



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	SATPUDA SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK ARTS SCIENCE AND COMMERCE COLLEGE SHAHADA DIST.NANDURBAR MAHARASHTRA
• Name of the Head of the institution	Dr. ASHOK NARAYAN PATIL
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02565223597
• Mobile No:	9422795527
• Registered e-mail	principalvnc_shahada@yahoo.co.in
• Alternate e-mail	bybagul@gmail.com
• Address	SSPM VASANTRAO NAIK ARTS, SCIENCE AND COMMERCE COLLEGE
• City/Town	SHAHADA
• State/UT	MAHARASHTRA
• Pin Code	425409
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education

• Location	Semi-Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	KAVAYITRI BAHAINABAI NORTH MAHARASHTRA UNIVERSITY JALGAON				
• Name of the IQAC Coordinator	Prof. SANTOSHKUMAR PATIL				
• Phone No.	9421485110				
• Alternate phone No.	9960102253				
• Mobile	7517744041				
• IQAC e-mail address	sp7045@gmail.com				
• Alternate e-mail address	principalvnc_shahada@yahoo.co.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://sspmvnc.ac.in/igac-2/#1698333879812-ae3752e1-70fe">https://sspmvnc.ac.in/igac-2/#1698333879812-ae3752e1-70fe</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sspmvnc.ac.in/wp-content/uploads/2023/12/Academic-Calendar-2022-2023.pdf">https://sspmvnc.ac.in/wp-content/uploads/2023/12/Academic-Calendar-2022-2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.91	2011	16/09/2011	15/09/2016
Cycle 2	B	2.13	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			01/07/2009		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Initiated implementation of Outcome Based Education		
Monitored and facilitated online/offline classes for students throughout the year by using Active Learning Pedagogy in classrooms		
Teachers are made acquainted with the new method of NAAC accreditation		
Nandurbar District Level Avishkar-2022 was organized in campus on 18th October 2022. - 380 Participant		
Organized One Day National Virtual Seminar on "Sustainable Development Goals (NSSDG-2023)" on 14th March 2023.- 205 Participant		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Organize National conferences	Organized One Day National Virtual Seminar on "Sustainable Development Goals
CAS Proposals of Eligible Faculty for promotion	API-CAS of 3 faculty members were forwarded to KBCNMU, Jalgaon for Promotion under CAS.
Preparation of AQAR 2022-23 and submission	AQAR was prepared, placed before CDC and finalized.
Students centric activities	1. National Science Day Celebration on 28/2/23. i) Organized Inter Disciplinary General Science Quiz 137 participants were present. ii) Poster Presentations -49 participants iii) Power Point Presentations 12 participants. 2. Organized Nandurbar District Level Avishkar-2022 3. Organized One Day National Virtual Seminar on "Sustainable Development Goals (NSSDG-2023)
Preparation of Academic calendar 2022-23	Meeting of HoDs and Coordinators of various committees was held for finalizing activities to be conducted in the next academic year.

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
CDC	17/02/2023

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	30/01/2023

### **15.Multidisciplinary / interdisciplinary**

The Vision of the National Education Policy, to provide high-quality education to develop human resources in our nation as global citizens, is well taken by our institution. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking, and creativity. It can be said that the college is proactively working towards the implementation of the suggestions given in the NEP.

### **16.Academic bank of credits (ABC):**

The institution's preparedness for implementing the Academic Bank of Credits depends upon the guidelines of the affiliating university and the Higher Education Department, Maharashtra. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses, so that the credit earned by the student previously could be forwarded when the student enters into the program again. For monitoring ABC, the proper technical support system is created.

### **17.Skill development:**

The Institution is already conducting the skill enhancement courses as designed by the affiliating university from Semesters 3 to 6 in B.A, and B.Sc. programs. The College runs University prescribed Courses of Skill Development at both Science and Arts students. Earn and Learn scheme which is primarily aimed to bring out the various skills of the learning students is run in the college. Every year about 20 students are benefitted by the Earn and Learn scheme where the students are exposed to their traditional small work skills. Proper synergy is needed between skill development and industry and vocational education with mainstream education with earned credits in a phased manner. Poor Boys Fund scheme is also provided to students.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution encourages learning of Indian languages of Hindi, and Marathi by offering UG, PG, and Ph.D. degrees. Webinars and

seminars are offered to encourage the learners to understand the cultural values of literary works. In order to integrate the local language, art, and culture, literary activities have to be added in the curriculum and through discussions/interactions/symposiums, etc in local languages which will fetch extra credit to the student. Frequent field trips to local heritage sites/museums shall value their culture and traditions.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE aims to bring about uniformity in the syllabus for all programs. Our college follows CBCS Pattern for UG and PG programs. We have implemented OBE with clearly stated POs, PSOs, and COs. All courses are designed with outcomes centered on cognitive abilities: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. The student learning outcomes should be defined in terms of knowledge skills understanding values and employability.

**20.Distance education/online education:**

Our institution was already prepared, especially during the COVID-19 pandemic, and teaching the learning process through different online modes. The whole college campus is wi-fi enabled with digitally interactive panels installed in 1 classrooms. Hence there is no hindrance to online education. We make available all such types of e-content material prepared by faculty members to all students through online mode to meet future challenges.

**Extended Profile**

**1.Programme**

1.1 13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 867

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

704

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

54

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

26

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

26

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	867
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	704
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	54
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	26
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	26
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	14
Total number of Classrooms and Seminar halls	
4.2	100.14
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. We strictly follow the prescribed curriculum to achieve academic excellence & professional competency by adopting academic flexibility measures. CDC of the institution finalizes the academic calendar to include various activities by bridging the gap with skill development programs, industry expectations, and faculty training. IQAC disseminates the Academic Calendar to the Departments to fulfill the objectives and plans by including different activities. Time-Table Committee prepares a master timetable. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Program Outcomes (POs) & Course Outcomes (COs) of all programs are well defined through the website. Different Pedagogy in teachings such as blended lecture methods, participative, experiential learning, and ICT are adopted in curriculum delivery. The periodic class tests and MCQ examinations are conducted in order to assess the

understanding of the students. Teachers are trained on a regular basis to enhance their knowledge & life skills. And put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. Feedback on the curriculum is collected and analyzed annually.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sspmvnc.ac.in/wp-content/uploads/2023/11/1-1.1-Curricular-Aspects.pdf">https://sspmvnc.ac.in/wp-content/uploads/2023/11/1-1.1-Curricular-Aspects.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as an informational tool to plan the academic activities for students, faculty, and staff of the institution. The calendar includes dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Exams. The College has an Examination Committee to oversee the conduct of the proceedings. Time tables are then displayed on the notice boards, institutional websites, and through whatsapp student groups. Faculty set the question paper keeping POs and COs in consideration. Question papers are submitted to EC 3 days before the commencement of the test. After the assessment of the answer, script marks are displayed on the notice board. An option is given to the students to bring their grievances to the concerned HOD. Mentors identify the slow learners and motivate and encourage them to make more efforts in their studies. Resources like relevant websites and e-resources are made available for advanced learners who are capable of excelling in their studies. Apart from written tests, students are also given opportunities to do seminars, write assignments, projects, and internships to broaden their skills. The IA marks are uploaded on the university portal after verifying the same with the respective subject teachers.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://sspmvnc.ac.in/wp-content/uploads/2023/11/1-1.1-Curricular-Aspects.pdf">https://sspmvnc.ac.in/wp-content/uploads/2023/11/1-1.1-Curricular-Aspects.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**33**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

We cater to rural masses and tribal students; so efforts are made to integrate various cross cutting issues through curriculum. Course in Environment studies for the first year UG students introduces the students to its multidisciplinary nature, importance of renewable and nonrenewable resources and the problems associated with environment. Some courses in Literature, Economics, History, Geography, Chemistry, Zoology, Botany etc. cater environment and sustainability issues. Botany club of college motivates students to create environmental consciousness. The course in Political Science deals with Fundamental Right and Duties, Justice, Liberty and Equality, Democracy. The IQAC of the college has organized webinar on IKS, IPR, Research etc. Courses

offered by the Literature, Social Sciences deal with the issues of gender sensitization and gender equity. The college has organized workshops on Gender sensitization and gender equity. The college celebrates International Women's Day, World Environment Day, International Youth Day etc. to make the students aware of cultural, environmental surroundings and its impact on the social issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

298

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sspmvnc.ac.in/feedback/">https://sspmvnc.ac.in/feedback/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1310

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

422

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, XII std. scores are taken as the initial indicator of students' learning ability. Further judgment is based on academic performance, semester evaluations and participation in discussions. The College organizes introduction program for the students at the commencement of new academic year. Steps taken for advanced learners: 1. University rank holders are felicitated. 2. Provided with references to online journals and advanced study material. 3. Science forum has nominated to represent the inter-college competitions held. 4. Given leadership roles in activities to teach the value of teamwork. 5. Motivated to prepare for entrance and competitive examinations. 6. Faculty upload lectures on YouTube platform by which slow learners can watch the lectures at any time. Steps taken for slow learners: 1. Co-ordinate with parents of slow learners to cater their needs. 2. Mentor-mentee interaction keeps faculty in constant touch with students. 3. Academic problems addressed and suggestions for improvement are made. 4. The cause of their problem and solutions are worked out. 5. Multiple career options are suggested to all students. 6. To increase the learning level, teachers practice enhanced ICT enabled teaching. 7. Mandatory participation in Programmes like yoga and meditation enhances their concentration and understanding skills. Programs are organized to develop employable skills, soft

skills and aptitude skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
867	24

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes teaching-learning a two-way process by motivating the students to participate in the teaching-learning activities. ICT enabled classrooms and halls have been set up for organizing seminars/popular talks for the students. Guest lectures were organized to provide knowledge to the students. Laboratories with modern types of equipment facilitate students to widen their knowledge and experimental skills and to improve their language proficiency, through the use of computers and software. Teachers employ participative learning processes like seminars, group discussions, project works, home assignments, workshops, field works. The college has conducted yoga camps, departmental wall magazines, soft skill development programs to enrich students' creativity and decision making skills. The college had organized National Science Day, World Environment Day, World Philosophy Day, etc. to develop human values, ethics and leadership qualities amongst the students. Botany Club organizes activities to develop interest among students towards their specific fields of specialization and undertake various experiential learning activities. Learning experiences are enhanced through activities like street plays. Students are encouraged and facilitated to participate in different events and competitions, for tapping and facilitating the extra-ordinary potentials/ skills inherent in the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution believes in allowing faculty members to effectively use ICT resources and provides complete freedom to decide tools for course delivery. The diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning patterns. One classroom are equipped with LCD's and other teaching aids. Along with the chalk and talk, ICT enabled class teaching tools to enable students to understand the concepts effectively. Conference halls are available within the Institution's campus which are well-equipped with the latest technology. Educational CDs and DVDs are made available as learning material in libraries. Laptops are also provided to the faculty to make the class more interactive and informative. Online classes are conducted through Zoom, Google Meet, Microsoft Team, Google Classroom. Webinars and Various e-learning resources such as e-Journals, e-Shodhsindhu and online databases such as INFLIBNET are used by the Faculty in the effective teaching and learning process. Open Educational Resources such as NPTEL, Coursera, Udemy, Edxetc YouTube Videos, etc. are assessed by teachers and recommended to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="file:///C:/Users/HP/Desktop/AQAR%202022-23/15.%20Teachers%20using%20ICT%20Tools%20Photos.pdf">file:///C:/Users/HP/Desktop/AQAR%202022-23/15.%20Teachers%20using%20ICT%20Tools%20Photos.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in the Institution is transparent and robust. It follows the regulations of KBCNMU, Jalgaon. The university guidelines and syllabus related to internal examination patterns were communicated to students well in advance through the college website and social media. The university circulars and changes in schedules, patterns, and methods are immediately notified to the students by the concerned subject teachers. The internal examination committee looks after effective monitoring and timely implementation of the examination and procedure of evaluation. At present, the semester system for all levels and all faculties has been implemented by the university under the CBCS pattern. The benchmark of the evaluation includes tests, tutorials, behavior, attendance practical, field projects, research projects, assignments, seminars. Due to the pandemic situation, tests of each subject were conducted using online platforms like Google form, Testmoz, Google classroom, etc. For every subject, two internal assessments were conducted at the departmental level to give fair chance to the absentees. The teacher provides necessary guidance and counseling keeping into consideration of PO's & CO's.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="file:///C:/Users/HP/Desktop/AOAR%202022-23/2.5.1/2.5.1%20SSPM's%20ASC%20PO%20PSO%20CO%202022-23.pdf">file:///C:/Users/HP/Desktop/AOAR%202022-23/2.5.1/2.5.1%20SSPM's%20ASC%20PO%20PSO%20CO%202022-23.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee decides the dates of examination in

consultation with the IQAC and accordingly departmental activities are planned to ensure proper teaching-learning transactions and continuous evaluation. Any grievance related to the university question paper like out-of-syllabus, repeated questions, marks missed, wrong question number during semester exams are addressed to the Principal in turn he proceeds the same to the university immediately. As students are the main stakeholders, it is our endeavor to make all efforts to ensure transparency in all the activities. The grievances of the students with reference to assessment are made clear by showing their answer sheets. In case of grievance, such answer sheets are assessed by the faculty in the presence of the student. If there are any corrections in the total of marks as identified by students, it is immediately notified to the University by challenging for change. The Institute follows an open evaluation system where the student performance is displayed on the notice board, if a student is not able to appear for examination due to medical or any genuine reason, the examination is conducted for that particular student as per norms. Hence the grievance redressal system is made transparent, time-bound.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sspmvnc.ac.in/igac-2/#1698305604339-ea81307d-a494">https://sspmvnc.ac.in/igac-2/#1698305604339-ea81307d-a494</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students learn to embrace plurality, respect others' views, mediate disagreements, and arrive at conclusions while maintaining professional and life ethics our Institution instills among students' allegiance to constitutional values to mould them into empathetic, informed citizens. We empower students to become future teachers, entrepreneurs, scientists, soldiers and administrators with motivation. They acquire the ability and sensitivity to lead India to strengthen its place in the community of nations. Mechanism of communication of Programme and Course Outcomes: The College has well designed and effective mechanisms to communicate programme and course outcomes to all stakeholders, which are: Fresh applicants can get the requisite information from the college website as well as from the prospectus. At the time of

admission, the Counselling Cell and Students' Help Desk also appraise students of what to expect from various courses. The outcome of courses is clearly outlined at beginning of the academic year. This is further reinforced in the welcome and fresher's Programmes organized separately by each department. We believe that in order to become productive citizens, our students must be equipped with all necessary skills. Course outcomes are kept in focus while designing extra and co-curricular activities for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="file:///C:/Users/HP/Desktop/AQAR%202022-23/2.5.1/2.5.1%20SSPM's%20ASC%20PO%20PSO%20CO%202022-23.pdf">file:///C:/Users/HP/Desktop/AQAR%202022-23/2.5.1/2.5.1%20SSPM's%20ASC%20PO%20PSO%20CO%202022-23.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of Program outcomes is a key to assure the quality enhancement process. The academic progress of the students is regularly monitored by subject teachers, for effective program outcomes attainments. The college ensures the outcome of the programs through analysis of internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS unit of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitudes among the students. The assessment tools and processes used for measuring the attainment of each PO's, PSO's, and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. The average attainment indirect method is equal to UA (60%) + CA (40%). The indirect assessment method comprises students' feedback and survey, employability, and progression to higher education. After measuring attainment of PO's, PSO's, and CO's, it has been observed that the strength of the students, as well as the passing percentage of the students, is increasing progressively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sspmvnc.ac.in/wp-content/uploads/2023/12/Attainments-of-POs-and-COs.pdf">https://sspmvnc.ac.in/wp-content/uploads/2023/12/Attainments-of-POs-and-COs.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://sspmvnc.ac.in/result/">https://sspmvnc.ac.in/result/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdA5bTdzIsTV0YfOfdHoxRFCQPhKPl6chaa1lZ6ePQzcyFxCa/viewform>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is well connected with the neighborhood community and adopted a number of measures for sensitizing students to social issues and their holistic development. During the year, NSS volunteers have organized camps in Mohida T.H. where activities like tree plantation, water conservation, and antitobacco campaigns, are undertaken. The camps and awareness programs have improved the understanding of various social issues in the adopted village. College students presented dramas/cultural programs on superstition and Indian culture, speeches on the protection of the environment, and women's empowerment for the villagers. The NSS unit has undertaken various activities like Flag Day fund Collection, Yoga training, etc. for developing character and discipline among the students. The college has also organized

several social activities like Gram Swachhata Abhiyan, Tree Plantation, Blood Donation Camp, and Blood Group and Health Check-Up Camps, raising funds for victims of natural calamities, etc. Tree plantation Drive is a routine activity in the college conducted during the month of July by all the staff members and students. Apart from this, the plantation is co-related with events of social, regional, and national significance like Founder's Day, Gandhi Jayanti, and NSS camps. No wonder the visitors' entering the college have an eco-friendly feel on the campus.

File Description	Documents
Paste link for additional information	<a href="file:///C:/Users/HP/Desktop/Naik%20SSR%202023/Criteria%203/3.4.1/3.4.1-Extension-Activity-Final%20Link.pdf">file:///C:/Users/HP/Desktop/Naik%20SSR%202023/Criteria%203/3.4.1/3.4.1-Extension-Activity-Final%20Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### **3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

#### **3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.4 - Collaboration**

#### **3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

11

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

##### **3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,**

**other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over 05 acres of land with adequate facilities for teaching-learning as per the curriculum requirements and norms of statutory bodies. We have 2 different buildings Humanities & Science Building for conducting classes and Administrative Building, The entire campus is Wi-Fi enabled and allows accessing the internet for a dynamic teaching-learning process. The buildings are well equipped with 12 classrooms, 05 laboratories, 1 Seminar halls, 2 common rooms, reading rooms, ramps, etc. Classrooms are also used for conducting exams, Mentoring sessions, Student activities, Competitions, Alumni Meet, Book Exhibitions, Poster Presentations, etc. Laboratories of the Science Departments are well-equipped with the latest instrumentation facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for indoor and outdoor sports i.e. playground for cricket, football, softball, baseball,

handball, volleyball, kho-kho, Kabbadi, Table Tennis, Wrestling, Judo, chess, and athletic events. Outdoor Games: A five acres multipurpose playground with a facility of 8 lanes x 400 meters standard grass running track. Our students participate in various games and competitions at District, State, University, and National levels. Facilities for Culture Activities: To facilitate cultural activities, the college has one seminar hall to enliven cultural activities, literary events, Alumni meetings, freshers, farewell events, etc. Various events promote leadership and organizational skills and develop communal harmony spreading cultural and social values amongst students. Students participate in Youth Festival, KBC NMU Ekankika Karandak, and Annual Gatherings in mimes, skits, folk dance, music and songs, western songs, rangoli, art, craft, collage, one-act plays, Harmonium, Tabla, Nal, Dhol, Duff, Sambal, Tasha, Dolby sound system, amplifier, etc are made available at hand to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02

##### **4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through Integrated Library Management System (ILMS) designed by Master software, Nagpur. The software is compliant with international standards for bibliographic formats, networking, and circulation protocols. A total of 3 computers are used in the library management process. The Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, Administration, etc. The software is having additional features such as members' photographs, which can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students are made available. Technological Infrastructure available for Library Management 1. Library OPAC is available for searching books available in the library. 2. Barcode Technology is applied in the library, and all books and membership cards are bar coded. Issue return transactions are done with barcode-enabled devices. 3. 03 computers are available with 200 Mbps with Wi-Fi and power backup facilities to students for accessing e-resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**228871**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**100**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures good use of ICT resources by providing adequate access to computers and the internet to students and faculty. The college upgraded its IT facilities as per the needs and requirements during the last year. The college has upgraded its internet connection bandwidth from 50 to 200 Mbps with a campus Wi-Fi facility. The college has increased the number of computers, printers, and has been using an online admission process, a dynamic website, and various software. Library Management. Some departmental and library computers are connected to LAN. The entire college campus is Wi-Fi enabled with 12 access points. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, NPTEL online courses, CDs, and Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and non-teaching staff are also encouraged to use various academic and administrative software such as Turbo-C, Netbin, MetLab, VC++, Wega, Python, SciLab, Latex and Python, QGIS, ILLWIS, Autodesk map, Chemdraw.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sspmvnc.ac.in/wp-content/uploads/2023/12/4.3.1-Up-gradation-of-ICT-Facility.pdf">https://sspmvnc.ac.in/wp-content/uploads/2023/12/4.3.1-Up-gradation-of-ICT-Facility.pdf</a>

#### 4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical, academic, and support facilities are augmented and maintained through various college committees. At the beginning of every academic year, proper availability of blackboards, lighting, furniture in classrooms, etc. is taken care of by these committees. 1. Laboratory: Almost every departmental laboratory is having lab attendants for the proper maintenance of the laboratories. Cleaning of the classroom, seminar hall, laboratories, Library, the washroom is done daily. Outsourcing is done for the maintenance of wooden work, furniture, electrification, and plumbing. 2. Library:-Institution has constituted a library committee for the smooth functioning and efficient working of the library. 3. Sports complex:-Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. The record for usage of sports is maintained in the Gymkhana. 4. Computers:-Upgradation of software and hardware and

maintenance of ICT facilities is done by a Computer technician. The institution takes measures to upgrade IT infrastructure as per the requirements of faculty & students. 5. Security:-CCTV Cameras are fixed on the campus for maintaining tight security. 6. Support Facilities:-Proper garbage disposal, pest control, landscaping and maintenance of lawns, No Smoking signboards, Sanitary pads vending machines, RO Water cooler, Cafeteria, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

428

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to institutional website	<a href="https://sspmvnc.ac.in/wp-content/uploads/2023/11/5.1.2-Capacity-building-and-skills-enhancement-initiatives.pdf">https://sspmvnc.ac.in/wp-content/uploads/2023/11/5.1.2-Capacity-building-and-skills-enhancement-initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**180**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**180**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p><a href="#">View File</a></p>
<p>Upload any additional information</p>	<p><a href="#">View File</a></p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p><a href="#">View File</a></p>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**01**

File Description	Documents
<p>Self-attested list of students placed</p>	<p><a href="#">View File</a></p>
<p>Upload any additional information</p>	<p><a href="#">View File</a></p>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**09**

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File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Internal Complaint Committee (ICC)-This is a statutory committee that looks after students' grievances, 2 students represent the college in this committee. IQAC- One student representative has been nominated for IQAC. He attends the regular meetings of IQAC and actively participates in deliberations related to students' problems and welfare. Prize Distribution Committee-Prize Distribution committee has representatives from UG, PG classes, NSS, sports, and student welfare cells. They take active participation in the successful organization of functions every year. Cultural activities-Activities such as debate, Painting, collage, and mimicry are practiced by students. Academic Activities: Science Forum encourages an entrepreneurial mindset in the students. Students have participated in Online Workshops and Seminars during the pandemic. National & International Days: Students celebrate Independence & Republic Days by depicting various facets of Indian culture through cultural programs. Socio-Cultural Activities-Students organize and celebrate various cultural festivals and are encouraged to take up social responsibilities. Students are also a part of the Sports Committee, Cultural Committee, and Library Committee. Periodical meetings of these committees help in the smooth functioning of the administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

25

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**No, The college has sufficient number of alumni and Alumni Association Registration in progress.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The governing council of the SSPM is the apex body that plans policies and executes the development activities of the college by setting values and participative decision-making processes in tune with the vision of the college. The governing body delegates authority to the Secretary and Academic Coordinator. The CDC,**

Principal, IQAC, and the faculty play a pivotal role in designing and implementing its quality policies in teaching, learning, research, and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The leadership of the college supports faculty in getting funding and sponsorship from different government agencies, and private organizations for organizing seminars, workshops, and community initiatives. Teachers discharge an important role in implementing the vision and mission of the college and take a proactive part in the decision-making process. The College uses an alumni network and interacts with industries, government, and nongovernment organizations for training students in career planning, internships, and placements. As a post-accreditation measure, the college has prepared a perspective plan to cater to the needs of students and to expand the academic horizon of the college. The plan helps in the systematic implementation of welfare measures in tune with the vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization mechanism of the institute constitutes in delegating the authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The Principal, Head of the Departments (HoD's) and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc. For effective implementation and improvement of the institute various committees are formed. Various committees / cells include University examination committee, Research committee, NSS, Training placement and career counselling cell, Student welfare committee, Cultural and sports committee, Student grievances redressal committee, Library Management Committee for various learning resources, Anti-ragging committee, Anti-sexual harassment cell, to name a few. With regards to participative management, the institute promotes a

culture of participative management by involving the staff and students in various activities. Management governs all decisions of the institution by using facts, information aligned with the objectives and outcomes. Both the students and faculties are allowed to express by giving any suggestions or inputs to improve the excellence in any aspect of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders makes a perspective plan for the development of academic, administrative, and infrastructural facilities. The approval is taken from Management and CDC. The recommendations of the NAAC Peer team of the 2nd cycle have been considered for framing the strategic plan and many recommendations have been implemented. Aspects included in the perspective plan: 1. Augmentation of academic infrastructure for the Computer Lab, 2. Effective and efficient use of Software in admission, administration, and examination. 3. Introduction of B.Voc. courses in Financial Management, Soil and Water Conservation. 4. Introduction of certificate courses in Zoology, Botany, Chemistry, and Physics. 5. Effective use of ICT in the teaching and learning process. Organization of online/offline seminars, and workshops /conferences. 6. Social responsibility Programmes. 7. Career development and placement services. 8. Feedback on curriculum by students. 9. Alumni activities development Programmes. 10. Qualitative and quantitative strengthening of existing Programmes. 11. Research, consultancy, and extension. 12. Financial requirements for the perspective plan. 13. Industrial visits and field tours are to be organized for gaining practical knowledge by students. At the end of every year, a review is taken about the implementation of aspects of the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution. College Development Committee members of the institute meet twice a year to discuss and deliberate upon the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the Institution. He is assisted in his responsibilities by the IQAC. IQAC composition is formed as per the revised guidelines of NAAC and coordinates all the activities of the college. IQAC has become valuable in suggesting a number of quality improvement measures in the college. Heads of the Departments are responsible for the day-to-day administration of the respective departments and report directly to the Principal. The OS is responsible for the coordination of administrative work in the office. All the administrative staff such as senior and junior clerks, laboratory Attendants, and peons work under his supervision. Librarian ensures the smooth functioning of the library and is responsible for cataloging, assembling, and indexing databases of library materials. College Committees play an important role in various institutional functions and help in the execution of administrative decisions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://sspmvnc.ac.in/about/#About-Our-Institute">https://sspmvnc.ac.in/about/#About-Our-Institute</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Maternity leave for female faculty members is up to 6 months. The Institution has its own Staff Credit Society through which short-term and long-term loans are disbursed. Group and Medical insurance Schemes for faculty. Faculty appointments prior to 2001 are eligible for pension benefits on retirement. Faculty who joined after 2007 are covered under New Pension Scheme. GPF, gratuity and leave encashment by retiring faculty. Casual leave, Earned Leave, and Medical leave facility. Loan on Provident Fund. Financial support and Duty Leaves to staff attending Seminars, Conferences, and Workshops. Canteen Facility. First Aid Facility.indoor and outdoor stadium are made available for the staff. Well-secured parking area for faculty. Preference for the wards of Teaching and Non-teaching staff in its sister concerns admission in Management quota and also provides fee concession.Wi-Fi facility with a speed of 200 Mbps. Provision of uniforms to support staff. CCTV cameras are installed in all corners of the campus to ensure safety. Ramp facilities. Special toilets for differently-abled persons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**For Teaching Staff:** Every year, faculty members submit a performance appraisal form. The format includes details of the academic and administrative responsibilities, ICT or experiential learning etc. used in teaching, Student related co-curricular activities conducted, examinations, Research activities, publications, Working in various committees of the college, and Extension work. The IQAC monitors the time-bound submission and evaluation of the self-appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedback are shared with the faculty members. IQAC forwards Career Advancement Scheme documents for staff promotion. Conducting briefing meetings before CAS interview by coordinating with the members of the Committee. Seven Faculty members attended CAS interviews for an increment in grade pay. **Non-teaching staff:** The performance appraisal system for Non-Teaching staff is channelized through confidential reports. Every member has to fill out this form and hand it over to the OS of the college. The OS forwards it to the Principal for the final remark. After the Principal's remark, it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been maintaining transparency in financial management by internal and external auditing of all financial transactions at periodical intervals as per the guidelines of Govt. of Maharashtra, UGC, MHRD. Internal Audit: The Management nominates internal auditors to audit various accounts like a daily petty cash register, daily receipts, cash vouchers, bank vouchers, journal vouchers, students fee collection register, Bank Reconciliation statements, and purchase bills for equipment, chemicals, glassware, and printing materials. Every year, completed accounts are submitted to the Chartered Accountant two months prior to the last date of filing of the Income Tax Return. External Audit: The duly audited reports are submitted to the external audit carried out by M/s V. A. More and CO, Pune certified Chartered Accountants. The team audits the college financial report and checks the day-to-day transactions. He prepares the income and expenditure statement, balance sheet, and annexures and duly files the income tax return. Joint Director Audit: A team of JD audit verifies approved staff salary, Non-salary, Special Fees, Caution deposit and Scholarship accounts, student's scholarship account, staff service register, appointment order, attendance register, leave register, and other duty registers of the teaching staff. Any objection is rectified as per their advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self-financed stream. 1. The NAAC 'B' grade (CGPA: 2.13) of the college during the second cycle. The college mobilizes funds through self-financed courses, alumni contributions, etc. As a socially concerned not-for-profit institution, catering to the needs of various cross sections of society, the College has a policy of keeping the student fee affordable. 2. The institution has also received grants from KBCNMU, Jalgaon for organizing various workshops, seminars, winter camps, sports events, research Avishkar competition etc. 3. Foreign travel grants have also been received from UGC. 4. The Governing Council examines the possibility of increasing cash inflow or/and reducing outflow by cutting unnecessary expenditure. After the deliberations, the GC will tentatively finalize the cash inflow, outflow, deficit, and budget outlay. 5. Grants under scholarship schemes, viz. State Govt. scholarships, DST-SHE scholarships, and GOI scholarships are mobilized for students. Also Poor boys fund & Karmvir Bhaurao Patil Earn and Learn Scheme for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has been the vehicle for assuring quality outcomes in the**

following aspects. 1. Improved Online teaching-learning processes: 02 LCDs and 1 Smart classrooms are ready for teachers to adopt modern pedagogic tools. Many teachers use PPT/audio-visual approach/ ready internet content which has been found very effective in the curriculum delivery using ICT. 2. Enforcing the teachers to adhere to the academic calendar in completing the syllabus. 3. Teachers are advised to fill out PBAS/ARS forms as per the UGC guidelines. Effective Feedback System for Quality Improvement: 1. The students are the real ambassadors of the college. IQAC collects feedback from students and stakeholders. These feedback forms are collected online and include a particular questionnaire useful to develop the teaching, learning, and evaluation process. The result analysis of the feedback is given to each teacher along with the remarks of the Principal. 2. The suggestions of the students are forwarded to each teacher by confidential email. 3. The outputs of this practice are as follows. 4. Increasing meritorious record of our college. 5. Direct suggestions received from students to improve teaching. The suggestions help to improve the teaching, learning, and evaluation process in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process at periodic intervals through IQAC. 1. Structured feedback and Review of learning outcomes: IQAC prepares various feedback forms, collects feedback, and prepares inclusive feedback reports for the college. If necessary it is communicated to affiliating Universities for further improvement and implementation. The Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations. 2. Review of Lectures and promotion of ICT in Teaching-Learning: Review of Lectures: In order to improve the quality of the teaching-learning process, IQAC has recommended implementing a random lecture observation system by the senior faculty members and Principals. After observation of the lecture,

the necessary quality improvement inputs are communicated to the concerned teachers. This initiative has resulted in improving efficiency and enhancing the quality of pedagogy. Promotion of ICT in Teaching-Learning: All the teachers were not familiar with using technology. IQAC took the necessary initiatives to train the teachers to use ICT and LMS. IQAC took the initiative and enabled all the departments to use ICT enabled classrooms. Separate wi-fi connections were procured for enhancing the reach of wireless communication.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Safety and Security 1. Co-education is practiced with the**

provision of safety and security to every student. Multiple CCTV cameras support this strategy. 2. Use of dress code and identity card is mandatory for all students and staff 3. The campus has an adequate lighting facility with LED flood lights, and fire safety extinguishers. 4. Centralized RO plant provides safe drinking water to the stakeholders. 5. Wheelchairs, ramps, and adequate toilet facilities are provided for differently abled candidates. 6. Suggestion boxes are placed in various places on the campus. Counseling: A student-friendly environment in the college helps the students to approach the staff member for academic and nonacademic counseling. 1. Yuvati Sabha has been instrumental in these curity and needs of the girl students in the college. 2. Discipline Committee and the Internal Complaint Cell are open to receiving any complaints. 3. Gender Equity is practiced as per the Policy laid down. Common Rooms 1. Safe Common room facilities are available with separate changing rooms during cultural activities, 2. A sanitary napkin vending machine is also provided.

File Description	Documents
Annual gender sensitization action plan	<a href="https://sspmvnc.ac.in/wp-content/uploads/2023/11/7.1.1-Annual-Gender-Sensitization-Action-Plan.pdf">https://sspmvnc.ac.in/wp-content/uploads/2023/11/7.1.1-Annual-Gender-Sensitization-Action-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://sspmvnc.ac.in/wp-content/uploads/2023/11/5.-Yuvti-Shabha.pdf">https://sspmvnc.ac.in/wp-content/uploads/2023/11/5.-Yuvti-Shabha.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

**Solid Waste Management:**The food and vegetable waste from the college and canteen is dumped on daily basis in the compost manure pit. 1. Vermicomposting has been successfully introduced on campus. 2. Biodegradable waste is segregated, allowing aerobic decomposition before being fed to worms for the formation of compost. **Liquid Waste Management:**A proper drainage system is set up and absorption pits have been provided near science laboratories for liquid waste. The liquid waste generated after experiments is autoclaved before discarding to avoid the spread of infectious agents through waste. **E-waste Management:** Electronic waste is meticulously managed by repairing and recycling laptops, computer hardware, etc and usage across departments is encouraged and executed. **Waste recycling system:**The College is consciously working towards reducing the use of paper. 1. Extra certificates are reused to prepare name plates and placards for seminars, events, etc. 2. A local Vendor helps in the disposal of used paper in return for fresh stationery that can be used in internal tests.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://sspmvnc.ac.in/wp-content/uploads/2024/02/B-Report-on-environmental-promotion-and-sustainability-activities-conduct-beyond-the.pdf">https://sspmvnc.ac.in/wp-content/uploads/2024/02/B-Report-on-environmental-promotion-and-sustainability-activities-conduct-beyond-the.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-</b>	<b>D. Any 1 of the above</b>
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reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies**  
**of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from diverse cultural, linguistic, and socioeconomic backgrounds. The college believes in the concept of "Unity in Diversity" and offers them an inclusive environment. We celebrate many festivals and awareness days to bring the diverse array of students of the college together. Cultural festivals: Students participate in events like Music, dance, drama, fine arts, and literacy competitions in Youth Festivals. Regional festivals: The institution gives equal importance to all the regional cultural festivals. National festivals: Independence Day, Republic Day, and National Youth Day are celebrated to kindle patriotism. Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day were conducted. Other diversities: International Women's day is celebrated for the development of women's empowerment. International Yoga Day is celebrated every June 21st by practicing Yogasanas. Fee concession to economically and socially backward sections of students. Student competitions like quizzes, essay writing, debates, and lectures are held in different languages. Students visit houses in adopted villages and explain the usefulness of the separation of dry and wet waste. Anti-drug awareness program was arranged for students as well as the general public in the vicinity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We take proactive steps towards inculcating values among the students and staff, This helps in strengthening the spirit of nationalism and inculcates the values in terms of paying respect to the legendary personalities of India. Constitutional Values: Prominent Guest speakers were invited to educate the staff and students regarding the role of Constitutional values. To inculcate the values of truth and non-violence among students and employees. Constitutional Rights: The awareness program is organized to address and educate students about fundamental rights enshrined in our Constitution. Constitutional duties: Invited lectures were organized to sensitize the students on the constitution that guarantee the Right to Equality of Opportunities to all sections of society and how they should utilize these rights. The students are motivated to take part in study/Industrial tours, and participation and presentations in conferences & workshops to make them understand the importance of protecting the cultural heritage of the country. Constitutional responsibilities: The College regularly organizes awareness programs in sensitizing students and employees on traffic awareness. The college promotes students to attend the constitutional leaders' address/ discussions such as Pariksha Pe Charcha an interaction of the Hon'ble Prime Minister with students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The land of Maharashtra was purified by the saints, so we maintain tolerance and harmony towards cultural, regional, linguistic, and communal diversities. The institution generates patriotism among the students and staff members by celebrating the birth/death anniversaries of great Indian personalities. We celebrate national festivals such as Independence Day on August 15, and Republic Day on January 26. Also, we celebrate the birth anniversary of Mahatma Gandhi on 2nd October with great Zeal and enthusiasm. International Yoga Day is celebrated on June 21, every year. The institution celebrates the birth and death anniversaries of great personalities. The great Indian warrior Chatrapathi Shivaji Maharaj Jayanti is celebrated on February 19. The birth anniversary of National heroes like Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Mahatma Jyotiba Phule, Savitribai Phule, Swami Vivekananda who was the brains behind the mammoth constitution of the country, Bal Gangadhar Tilak, Lal Bahadur Shastri is celebrated on the respective days. The students also celebrate the birth anniversary of Dr. S. Radhakrishnan as Teachers day. The contribution of famous freedom fighters like Bhagat Singh, Sukhdev, and Rajguru is celebrated on March 23. In remembrance of Sardar Vallabh Bhai Patel, the institute celebrates October 31, as

National Unity day. Science Day is celebrated on February 28 for the Nobel Prize of Dr. C. V. Raman.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our College has always strived to lay down a strong foundation of an academic and professional atmosphere. We have a scientific environment for Adivasi students as well as students from an agricultural background. The college educates students in a way that supports their critical thinking ability, creating novel approaches leading toward excellence. Every facility needed for research and innovation has been offered to the candidate to acquire skills leading to a better quality of life. The college has recognized the department for research supervision. Our mission is firmly affirmative towards empowering the women force for national development. Yuvati Sabha of the college has organized workshops and lead talks on issues related to women for health. The college is enriched with staff for teaching, research, and extension activities. Advanced research facilities are provided to the students at graduation and post-graduation levels to make them sound technical. The year was envisaged with some online activities like E-programs based on Biodiversity, poster competitions & power point presentations, E-Sciencetoon contests, etc. Several National Webinars, E-Conferences, and Workshops were conducted in the college to build up a healthy and educative environment.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The IQAC periodically conducts academic and administrative audits followed by meetings that allow staff to introspect and channel their strengths toward skills and expertise. Mandatory skill development courses have been introduced for students of all disciplines. Students are encouraged to organize and play participatory roles in a wide range of activities in their respective departments, and academic societies/clubs to hone organizational skills and learn beyond the classrooms. For making the students self-dependent the College has entered into MoUs within institutes with the efficient functioning of the science Lab, e-content, Digital Library, Wi-Fi on campus, and, OPAC facilities in the Library. 03 new programs have been introduced. Quality education is complemented by an ever-enhanced infrastructure upgraded with buildings of architectural excellence such as the Computer Centre, Multipurpose Hall, and ICT Hall. Holistic development of science aims at improving critical thinking, 'hands-on' training, MoUs, and collaboration with neighboring institutions, research laboratories, and industry. Being a co-educational institution, infrastructure caters to the needs of all students simultaneously, ensuring a gender friendly ambiance.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To conduct expert talk series on New Education Policy: Opportunities and Challenges 2. To provide seed money for research and attending seminars/ workshops 3. To organize Capacity Building workshop for teachers and students 4. To conduct Faculty and student Development programmes. 5.To conduct Academic and Administrative Audit (AAA) 6. To equip faculty and students with new avenues of Online Teaching and Evaluation. 7. Computer Training of the office staff so that they are able to handle the automation of the online administrative work efficiently. 8. Widening the horizon for students' Research through Avishkar participation & presentation.