meter running track and updated well equipped office room with modern ICT Facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sspmvnc.ac.in/laboratories/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities of the college. The college has separate Cultural Activity Multipurpose auditorium of SAMARTH HALL. It is comprising 2500 square feet of 25x100 feet. The college holds every year annual function RANGARANG. The college has another multipurpose Hall at the Ground level comprising 30x100 feet. The auditorium is available for extracurricular activities of the institution like cultural functions, student orientation programmes, medical camps, college festivals and seminars. A stage in the ground is also used for cultural activities and functions like celebration of Short noticed programmes.

The college has 80% Scheduled Tribe students who are well interested in sports. The college has a well equipped Gymnasium for boys and girls. The college has a large playground for outdoor games. The total area of the playground is 2.75 Acre of 119790 square feet with 200 meter running track. The Games like volleyball, Hollyball, throwball, badminton, basketball etc are

played at main college campus. The indoor games are arranged at Common General Auditorium cum gymnasium for Indoor games like Carrom, Chess, Table Tennis, Boxing are arranged under one roof.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sspmvnc.ac.in/sport/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.98

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of Vasant Rao Naik College of Arts, Science and Commerce, had purchased a commercial library management software LIBMAN. and since then library functioning is automated. This ILMS is used to manage all library collection of books, journals, magazines, CDs/DVDs, maps, bound volumes, etc. All functions like Issue- return, Renewal, Reports Generation, Stock Verification, search for multiple databases, computerized attendance, etc are fully automated.

The digitization of the library is underway. The input of newly added books into Library. Internet connectivity is improved while INFLBNET subscription has been renewed to strengthen E-learning. Library is equipped with spacious area with separate reading room for Boys and Girls.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sspmvnc.ac.in/about-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.27

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12/130

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers, laptops, scanners, copiers, and a projector are among the IT resources available at the college. Because of the epidemic, the College used GOOGLE,ZOOM,WHATSAPP Applicationsto build a virtual learning environment. For the same reason, the college personnel made a concerted attempt to link the students by establishing an email account. The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching andlearning. For student security and monitoring, CCTV cameras are installed in , laboratory, hallway, campus, college entrance and exit, and library. The wi-fi facility is available in all academic and administration corners like classrooms, staffrooms, library, office, CAP room and also with computers that are being used for other facilities.

The college administration regularly make maintanance of the existing IT facilities and upgrades the equipments as and when necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

698818

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has successfully faced the never before situation of the global pandemic and the subsequent lockdown by immediately adopting to the online platform for the Teaching -Learning - Evaluation process.

Vasantrao Naik College has established a systems and procedures for regular monitoring, maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc within the college. The maintenance of physical, academic and support facilities are carried out by the Office Superintendent, Technical Assistant and Lab Technician under the supervision of Hon. Secretary Bhaiyyasaheb Jadhav, Prin. Dr. A.N. Patil respective departments by taking the help from in house staff on daily basis and periodically. Care has been taken to keep the equipment's, machine etc in working condition. In case of breakdowns standard procedure is followed to bring the equipment/machine in working condition. Financial record for the same is maintained by the college accountant.

The requirements of the faculty and the student community are discussed at meetings of bodies such as CDC (College Development Committee). Purchase of equipment required for the year is decided upon by the Purchase Committee which consists of faculty members, the Management Representative, The Principal and the Office Superintendent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

351

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://sspmvnc.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

125

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

50

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student council was duly constituted and involvement of students was ensured in various activities. A series of PROGRAMMES are held where students were trained online to participate as anchors. Also, unique webinars showcasing the students' knowledge being exhibited on a public forum as resource persons were held by Departments of Chemistry, Zoology, Geograph Etc. Selected students from NSS were called to College for participation in extension activities, in-house tree plantation, etc. Students are involved in the editorial committees of the College Magazines, playing an important role in their publication. They are also involved in major decision making under the College Development Council

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

File Description	Documents
Paste link for additional information	https://sspmvnc.ac.in/view-alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The establishment of Vasantryao Naik Arts, Science and Commerce College, Shahada is basically to provide for the need of higher education of the area and the educational progress of all the communities. The Herculean effort to bring the Gyan Ganga of higher education uninterruptedly to the needy at the grassroots level to cultivate the educational bow of service vow. The man of

forsight, Late. Karmasakshi Hon. Nanasaheb Jadhav laid down the foundation of Vasantao Naik Arts, Science and Commerce College at Shahada in 1993.

Our Esteemed Institution, Satpuda Shikshan Prasarak Mandal, Dhule was established in 1964 by Late Karmasakshi Hon. Nanasaheb Premchandji Jadhav, The Founder President with The Founder Vice President Bharatjyoti Hon. Aaisaheb Ashatai Jadhav. Inspired by the thought of Khandesh Gandhi Guruvarya Hon. Babubhai Mehta and the Divine Inspiration of Hon. Late Vasantaoji Naik, the Ex-Chief Minister of Maharashtra State. The institution has been working to build ability and educational quality of weaker and needy students of all religions from last 56 years. Late. Karmasakshi Hon. Nanasaheb and Hon. Aaisaheb Jadhav both became the Guardians of thousands of needy childrens. The main aim of our institute is propagation and canvassing the education, from illiteracy to Literate citizen. It is a means of educational upliftment of the masses. Our Moto || ???? ??? ?????????? ||.

File Description	Documents
Paste link for additional information	https://sspmvnc.ac.in/about/#Our-Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SATPUDA SHIKSHAN PRASARAK MANDAL DHULE the Apex Management encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The administration is totally decentralized and every stakeholder is closely associated with the growth and development process of the institutes. For the proper management of the institutional works, there are so many committees, cells, bodies and associations have been constituted. The members of the governing body, teachers, non teaching staff, students and activists from the various fields have been appointed on these committees. The local management has given full freedom to the Principal at institutional level to implement the decision of any committee/cell/body without any hesitation. The transparency and parity has been maintained during the distribution of committees/cell/bodies to the teachers and non teaching. For the participative management, decentralization and governance, the Principal has appointed Head of the departments and provided

administrative as well as academic autonomy and mobility for the effective governance. Every committee has the freedom to prepare their plan and decide implementation strategies. • The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for the effective functioning of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The academic year 2021-22 started amid the clouds of uncertainties. Corona Virus and its variants kept wreaking havoc time and again. In the month of June, the process of teaching started online. But the plan for offline teaching was always under consideration. At last, in the month of October, 2021 the colleges reopened. And a new challenge reared its head: only the vaccinated students were allowed to enter the college premises. It meant that the non-vaccinated students were to stay home. The college prepared a plan to let the teaching process go on in a hybrid mode. We allowed the vaccinated students in the class, and non-vaccinated students were allowed to continue attending online lectures through the ZOOM/GOOGLEMEET App. and recorded videos. For teachers it was a dual challenge: from maintaining attendance to clearing the concepts, from conducting question-answer sessions to evaluating the output of teaching-learning process through various methods- all these became a great challenge for teachers. But under the guidance of the principal, the teachers maintained a striking balance between both the processes. Attendance was recorded and all other methods of teaching were successfully applied - without any glitches..

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Apex Governing Body SATPUDA SHIKSHAN PRASARAK MANDAL DHULE: The Institution has a Governing Body. It is a Policy making body of the Institution and meets frequently and discusses the agenda for the strategic development of the college..

THE PRINCIPAL-HEAD OF THE INSTITUTION:- The Principal oversees the day-to-day functioning of the institution. The Principal liaises with various University, Academic and government bodies to ensure the continued growth of the institution.

APPOINTMENT AND PROMOTION:- The Appointment and Promotion of the employees are strictly made on merit based through proper channel and procedure with strictly adhering the rules and norms of UGC, STATE OF MAHARASHTRA and KBCNMU JALGAON. The Promotions are made based on Self Appraisal system.

HEAD OF THE DEPARTMENTS:-The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for cocurricular activities The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans,

ACADEMIC COMMITTEES:-[Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	https://sspmvnc.ac.in/administration/
Link to Organogram of the Institution webpage	https://sspmvnc.ac.in/administration/ornogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching-The Institution has its own Staff Credit Society through which short term and long term loans are disbursed to the staff Members. On the sad demise of family members immediate financial help is made of 2000 Rs. Well secured parking area is provided for the teaching and nonteaching staff. Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee. Free Health Check up Camp Incentive for awards and grants for attending Seminars Conferences, Timely CAS promotions,

Non-teaching-The Institution has its own Staff Credit Society through which short term and long term loans are disbursed to the staff Members. On the sad demise of family members immediate financial help is made of 2000 Rs. Well secured parking area is provided for the teaching and nonteaching staff. Recreation room

and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee. Free Health Check up Camp.

Students-Admissions are made by concession in fees to needy students Earn and Learn Scheme 4. Poor Students Fund Remittance of Exam Fee, Incentive marks scheme for NSS and Sports, Student Accidental Insurance, Full time library services, remedial teaching, cash prizes to the toppers and high achievers, mentor :mentee scheme free availability of CompleteBOOK SET for Third Year students.

File Description	Documents
Paste link for additional information	https://sspmvnc.ac.in/other-facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year, staff members fill up the PBAS forms in the university-prescribed format. The forms enable the faculty to record their contribution in academic matters, research projects undertaken, papers presented at local, national and international conferences,

seminars and webinars, and papers published in national and international journals, and their involvement in co-curricular and extracurricular activities is also duly recorded. Overall, the points garnered each year enable the staff to secure their promotions under the CAS (Career Advancement Scheme). The forms duly filled are then submitted to the Principal. The Principal provides feedback for each faculty member and then forwards the forms to the IQAC.

The forms for the administrative staff assess the performance, ability and character of the staff on the basis of parameters such as punctuality, efficiency, technical knowledge, dependability, and skills. The performance appraisal the staff provides is then assessed by the Principal who comments on the validity of the self-appraisal report. The forms are then stored for future reference and for career advancement purposes for the concerned staff members.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts regular financial audits to engender habits of discipline and transparency in financial management. The external audit is conducted annually by an approved auditor appointed by the Management. The auditors check the receipts/payments of all college accounts, and submit audited statements of income and expenditure to the Management for consideration. The external audits for our college are conducted by Rao and Ashok Chartered Accounts. The audit for the year 2020-21 was completed.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Vasantryao Naik College is able to implement various quality enhancement activities with its ability to mobilize resources with integrity in its functioning since its inception. Resources are allocated in accordance with the needs of the staff and students of the institution. Members of the staff present their requirements to the Principal, whether for conducting curricular and co-curricular activities or for any other infrastructural need that can augment existing facilities in the institution. These requirements are then taken up by the Purchase Committee. Quotations invited from different vendors are discussed at the Purchase Committee meetings. The Purchase Committee deliberates over the invited quotations, either ratifies the proposed requirements and suggestions at the meeting itself or presents them to the management for approval. Where larger expenses are concerned, the management gives their approval wherever and to the extent that the requisite funds are available.

Faculty members and students are provided the cost of registration for local events and the cost of registration. In the last academic year, reimbursement is made as per policy.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's commitment to ensuring continuous quality improvement motivated the IQAC to direct its quality enhancement measures towards conducting programs to implement a strong research culture amongst both staff and students.

The IQAC of the college prepares the prespective planbeginning of the academic year. TheIQAC while preparing of the prospective Plan takes into account the feedback from Stakeholders changes in the government or the universities policies in the programs, courses or any aspect of the teaching, learning and evaluation processes and new schemeor opportunities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Curriculum delivery system in the college is well-planned and student-centric. In order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same. IQAC in its meetings devises a roadmap regarding the effective curriculum delivery. Faculty members adhere strictly to the teaching plan and academic calendar. IQAC monitors its effective delivery through heads of the departments. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. Here, departments assign topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepare their seminar and used to deliver

them according to the schedule. Furthermore, initiatives are being taken by each and every faculty member to identify slow and advanced learners and tackle their needs. Besides the regular university examination, the departments conducted unit tests, tutorials periodically to ensure effective implementation of the curriculum as per college evaluation calendar. It helped in-time execution of the same in Arts, AND Science, . The teachers of our institution also contribute in curriculum framing activities by sharing their experiences and suggestions during the syllabus framing workshops. The feedback on curriculum, course and teaching is used to monitor the quality in education. Besides this, the suggestion of the students on curriculum and teaching are also invited through suggestion box.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sspmvnc.ac.in/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Vasantrao Naik College accords utmost priority to the safety and security of not only the students but also of the staff, and ensures a vigilant system so that every student, especially ST/SC girl students, will feel secured and protected to pursue their educational endeavors. In this regard initiatives have been taken by the institution to foster gender equality and gender sensitization programs, thereby to ensure safety of girl students

SEPERATE FACILITY-Gender-segregated common rooms and toilets for staff and students and a gender-neutral toilet for students with physical disabilities on the ground floor.

MENTOR-MENTEE COUNCELLING-A counsellor has been available to the students. The college provides mentor-mentee services which allow staff to directly engage with students and their concerns.

YUVATISABHA- YUVATISABHA of our college is pro-active and completely student centered as it provides systematic platform to Tribal Girl students to update their potential ability and exposure to the hidden skills and to completely wipe out fear syndrome among the girl students. YUVATISABHA arranges various programmes to update the TRIBAL Girl students and widen their personality. It arranges FREE HEALTH CONSCIOUSNESS CAMP, SICKELCELL AWARENESS CAMP, SELF DEFENCE SKILLS, EXPOSURE TO COMPETETIVE EXAMINATIONS, DEBATE ELOCUTION SKILLS etc.that enable them self reliant.. TO Honour the grat women personalities Get together Programme is arranged to know great women personalities.

CCTV SECURITY-installing CCTV cameras & by providing round the clock security.

GENDER SENSITIZATION AWARENESS:-

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT: The dried foliage of the campus and garden, dried leaves and twigs of plants are allowed to perish in the garden serving as natural compost. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

LIQUID WASTE MANAGEMENT: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry, Physics departments. Liquid waste All the liquid waste from washroom, bathroom is collected through systematic drainage. Zero percent leakage of waste water is ensured. For hazardous chemical waste from Department of Chemistry is dumped into cockpits and soakpits.

E.WASTE MANAGEMENT: Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced. Radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day,

Yoga day also promote tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

Diversity is also seen in the parent stakeholders whose occupations range from farmers,labors, middle class, minority, SC/ST auto rickshaw drivers, house help tobusinesspersons and doctors.

we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

POOR BOYS FUND-On the socio-economic front, the College, through institutional scholarships, provides monetaryassistance and ensures that economically backward students are not deprived of education due tofinancial constraints.

EARN AND LEARN-Scholarship cum financial assistance is provided to the students to develop their skill work.

RESOURCE PERSONS- from diverse strata have addressed these webinars, emphasizing the institutionalefforts at inclusion. Student uniforms bridge gaps arising out of socioeconomic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.The institution encourages participation of students in Sports and Games, and NSS

at National level to strengthen nationwide bond and relation.

Student Council is constituted in the college by the Principal. 1. It conducts student elections. 2. It contributes to Prize Distribution programme. 3. Students participate in various institutional level events like college gathering, elocution, debating, sports and NSS. 4. There is the representation of two students in College Development Committee. 5. Students participate in the various competitions and Learn students also have been organized in the various college. 6. The Earn and Learn Scheme students also have given suitable works. 7. University Representative is elected from the class Representatives of all classes

The students are appointed on various committees of the college like College Development Committee, sports committee, library advisory committee, NSS advisory committee, Anti Ragging Committee, SC/ST/OBC Committee, women sexual harassment committee,

The students are free to express their opinion on any issue. They are also invited to take part in discussion sessions organized during the meetings of the various bodies and committees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's cocurricular activities. The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and nternational days, events and festivals throughout the year. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. Independence Day is also celebrated on 15th August in the college with great enthusiasm. International Women day is also celebrated in our college on 8th March every year. International Yoga day is also celebrated on 21st June 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE -1-Environmental Initiatives-

1. Tree plantation by Staff, NSS Volunteers
2. Cage for waste plastic bottles
3. Use of LED bulb
4. Plastic-free campus campaign
5. Organized Street Plays and group songs on Say no to Plastic, Save water, Green Living, Say No to Drugs
6. SPARSH Graffiti Wall for students to express their ideas

BEST PRACTICE: 2 STUDENT DEVELOPMENT CELL

1. No girl would be deprived of higher education due to a shortage of finances
2. Merit Scholarships to school topper
3. Scholarships on merit-cum-mean basis
4. Special classes for competitive examinations
5. Special awareness programmes like SWAYANSIDDHA, SELF DEFENSE, LAW RIGHTS etc.

The Social Outreach Activities: Social outreach activities have been a priority for the Institution since its inception as it was build on the values of Vasant Rao Naik and Khandesh Gandhi. The institution keep no stone unturned to reach out to all the possible sections of the society where service is rendered with empathy and enthusiasm. These best practices are highlighted in the institutional website in order to spread the message among it's stakeholders about the values that it upholds.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SATPUDA SHIKSHAN PRASARAK MANDAL'S existence is based on Ethics and Values. Both the faculty and students bear a scientific aptitude in Teaching and Learning activities. Several student-centri cprograms are conducted which are curricular, co-curricular as well as extra-curricular which helps the students to educate themselves as versatile personalities to stand strong in this

competitive era. The year was envisaged with online activities to keep the students in touch with their subject as well learn many more things that could not be done during regular classes. E.programs.

Several National Webinars, E.Conferences, and Workshops were conducted in the college during the pandemic on themes of HIGHER EDUCATION/COVID-19 PANDEMIC EFFECTS/LITERATURE AND SOCIETY/NANO SCIENCE/MENTAL HEALTH, etc. to build up a healthy and educative environment. Students learned to combat the pandemic through e-learning and participated in the task force involved in the distribution of needs to the poor and needy during the pandemic. The NSS students played a significant role in all these activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1-To apply for new professional courses.

2- To conduct employability oriented certificate courses at college level

3- Organizing webinars and e-conferences, carry out extension activities for blood donation through Staff, NSS

4- To recruit vacant posts

5- New building for the Institution is under construction

6- The 3rd Cycle of NAAC accreditation is impending and so the preparations for submission of the Self Study Report is under progress

7-To continue the pursuit for additional divisions for some courses and seek the approval for M.Sc. (ZOOLOGY), M.A (GEOGRAPHY).